

**Assessment Schedule – 2012**

**History: Examine how a significant historical event affected New Zealand society (91234)**

**Assessment Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
Explain how a significant historical event affected New Zealand society, using supporting evidence.	Explain how a significant historical event affected New Zealand society, using detailed supporting evidence.	Provide an insightful explanation of how a significant historical event affected New Zealand society, using detailed supporting evidence.

**Evidence Statement**

N1	N2	A3	A4	M5	M6	E7	E8
<p>ONE or more details are given of the historical event, but NO supporting explanation is given (ie, description only)</p> <p><i>OR</i></p> <p>ONE or more effects on New Zealand and/or New Zealanders are given, but NO supporting explanation is given (ie, description only).</p>	<p>ONE or more details are given of the historical event, but NO supporting explanation is given (ie, description only)</p> <p><i>AND</i></p> <p>ONE or more effects on New Zealand and /or New Zealanders are given, but NO supporting explanation is given (ie, description only).</p>	<p>The course of an historical event that affected New Zealand and /or New Zealanders is examined (eg through one or more of political, economic, social, military or other appropriate ways), although the explanation / supporting evidence may be weak</p> <p><i>AND</i></p> <p>How the historical event affected New Zealand and/or New Zealanders is examined (eg through one or more of political, economic, social, military or other appropriate ways), although the explanation /supporting evidence may be weak.</p>	<p>The course of an historical event that affected New Zealand and /or New Zealanders is examined (eg through one or more of political, economic, social, military or other appropriate ways)</p> <p><i>AND</i></p> <p>How the historical event affected New Zealand and /or New Zealanders is examined (eg through one or more of political, economic, social, military or other appropriate ways) with some reference to long-term and/or short-term effects.</p>	<p>The course of an historical event that affected New Zealand and /or New Zealanders is examined in detail (eg likely through more than one of political, economic, social, military or other appropriate ways), although the explanation/supporting evidence may have limitations</p> <p><i>AND</i></p> <p>How the historical event affected New Zealand and/or New Zealanders is examined in detail (eg most likely through more than one of political, economic, social, military or other appropriate ways), although the explanation/supporting evidence may have limitations. There is reference to long-term and/or short-term effects.</p>	<p>The course of an historical event that affected New Zealand and /or New Zealanders is examined in detail (eg likely through more than one of political, economic, social, military or other appropriate ways)</p> <p><i>AND</i></p> <p>How the historical event affected New Zealand and /or New Zealanders is examined in detail (eg most likely through more than one of political, economic, social, military or other appropriate ways). There is clear reference to long-term and /or short-term effects.</p>	<p>The course of an historical event that affected New Zealand and/or New Zealanders is comprehensively examined (with some 'insight' evident). This will most likely be through more than one of political, economic, social, military or other appropriate ways</p> <p><i>AND</i></p> <p>How the historical event affected New Zealand and/or New Zealanders is comprehensively examined (with some 'insight' evident). This will almost certainly be through more than one of political, economic, social, military or other appropriate ways. There is clear reference to long-term and/or short-term effects.</p>	<p>The course of an historical event that affected New Zealand and/or New Zealanders is comprehensively examined (with 'insight' evident). This will most likely be through more than one of political, economic, social, military or other appropriate ways</p> <p><i>AND</i></p> <p>How the historical event affected New Zealand and/or New Zealanders is comprehensively examined (with some 'insight' evident). This will almost certainly be through more than one of political, economic, social, military or other appropriate ways. There is clear reference to long-term and/or short-term effects.</p>

**N0** = No response; no relevant evidence.

**NOTE:**

The course of events and effects may be examined in terms of one or more of political, social, economic or military features. Other ways (eg environmental) are also valid. The effects should also be discussed in terms of short-term and /or long-term.

As per the Achievement Standard Explanatory Notes, an 'event' may be discrete, or a development or movement over time, or be considered in terms of a person's role.

While accuracy in evidence is desirable (eg dates, figures, statistics, quotes, names) this Achievement Standard is not assessing recall of specific details. Candidates should not be penalised at any grade level unless lack of accuracy detracts from the essay.

Essay structure should be considered in the allocation of the final grade, but only inasmuch as it enhances or detracts from the clear communication of the course of events and the effects on New Zealand and / or New Zealanders.

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8