

**Assessment Schedule – 2012**

**Geography: Demonstrate geographic understanding of differences in development (91242)**

**Evidence Statement**

Question One: Ways development can be measured			
	Achievement	Achievement with Merit	Achievement with Excellence
	<p>The candidate <b>explains</b> the limitations of using GDP, and the reasons for using HDI, as indicators of levels of development.</p> <p>OR:</p> <p>ONE indicator is <b>explained in detail</b>, with detailed supporting case study material.</p> <p><b>Supporting case study evidence is included.</b></p>	<p>The candidate <b>explains, in detail</b>, the limitations of using GDP, and the reasons for using HDI, as indicators of levels of development.</p> <p><b>Detailed supporting case study evidence is included.</b></p>	<p>The candidate <b>fully explains</b> the limitations of using GDP, and the reasons for using HDI, as indicators of levels of development, using geographic terminology and concepts, and showing insight.</p> <p><b>Specific and detailed case study evidence is integrated in the answer.</b></p>
<b>Not Achieved</b>	<b>N0</b>	No response; no relevant evidence.	
	<b>N1</b>	Shows limited understanding of the use of indicators to measure development.	
	<b>N2</b>	Shows some understanding of the use of indicators to measure development.	
<b>Achievement</b>	<b>A3</b>	Explains limitations of GDP, AND reasons for use of HDI, to measure development; little supporting evidence. OR: Explains use or limitation of ONE indicator in detail, with detailed supporting evidence.	
	<b>A4</b>	Explains limitations of GDP, AND reasons for use of HDI, to measure development; supporting evidence used.	
<b>Merit</b>	<b>M5</b>	Gives detailed explanations of limitations of GDP, AND reasons for use of HDI, to measure development, with ONE indicator supported by detailed evidence, and the second indicator supported by some evidence.	
	<b>M6</b>	Gives detailed explanations of limitations of GDP, AND reasons for use of HDI, to measure development, supported by detailed evidence.	
<b>Excellence</b>	<b>E7</b>	Fully explains limitations of GDP, AND reasons for use of HDI, to measure development, showing some insight. BOTH indicators are well supported by evidence.	
	<b>E8</b>	Fully explains limitations of GDP, AND reasons for use of HDI, to measure development, showing insight. BOTH indicators are supported by integrated evidence.	

<b>Question Two: Factors contributing to differences in development</b>			
	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
	The candidate <b>explains</b> how cultural factors contribute to differing levels of development.  <b>Supporting case study evidence is included.</b>	The candidate <b>explains, in detail</b> , how cultural factors contribute to differing levels of development.  <b>Detailed supporting case study evidence is included.</b>	The candidate <b>fully explains</b> how cultural factors contribute to differing levels of development, using geographic terminology and concepts, and showing insight.  <b>Specific and detailed case study evidence is integrated in the answer.</b>
<b>Not Achieved</b>	<b>N0</b>	No response; no relevant evidence.	
	<b>N1</b>	Shows limited understanding of how cultural factors contribute to differing levels of development.	
	<b>N2</b>	Partially explains how cultural factors contribute to differing levels of development. Lacks case study support.	
<b>Achievement</b>	<b>A3</b>	Explains how cultural factors contribute to differing levels of development. Little supporting case study evidence provided.	
	<b>A4</b>	Explains how cultural factors contribute to differing levels of development. Supporting case study evidence provided.	
<b>Merit</b>	<b>M5</b>	Gives a detailed explanation of how cultural factors contribute to differing levels of development. Detailed supporting evidence from ONE case study; the other case study supported by some evidence.	
	<b>M6</b>	Gives a detailed explanation of how cultural factors contribute to differing levels of development. Detailed supporting evidence from BOTH case studies provided.	
<b>Excellence</b>	<b>E7</b>	Fully explains how cultural factors contribute to differing levels of development showing some insight, with detailed supporting evidence for BOTH case studies.	
	<b>E8</b>	Fully explains how cultural factors contribute to differing levels of development, showing insight, with integrated evidence for BOTH case studies. Uses geographic terminology and concepts.	

