

Assessment Schedule – 2012

Health: Analyse an interpersonal issue(s) that places personal safety at risk (91238)

Evidence Statement

Question	Achievement	Achievement with Merit	Achievement with Excellence
	<p><i>Analyse an interpersonal issue (discrimination) that places personal safety at risk involves providing an explanation of:</i></p> <ul style="list-style-type: none"> • factors influencing the situation of discrimination • consequences of these factors for well-being • strategies to manage potentially unsafe situations. <p><i>Answers may be more obvious and superficial (but still valid).</i></p>	<p><i>Analyse in depth, an interpersonal issue (discrimination) that places personal safety at risk involves providing a detailed explanation of:</i></p> <ul style="list-style-type: none"> • how or why the influencing factors contribute to the situation of discrimination and lead to particular consequences for well-being • strategies for promoting well-being in relation to the situation. <p><i>Answers are expected to show more depth, but may still contain some incomplete information or a lack of clear links (links between factors, consequences and strategies; links to the scenario; and links to the resource material).</i></p>	<p><i>Analyse comprehensively, an interpersonal issue (discrimination) that places personal safety at risk involves a relevant combination of the more critical aspects of the issue through:</i></p> <ul style="list-style-type: none"> • exploring the complexities of situations such as short- and long-term consequences on well-being • explaining the consequences for the well-being of people directly and indirectly affected • explaining strategies for which all people involved in the situation of discrimination are responsible, whether directly or indirectly affected. <p><i>Answers are correct and more in-depth, showing critical thinking, valid links (as above), and comprehensive understanding of the issue placing personal safety at risk (discrimination).</i></p>

	Examples of evidence
	Part A: Societal Factors
(a)	<p>Societal attitudes, values, and / or beliefs that could have led to the discrimination Nadia faces are explained – “how” these attitudes, values, and / or beliefs could contribute to a power imbalance in the situation, and therefore place the personal safety of Nadia and others at risk.</p> <p><i>“People in this resort town and some in wider New Zealand society may not value everyone’s right to express their beliefs the way they wish. The belief in the town might be less than tolerant of people who look, dress, and act differently from most people, and the attitude in the community is that people who are different need to change to fit in with the norm. These attitudes, values, and beliefs lead the community to treat people who are different unfairly and unequally. There is a power imbalance between the majority of people and a smaller group in society, which also leads to the minority group being treated differently and being expected to fit in with the majority, which means their own beliefs and values are not being respected.”</i></p>
(b)	<p>ONE short-term AND ONE long-term consequence (linked to the short-term consequence) for the well-being of people in New Zealand society that could result from the attitudes, values, and / or beliefs in (a) is explained.</p> <p><i>“In the short term, people continue to hold restrictive views and are unwilling to have their opinions challenged, which creates a climate of non-acceptance in the community, leading to tension between groups in the community and bad experiences for tourists visiting the town. In the long term, the community gets a reputation for being closed-minded and non-tolerant of difference, which will create friction in the community and a loss of tourists and new residents to the town.”</i></p>
(c)	<p>ONE societal strategy that the community could collectively take to address the societal attitudes, values, and / or beliefs that led to the discrimination in (a) is explained, AND why this action would promote well-being and / or social justice (fairness, inclusiveness, and non-discrimination) for people in New Zealand society is justified.</p> <p>The strategy should include a specific action related to the goals of the Human Rights Commission.</p> <p><i>“The local council could help people from different groups in the community to organise a cultural diversity festival. This relates to the Commission’s goal of developing harmonious relationships between diverse groups in the community. This festival could create awareness of the diversity that exists in the community as well as an appreciation for the attitudes, values, and beliefs of different cultures. This would increase tolerance and acceptance of others.”</i></p>

