

Assessment Schedule – 2013

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance (90868)

Evidence Statement

Question One			
Not Achieved		Achievement	
Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	
Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	

Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information about the attractions of the event and Campbell's previous experience	Explanation about the attractions of the event and Campbell's previous experience	Full explanation about the attractions of the event and Campbell's previous experience	A justified answer about the attractions of the event and Campbell's previous experience and its impact on him	A fully justified answer about the attractions of the event and Campbell's previous experience and its impact on him

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
Attractions of the event: Many beautiful lanterns; yummy food; a lot fun stuff. It is very interesting to go with family or friends.	<p>N1 – The lanterns are interesting.</p> <p>N2 – There are beautiful lanterns and fun stuff. There are too many people.</p> <p>A3 – Attractions of the event: Many beautiful lanterns and a lot of fun stuff. May is NOT going to the event due to her previous experience: The lanterns are almost the same and there are too many people in the park.</p>
May is NOT going to the event because of her previous experience: She has been there a few times and finds that the lanterns are almost the same, and there are always too many people in the park, more people than lanterns.	<p>A4 – Attractions of the event: any beautiful lanterns; a lot fun stuff. to the event due to her previous experience: She has been there a few times and the lanterns are almost the same. There are too many people in the park and at the bus stop.</p>
Last year, it rained and there were too many people at the bus stop, and it took her 50 minutes	<p>M5 – Attractions of the event: Many beautiful lanterns; a lot of yummy food and a lot fun stuff. It is very interesting to go with family or friends. May is NOT going to the event due to her previous experience:</p>

<p>to get on a bus. There were too many people even on the bus. She got sick after coming back home.</p>	<p>She has been there a few times and finds that the lanterns are almost the same, and there are too many people in the park. You would see more people's heads than lanterns. Last year, it rained and there were too many people at the bus stop.</p>
	<p>M6 – Attractions of the event: Many beautiful lanterns; a lot of yummy food and a lot fun stuff. It is very interesting to go with family or friends. May is NOT going to the event due to her previous experience: She has been there a few times and finds that the lanterns are almost the same, and there are too many people in the park. You would see more people's heads than lanterns. Last year, it rained and there were too many people at the bus stop, and she had to wait for 50 minutes to get on a bus.</p>
	<p>E7 – Attractions of the event: Many beautiful lanterns; a lot of yummy food and a lot fun stuff. It is very interesting to go with family or friends. May is NOT going to the event due to her previous experience: She has been there a few times and finds that the lanterns are almost the same, and there are too many people in the park. You would see more people's heads than lanterns. Last year, it rained and there were too many people at the bus stop, and she had to wait for 50 minutes to get on a bus. There were too many people even on the bus.</p>
	<p>E8 – Attractions of the event: Many beautiful lanterns; a lot of yummy food and a lot fun stuff. It is very interesting to go with family or friends. May is NOT going to the event due to her previous experience: She has been there a few times and finds that the lanterns are almost the same, and there are too many people in the park, You would see more people's heads than lanterns. Last year, it rained and there were too many people at the bus stop, and she had to wait for 50 minutes to get on a bus. There were too many people even on the bus. She got sick after coming back home. / May's friend is going to ring someone else.</p>

N Ø No response or no valid evidence

Question Two							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information to explain the exciting season to go to the Great Wall and reasons why it is like a sport	Explanation of the exciting season to go to the Great Wall and reasons why it is like a sport	Full explanation of the exciting season to go to the Great Wall and reasons why it is like a sport	A justified answer to explain the exciting season to go to the Great Wall and reasons why it is like a sport	A fully justified answer to explain the exciting season to go to the Great Wall and reasons why it is like a sport

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive</i>
<i>Winter</i>	N1 – They went in winter.
	N2 – They went in winter. It is cold.
<i>Going to the Great Wall in winter is more exciting because it is very cold, windy and white when it snows. The white Great Wall looks great. There are a lot of</i>	A3 – Luke and his brother went to Beijing in winter. It is very cold, and it snows. People could also enjoy the good food in Beijing.
<i>people going to climb the Great Wall. The Great Wall is on top of a mountain and people have to walk up and it would take 2 hours and easily make people tired.</i>	A4 – Luke and his brother went to Beijing in winter. It is very cold, windy, and white when it snows. People could also enjoy the good food a lot of fun in Beijing.
<i>People could enjoy the good food and a lot of fun in Beijing.</i>	M5 – Luke and his brother went to Beijing in winter. Going to the Great Wall in winter is more exciting because it is very cold, windy, and white when it snows. People could also enjoy the good food and a lot of fun in Beijing.
	M6 – Luke and his brother went to Beijing in winter. Going to the Great Wall in winter is more exciting because it is very cold, windy, and white when it snows. The white Great Wall looks great. People could also enjoy the good food and a lot of fun in Beijing.
	E7 – Luke and his brother went to Beijing in winter. Going to the Great Wall in winter is more exciting because it is very cold, windy, and white when it snows. The white Great Wall looks great. There are a lot of people going to climb the Great Wall. People could also enjoy the good food and a lot of fun in Beijing.

E8 – Luke and his brother went to Beijing in winter.
 Going to the Great Wall in winter is more exciting because it is very cold, windy, and white when it snows. The white Great Wall looks great. There are a lot of people going to climb the Great Wall. It took them two hours.
 People could also enjoy the good food and a lot of fun in Beijing.

