

Assessment Schedule – 2013

German: Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance (90883)

Evidence Statement

Question One			
Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer that shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	Names some details but does not put together a well-reasoned decision on destination	Writes more details and includes most destinations but gives poor justification	Writes a range of details on all destinations but does not justify to a high standard or contradicts own information	Writes a well justified detailed reason for travelling to a range of destinations	Writes a fully justified, detailed reason for travelling to a particular destination and why the others are unsuitable

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
Sunniest city – Barcelona	N1 – I would fly to Berlin because it sounds the nicest. It's warmer than Salzburg and the weather is calm, unlike in Barcelona.
Windiest city – Marseille	N2 – I would go to Barcelona as it is super warm and beautiful. (limited response)
Stormiest city – Berlin	A3 – Go to Barcelona because it is very hot and it's sunny every day but there is also a calm wind. Don't go to Berlin because it's not warm and it's having thunder and lightning.
Coldest city – Salzburg	A4 – I would go to Marseille because 18 degrees sounds perfect and Barcelona is too hot. Salzburg would be the worst as it is cold most days
In Barcelona: it is sunny the whole day, it's always very hot at this time of the year and there's hardly any wind and it's dry in the evening.	M5 – I would prefer to go to Berlin because it will be sunny sometimes and then colder other times. Marseille sounds too windy even if it will be 18 degrees.
In Salzburg: it is really cold today and it has been snowing for days and it is not getting any better.	M6 – I would love to go to Salzburg as we don't get a lot of snow where I live and they said it had been snowing for days and it hasn't changed today. Berlin would be OK as it doesn't get as hot as Barcelona.
Marseille is overcast and 18 degrees with a strong wind from the south and it's nice for eating lunch in a café. A strong wind is coming from the south.	E7 – I would quite like Marseille as it is 18 degrees and the wind comes from the south so it will be warm.
In Berlin, it is especially warm and really wet. From time to time there is thunder and lightning but a weak wind from the north.	E8 – Although Berlin is especially warm, it is really wet and I prefer dry weather and because of the thunder and lightning my plane might have trouble landing so I wouldn't want to go there.

N Ø No response or no valid evidence

Question Two			
Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade Score Descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A good description of what Peter and Nico say	M5 A good description of peter and Nico's opinion and own opinion stated supported by a range of correct detail	M6 A good description of Peter and Nico's opinion and own opinion stated supported by a range of correct detail but some detail contradictory or missing.	E7 Detailed opinion that supports and justifies argument and takes into account nearly all details	E8 Fully detailed opinion that supports and fully justifies argument taking into account all statements

Specific evidence <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	For example <i>These examples are typical of candidates at the score indicated; however, they are <u>not full responses</u>, and are intended to be indicative rather than prescriptive.</i>
Peter likes TV when everyone else watches it so he can text or message people, but Nico doesn't like having to watch at a particular time. He likes "on demand" because he has football training in the evening. Nico likes listening to internet radio because he can hear music from all over the world but hates listening to his father's radio when he gets driven to school as the music is so old and the presenters are at least 40 years old and don't know what good music is. Peter is into his iPod. Nico and Peter both like reading, but Nico likes his books on his iPad because they cost less money than paper books, are easier to carry, and are all in one place. Peter suggests the school should give all the students iPads so their backs don't get hurt because the books are so heavy but he doesn't believe it will happen.	N1 – I would rather watch TV than listen to music. My radio is like Nico's dad's and 15 years old.
	N2 – Peter watches the Simpsons but Nico doesn't. He watches TV in the morning at breakfast. I don't like reading so I don't care about iPads.
	A3 – Nico finds TV stupid but likes his iPad. He reads off it but because it was really expensive he can't buy any books. Peter doesn't like the internet because he'd rather meet people. He hates it when his father listens to old music.
	A4 – With the internet he can watch TV will eating breakfast. Nico listens to radio on the internet. The school should buy them iPads
	M5 – The radio plays old music for 40 year olds. Peter doesn't watch TV since he has football training so he watches online. He doesn't go on the internet for twitter and Facebook. He has better things to do.
	M6 – He reads on his iPad which is cheaper than buying paper books and it's all in one place. His bag is much lighter. Nico prefers to use twitter and Facebook and send texts rather than watch TV.
	E7 – He would much rather the whole school gets their own iPads so he doesn't have to carry so many school books. I agree with them because then we wouldn't get such sore backs.
	E8 – I like watching shows on the internet and it's really useful as stated in the text because he had football training the previous night and watched it online while he was having breakfast the next morning.