	Part B: Interpersonal Factors
(a)	<p>A message that the restaurant manager and bouncer's words and actions could give to Nadia's friends is explained – "how" the message contributes to a power imbalance in the situation, and therefore places the personal safety of Nadia and others at risk.</p> <p><i>"One message is that people who look different and do not match the cultural norm are not welcome in the club, town, or New Zealand society. This is placing personal safety at risk because the words and actions demonstrate intolerance and inequality, which creates a situation where people are treated unfairly and differently on the basis of being different, continuing intolerance in the community, and leading to people like Nadia being excluded."</i></p>
(b)	<p>ONE short-term AND ONE long-term consequence (linked to the short-term consequence) for the well-being of Nadia's relationships with others that could result from the message given by the restaurant manager and bouncer in (a) is explained.</p> <p><i>"As people in the community continue to be intolerant, they will prejudge anyone who is different on the basis of the perceptions that have built up and they will be less trusting of newcomers to the community and be unable to form relationships with people they consider to be different. This will cause a strain in relationships in public areas such as shops, schools, and workplaces, and could lead to interpersonal violence in the community."</i></p>
(c)	<p>ONE more constructive interpersonal strategy that Nadia's friends could take (once they have returned home) to address the message given to them by the restaurant manager and bouncer in (a) is explained, AND why this action would promote well-being for Nadia's relationships with others is justified.</p> <p><i>"Nadia's friends could discuss the situation with a trusted adult when they got home. They could ask this person for advice and support in trying to address the discrimination and exclusion that Nadia and her friends faced when they were on holiday. This is a constructive response to the situation because the friends are working together to find a solution. They are gaining advice and support from an adult who is likely to offer useful options for them, which makes it more likely that they will be successful in finding a resolution. Nadia will also feel hugely supported by her friends and they will grow closer."</i></p>

	Part C: Personal Factors
(a)	<p>A past experience that the owners of the restaurant and club could have had, that resulted in them including a “no head coverings” policy in their dress codes is explained – “how” this past experience contributes to a power imbalance in the situation, and therefore places the personal safety of Nadia and others at risk.</p> <p><i>“A past experience might be that there may have been trouble with Muslim people in the town. The bar and restaurant owners might have had a run-in with someone who was Muslim, or (more likely) they have seen tension in the community between Muslim and non-Muslim people. This means they wish to avoid trouble in their bar / restaurant by removing what they see as the source of the problem – people who are Muslim. This leads to a clear instance of discrimination and one group having power over a smaller group in the community, which places people’s personal safety at risk because the exclusion becomes an accepted part of the town’s culture and people use that as an excuse to be non-tolerant towards people who are different.”</i></p>
(b)	<p>ONE short-term AND ONE long-term consequence (linked to the short-term consequence) for Nadia’s well-being that could result from the past experience of the owners of the restaurant and club in (a) is explained.</p> <p><i>“A person who is discriminated against due to what might have happened with someone else in the past will feel unfairly targeted and blamed. This could cause the person to develop low self-esteem and question his or her own values, beliefs, and culture. The person may go to extremes to try to fit the cultural norm, which could mean changing their appearance (eg removing a head scarf) and not following their religion. This could cause the person to change their personal goals and feel disconnected from their culture.”</i></p>
(c)	<p>ONE personal strategy that Nadia could take (once she has returned home) to address the “no head coverings” policy of the owners of the restaurant and club in (a) is explained, AND why this action would promote well-being for Nadia is justified.</p> <p><i>“Nadia could email / phone the Human Rights Commission, or her local community law centre to seek advice on how to make a formal complaint about the dress code at the restaurant and clubs in the resort town. This could promote well-being because Nadia feels positive and confident about herself by taking action, plus she feels supported in making a complaint. By using legal avenues, Nadia is more likely to have a successful resolution and this will make her feel better, but more importantly will mean that this won’t affect Muslim women in the future, therefore avoiding discrimination and exclusion for others.”</i></p>

N1	N2	A3	A4	M5	M6	E7	E8
Factors incorrect or not explained; no valid consequences explained; no valid strategies explained.	Factors not explained, or not linked to the situation; consequences not correct; strategies not correct or not distinguished between personal, interpersonal, and societal aspects.	Factors explained and linked to the situation; some short-term (ST) or long-term (LT) consequences explained; some appropriate strategies explained. Some valid answers for EACH of societal, interpersonal, and personal.	Factors explained and linked to the situation; some ST or LT consequences explained; appropriate strategies explained. Mostly valid answers for EACH of societal, interpersonal, and personal.	Factors explained and linked to the situation; valid ST and LT consequences linked to the factors explained; appropriate strategies explained. ONE aspect may be at Achievement level, with other aspects clearly at Merit level.	Factors explained and linked to the situation; valid ST and LT consequences linked to the factors explained; appropriate strategies explained.	Factors comprehensively explained in relation to the situation, and the power imbalance; valid consequences explained AND clearly linked between ST and LT, including those directly and indirectly affected; appropriate strategies explained in depth.	Factors comprehensively explained in relation to the situation, and the power imbalance; valid consequences comprehensively explained, clearly linked between ST and LT, including those directly and indirectly affected; appropriate strategies explained in depth.

N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8