N Ø No response or no valid evidence

Question Three

Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade Score Descriptors

N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information to show that Luke and Mary are close friends	Explanation of the close relationship between Luke and Mary	Full explanation of the close relationship between Luke and Mary	A justified answer to explain of the close relationship between Luke and Mary	A fully justified answer to explain of the close relationship between Luke and Mary

Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not</u> full responses, and are intended to be indicative rather than prescriptive.</i>
<p><i>Mary rang Luke immediately after he came back from trip</i></p> <p><i>Luke informed Mary of his trip before.</i></p> <p><i>Luke knows Mary's family very well.</i></p> <p><i>Luke brought Mary a gift.</i></p> <p><i>Luke knows Mary's favourite colour is white.</i></p> <p><i>Mary sounds knowing where Luke lives.</i></p> <p><i>The Great Wall is on the top of mountains so the visitors need to walk up for a few hours. It could easily make people tired. All these make it like a sport.</i></p>	N1 – like sports; go to your house
	N2 – Luke bought a white jersey for Mary. She likes white.
	A3 – Luke knows Mary's parents' likes and dislikes. Luke bought Mary a white jersey from the trip. Climbing the Great Wall is like doing a sport.
	A4 – Luke knows Mary's father loves sports but her mother does not. Luke bought Mary a white jersey as a present. Climbing the Great Wall is like doing a sport.
	M5 – Luke knows Mary's father loves sports but her mother does not. Luke bought Mary a white jersey as a present. Mary sounds knowing where Luke lives. Climbing the Great Wall is like doing a sport. It could easily make people tired.

	<p>M6 – Mary rang Luke immediately after coming back from the trip. Luke knows Mary’s father loves sports but her mother does not. Luke bought Mary a white jersey as a present. Mary sounds knowing where Luke lives. Climbing the Great Wall is like doing a sport. It is on the top of mountain and the climbing could easily make people tired.</p>
	<p>E7 – Mary rang Luke immediately after coming back from the trip. Luke knows Mary’s father loves sports but her mother does not. Luke bought Mary a white jersey as a present. Luke knows Mary’s favourite colour is white. Mary sounds knowing where Luke lives. Climbing the Great Wall is like doing a sport. The Great Wall is on the top of mountain and people have to walk up. It may take a few hours for it is long.</p>
	<p>E8 – Mary rang Luke immediately after coming back from the trip. Luke informed Mary before the trip. Luke knows Mary’s father loves sports but her mother does not. Luke bought Mary a white jersey as a present. Luke knows Mary’s favourite colour is white. Mary sounds knowing where Luke lives. Climbing the Great Wall is like doing a sport. The Great Wall is on the top of mountain and people have to walk up. It may take a few hours for it is long. It could easily make people tired.</p>

N Ø No response or no valid evidence

Question Four							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information about Li Lele’s change under the influence of the homestay family	M5 Explanation of Li Lele’s change under the influence of the homestay family	M6 Full explanation of Li Lele’s change under the influence of the homestay family	E7 A justified answer to explain Li Lele’s change under the influence of the homestay family	E8 A fully justified answer to explain Li Lele’s change under the influence of the homestay family

<p>Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i></p>	<p>For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not full responses</u>, and are intended to be indicative rather than prescriptive.</i></p>
<p>Li Lele did not like talking at the beginning because of her poor English. Her English improves a lot and she likes talking now.</p> <p>Li Lele did not like sports before and often got sick. Now she is now doing jogging, play sports and swimming with homestay siblings. Li Lele is fit now.</p> <p>Li Lele stayed on internet for 6 hours before, but now maximum 2 hours.</p>	<p>N1 – Her English was not good.</p> <p>N2 – Her English was not good. She did not like sports.</p> <p>A3 – Li Lele did not like talking at the beginning. Her English improves. Li Lele did not like sports before. Now she is doing jogging, playing sports and swimming with homestay siblings.</p> <p>A4 – Li Lele did not like talking at the beginning. Her English improves. Li Lele did not like sports before. Now she is doing jogging, playing sports and swimming with homestay siblings. Li Lele stayed on internet for 6 hours before, but now maximum 2 hours.</p> <p>M5 – Li Lele did not like talking at the beginning because of her poor English. Her English improves. Li Lele did not like sports before. Now she is doing jogging, playing sports and swimming with homestay siblings. Li Lele stayed on internet for 6 hours before, but now maximum 2 hours. It was Li Lele’s host parents who worried about her and asked their kids to take her to do exercises.</p> <p>M6 – Li Lele did not like talking at the beginning because of her poor English. Her English improves. Li Lele did not like sports before and used to be sick. Now she is doing jogging, playing sports and swimming with homestay siblings. Li Lele stayed on internet for 6 hours before, but now maximum 2 hours. It was Li Lele’s host parents who worried about her and asked their kids to take her to do exercises.</p> <p>E7 – Li Lele did not like talking at the beginning because of her poor English. Her English improves a lot and she likes talking to others now. Li Lele did not like sports before and used to be sick. Now she is doing jogging, playing sports and swimming with homestay siblings. Li Lele stayed on internet for 6 hours before, but now maximum 2 hours. It was Li Lele’s host parents who worried about her and asked their kids to take her to do exercises.</p> <p>E8 – Li Lele did not like talking at the beginning because of her poor English. Her English improves a lot and she likes talking to others now. Li Lele did not like sports before and used to be sick. Now she is doing jogging, playing sports and swimming with homestay siblings and she is fit now. Li Lele stayed on internet for 6 hours before, but now maximum 2 hours. It was Li Lele’s host parents who worried about her and asked their kids to take her to do exercises.</p>

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 16	17 – 25	26 – 32