<b>Question Three: Strategies for reducing differences in development</b>		
<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p>The candidate <b>briefly outlines</b> actions / strategies that have been, or could be, implemented by ONE organisation or type of organisation and the related possible outcomes of these actions / strategies.</p> <p style="text-align: center;">AND</p> <p><b>Explains</b> how actions / strategies that have been, or are being implemented by their chosen organisation or type of organisation have reduced, or will reduce differences in development in one community, area, or country.</p> <p><b>Supporting case study evidence is included.</b></p>	<p>The candidate <b>outlines</b> actions / strategies that have been, or could be, implemented by ONE organisation or type of organisation and the related possible outcomes of these actions / strategies.</p> <p style="text-align: center;">AND</p> <p><b>Explains, in detail</b>, how actions / strategies that have been, or are being implemented by their chosen organisation or type of organisation have reduced, or will reduce differences in development in the community, area, or country, the candidate has used in their answer.</p> <p><b>Detailed supporting case study evidence is included.</b></p>	<p>The candidate <b>describes in detail</b> actions / strategies that have been, or could be, implemented by ONE organisation or type of organisation and the related possible outcomes of these actions / strategies.</p> <p style="text-align: center;">AND</p> <p><b>Fully explains</b> how actions / strategies that have been, or are being implemented by their chosen organisation or type of organisation have reduced, or will reduce differences in development in the community, area, or country, the candidate has used in their answer.</p> <p>Explanations use geographic terminology and concepts, and show insight.</p> <p><b>Specific and detailed case study evidence is integrated in the answer.</b></p>
<b>Not Achieved</b>	<b>N0</b>	No response; no relevant evidence.
	<b>N1</b>	Shows limited understanding of actions to reduce differences in development.
	<b>N2</b>	Briefly outlines actions and outcomes, OR how strategies implemented by chosen organisation or type of organisation, have reduced, or will reduce differences in development. Lacks case study support.
<b>Achievement</b>	<b>A3</b>	Briefly outlines actions and outcomes, AND how strategies implemented by chosen organisation or type of organisation, have reduced, or will reduce differences in development. Little supporting case study evidence provided.
	<b>A4</b>	Briefly outlines actions and outcomes, AND how strategies implemented by chosen organisation or type of organisation, have reduced, or will reduce differences in development. Supporting case study evidence provided.
<b>Merit</b>	<b>M5</b>	Outlines actions and outcomes, AND explains, in detail, how strategies implemented by chosen organisation or type of organisation, have reduced, or will reduce differences in development. Detailed supporting evidence for ONE strategy; the other strategy supported by some evidence.
	<b>M6</b>	Outlines actions and outcomes, AND explains, in detail, how strategies implemented by chosen organisation, or type of organisation, have reduced, or will reduce differences in development. Detailed supporting evidence for BOTH strategies provided.

<b>Excellence</b>	<b>E7</b>	Describes, in detail, actions and outcomes, AND fully explains how strategies implemented by chosen organisation, or type of organisation, have reduced, or will reduce differences in development, and shows some insight. Detailed supporting evidence is provided. Coverage of ONE strategy may not be as strong.
	<b>E8</b>	Describes, in detail, actions and outcomes, AND fully explains how strategies implemented by chosen organisation, or type of organisation, have reduced, or will reduce differences in development. The explanation uses geographic terminology and concepts, and shows some insight. Supporting evidence is integrated into the answer.

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 6	7 – 12	13 – 18	19 – 24
<b>Codes</b>				
<b>E</b>	=	Explanation		
<b>C</b>	=	Case study information		
<b>O</b>	=	Outcome of strategy		
<b>S</b>	=	Strategy to overcome differences		
<b>T</b>	=	Technical terminology / geographic concept		
<b>P</b>	=	Partial		
<b>D</b>	=	In detail		
<b>F</b>	=	Fully		
<b>I</b>	=	Integrated		