N Ø No response or no valid evidence

Question Three							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information	A valid description of problem and choice of who gets home easiest and whose situation is better or worse	A detailed description of problem and choice of who gets home easiest and whose situation is better or worse	A detailed description and justified analysis of which situation is better and why	A highly detailed description and fully justified analysis of which situation is better and why

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
<p>The flight from London left late and they have to wait an extra twenty minutes in Berlin because the plane needs to be cleaned.</p> <p>The train is arriving at the station and they have to go 300 meters to platform 15 from platform 4. The train has only two minutes in Frankfurt and then has to leave again for Hamburg. The announcer wishes a good trip to Hamburg.</p> <p>The bus has a broken motor and is slow so it will take an hour longer to get to the destination. They can change to the tram at the next stop but then they might not get a seat and they have to go 10 minutes on foot at the end of the line.</p>	N1 – I would go on the train, but flying only takes 20 minutes.
	N2 – The worst situation is the plane because since the plane is already 20 minutes late, the plane trip will take even more time with security checks. The replacement bus is going very slow.
	A3 – I think the first situation is best as there is only a small wait of 20 minutes and going on a plane is exciting. The worst situation is the bus because it broke down and she has to wait for an hour.
	A4 – The bus has broken down, and they will need to get home some other way such as tram or walking.
	M5 – For the plane you don't have to wait long but the bus you do as it could take an hour. The train is worst as you have to run 300 metres, so the plane is best
	M6 – The best situation is the plane as it is only late by 20 minutes. The worst situation is the bus as it could take an hour and you might have to change buses and walk as well.
	E7 – The best situation is the plane as they only have to wait 20 minutes while it's being cleaned. The worst situation is the train as they don't have much time to run to the new platform and they might miss it.
	E8 – The bus passengers are worst off as they will be an hour later than expected if they stay on the bus and may not get a seat on the tram if they swap and still have to walk ten minutes at the end of the line. The train might be manageable but they'll be really stressed having to rush the 300 metres from platform 4 to 15 in such a short time so the plane is probably the easiest option as it's really only a matter of getting it cleaned and then leaving 20 minutes later.

N Ø No response or no valid evidence

Question Four							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
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Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information about what is better or worse with online shopping and some justification of website choice	A description of what is better or worse with online shopping and a sound attempt at justifying a decision on the country's websites used.	A detailed description of what is better or worse with online shopping and a valid attempt at justifying a decision on the country's websites used.	A judgement on what is better or worse with online shopping and a well-reasoned decision on which country's websites would be used.	A sound judgement on what is better or worse with online shopping and a fully reasoned and justified decision on which country's websites would be used.

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
Because it is often cheaper than normal shops Don't have to travel by subway or car to town Sometimes can't get the product in a normal shop and sometimes not even in the whole country Chair costs 38 Euro/39,99/59,95 in Germany/Austria/Switzerland Can often buy things cheaper in America than in the rest of the world Mostly you can buy things cheaper in USA but then have to pay for post Germany cheapest German-speaking country	N1 – They are having an interview about the price of internet in Germany.
	N2 – The bad thing is you have to pay for internet to go online and with postage it adds up to the same price as in Germany.
	A3 – You can buy from all over the world. The stool costs less in Germany.
	A4 – You don't have to take a bus or car into town. It does cost more because you have to pay for the clothes and the shipping.
	M5 – You don't need to go on the autobahn or take a train so you can stay home. You have to pay for the shipping cost of the clothes.
	M6 – An American website would be best as America normally has the best prices. If I was in Germany, that would be cheapest overall.
	E7 – You can stay at home and don't have to go to town on the subway or in a car to get your things. Another good thing is lots of things are available that you can't get in shops or even in the whole country. I would use the German site as it's the cheapest
	E8 – As the German site is the cheapest of the three German-speaking websites, it's likely the other products from Germany could be cheaper too and although the American products are always cheaper you have to take into account the postage costs from there in your final price.

N Ø No response or no valid evidence

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 8	9 – 16	17 – 24	25 – 32