

Assessment Schedule – 2013

Education for Sustainability: Describe aspects of sustainability in relation to a sustainable future (90814)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Describes aspects of sustainability in relation to a sustainable future within different contexts supplied, with supporting evidence.	Explains aspects of sustainability in relation to a sustainable future within different contexts supplied, with supporting evidence.	Discusses aspects of sustainability in relation to a sustainable future within different contexts supplied, with supporting evidence.

Evidence Statement

N1	N2	A3	A4	M5	M6	E7	E8
The candidate demonstrates very little understanding of aspects of sustainability.	The candidate demonstrates a limited understanding of aspects of sustainability.	The candidate describes aspects of sustainability for TWO different contexts (SA).	The candidate describes aspects of sustainability for TWO different contexts (SA).	The candidate explains aspects of sustainability for ONE context (SA).	The candidate explains aspects of sustainability for TWO different contexts (SA).	The candidate discusses aspects of sustainability for ONE context (SA).	The candidate discusses aspects of sustainability for TWO different contexts (SA).
	Little or no description of the links between aspects.	Description shows some understanding of the links between the aspects described (L).	Describes the links between these aspects (L).	Explains the links between these aspects (L).	Explains in depth the links between these aspects (L).	Demonstrates understanding of the links between the aspects discussed (L).	Demonstrates comprehensive understanding of the links between the aspects discussed (L).
No attempt made to relate aspects of sustainability to the development of a sustainable future (SF).	Minimal attempt made to relate aspects of sustainability to the development of a sustainable future (SF).	Relates aspects of sustainability to the development of a sustainable future (SF), but without detail or reasons.	Relates aspects of sustainability to the development of a sustainable future (SF).	Provides reasons as to how or why aspects of sustainability relate to the development of a sustainable future (SF).	Provides detailed reasons as to how or why aspects of sustainability relate to the development of a sustainable future (SF).	Justifies how the aspects of sustainability relate to the development of a sustainable future (SF).	Justifies convincingly how the aspects of sustainability relate to the development of a sustainable future (SF).
No reference to a case study or example studied included.	Reference to a case study or example studied is non-specific and / or not relevant.	Mentions ONE relevant case study or example studied (E).	Mentions ONE relevant case study or example studied (E).	Makes detailed reference to at least one specific case study or example studied (E), though not in depth.	Makes detailed reference to at least one specific case study or example studied (E).	Makes comprehensive (depth & breadth) reference to at least one specific case study or example studied (E).	Makes comprehensive (depth & breadth) reference to specific case studies or examples studied (E).
		Two contexts may be covered in one part of the question.	One part of the question may be underdeveloped.	All parts of the question are covered, but the treatment may be unbalanced.	Answers have depth. All parts of the question are covered, and the treatment is mostly balanced.	All parts of the question are covered, and the treatment is mostly balanced.	All parts of the question are answered fully.

N= No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8

The following codes were used in the marking of this standard:

- **SA** – sustainability aspects
- **SF** – sustainable future; development of
- **E** – supporting evidence / case study
- **S** – stimulus material; reference made
- **L** – links or connections stated
- **O** – unsubstantiated opinion
- **F** – false / poor logic; incorrect point