

Assessment Schedule – 2013

Latin: Demonstrate understanding of adapted Latin text (90863)

Evidence Statement

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a)	(i) A plague (ii) dira – dreadful (iii) They were feeling <u>exhausted</u> by the funerals .	• ONE response correct.	• TWO responses correct, including the <u>underlined</u> evidence.	• THREE responses correct, including the bold evidence.
(b)	(i) The Romans: • sent ambassadors to Delphi / to the oracle of Apollo • were aiming to seek divine assistance. (ii) <i>petere</i> nt – because it is in the subjunctive mood in a purpose clause.	• ONE part of the response correct <i>OR</i> Latin verb identified.	• BOTH parts of the response correct <i>OR</i> Latin verb identified and grammar explained.	• BOTH parts of the response correct <i>AND</i> Latin verb identified and grammar explained.
(c)	The response comes from: • a sacred cauldron • the depths of the shrine.	• ONE part of the response correct.	• BOTH parts of the response correct.	
(d)	(i) Apollo (ii) He is Aesculapius' <u>father</u> .	• ONE response correct.	• BOTH responses correct, including the <u>underlined</u> evidence.	
(e)	(i) <i>consulendus</i> (ii) It is a <u>gerundive</u> (iii) <i>vobis</i> (iv) Case: dative Reason: agent.	• TWO responses correct.	• THREE responses correct, including the <u>underlined</u> evidence.	• All FOUR responses correct, including identification of both Latin words.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of ONE E bullet point, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a)	What the ambassadors did, and why: <ul style="list-style-type: none"> • They sailed to a town <u>where Aesculapius was worshipped</u> • because they had been advised to (consult Aesculapius). 	<ul style="list-style-type: none"> • ONE part of the response correct. 	<ul style="list-style-type: none"> • BOTH parts of the response correct, including the <u>underlined</u> evidence. 	
(b)	The request they made, and to whom it was addressed: <ul style="list-style-type: none"> • They asked them <u>to give them</u> the god / they asked for the god <u>to be given to them</u>. • They addressed the request to the leaders of the town council. 	<ul style="list-style-type: none"> • ONE part of the response correct. 	<ul style="list-style-type: none"> • BOTH parts of the response correct, including the <u>underlined</u> evidence. 	
(c)	(i) <i>multas horas</i> – for many hours. (ii) Accusative case. (iii) <u>To indicate the extent of time / time ‘how long’.</u>	<ul style="list-style-type: none"> • ONE response correct. 	<ul style="list-style-type: none"> • TWO responses correct, including the <u>underlined</u> evidence. 	<ul style="list-style-type: none"> • THREE responses correct, including identification of the Latin words.
(d)	(i) <i>agerent</i> (ii) Imperfect. (iii) <u>It is part of a reported question.</u>	<ul style="list-style-type: none"> • ONE response correct. 	<ul style="list-style-type: none"> • TWO responses correct, including the <u>underlined</u> evidence. 	<ul style="list-style-type: none"> • THREE responses correct, including identification of the Latin word.
(e)	(i) How Aesculapius looked: <ul style="list-style-type: none"> • He was carrying a stick • coiled around by a snake / with a snake coiled around it. (ii) <i>ut solebat</i> – as (he was) accustomed (to).	<ul style="list-style-type: none"> • ONE response correct. 	<ul style="list-style-type: none"> • TWO responses correct. 	<ul style="list-style-type: none"> • THREE responses correct, including identification of the Latin words and the bold evidence.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of ONE E bullet point, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a)	Aesculapius' promise: <ul style="list-style-type: none"> • He would come to Rome • <u>in the shape of a snake.</u> 	<ul style="list-style-type: none"> • ONE part of the response correct. 	<ul style="list-style-type: none"> • BOTH parts of the response correct, including the <u>underlined</u> evidence. 	
(b)	<i>concilio probante</i> – with the approval of the council (or similar).	<ul style="list-style-type: none"> • ONE part of the response correct. 	<ul style="list-style-type: none"> • BOTH parts of the response correct. 	
(c)	Words referring to the geographical location where the snake will be welcomed: <ul style="list-style-type: none"> • <i>Romam</i> • <i>domum</i> • <i>urbem</i> • <i>insulam</i> • <i>flumine</i> • <i>Tiberi.</i> 	<ul style="list-style-type: none"> • ONE Latin word correctly identified. 	<ul style="list-style-type: none"> • TWO Latin words correctly identified. 	<ul style="list-style-type: none"> • THREE Latin words correctly identified.
(d)	What Aesculapius did: <ul style="list-style-type: none"> • Straight away • he slithered to the island • situated in the middle of the river Tiber. 	<ul style="list-style-type: none"> • ONE part of the response correct. 	<ul style="list-style-type: none"> • TWO parts of the response correct. 	<ul style="list-style-type: none"> • THREE parts of the response correct, including the bold evidence.
(e)	(i) To offer good health to <u>Roman citizens.</u> (ii) <i>civibus Romanis</i> (iii) They are the indirect object / dative of advantage.	<ul style="list-style-type: none"> • ONE response correct. 	<ul style="list-style-type: none"> • TWO responses correct, including the <u>underlined</u> evidence. 	<ul style="list-style-type: none"> • All THREE responses correct, including identification of the Latin words.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of THREE A bullet points.	Demonstrates understanding of FOUR A bullet points.	Demonstrates clear understanding of TWO M bullet points.	Demonstrates clear understanding of THREE M bullet points.	Demonstrates thorough understanding of ONE E bullet point, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of TWO E bullet points, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 14	15 – 19	20 – 24