

Assessment Schedule – 2013

Classical Studies: Demonstrate understanding of ideas and values of the classical world (91021)

Evidence Statement

Not Achieved		Achievement		Achievement with Merit		Achievement with Excellence	
N0 = No response; no relevant evidence.		The candidate demonstrates understanding by explaining the ideas and values of the ancient Greeks or Romans, as communicated in a classical text.		The candidate demonstrates in-depth understanding by giving informed explanations of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.		The candidate demonstrates perceptive understanding by showing insight into the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	
N1	N2	A3	A4	M5	M6	E7	E8
The candidate demonstrates very little understanding of classical ideas and values.	The candidate demonstrates a limited understanding of classical ideas and values.	The candidate demonstrates a basic understanding of classical ideas and values.	The candidate demonstrates a straightforward understanding of classical ideas and values.	The candidate provides depth in answers, based on a sound knowledge of classical ideas and values.	The candidate provides greater depth in answers, based on a sound knowledge of classical ideas and values.	The candidate's response is perceptive, based on a thorough knowledge of classical ideas and values.	The candidate's response is perceptive and focused, based on a thorough knowledge of classical ideas and values.
Little or no explanation.	Limited explanation.	Basic explanation.	Straightforward explanation.	Some explanation is informed.	Most explanation is informed.	Explanation is informed and shows some insight.	Explanation is informed and shows consistent insight.
Knowledge and interpretation are inaccurate.	Knowledge and interpretation are inaccurate.	Knowledge and interpretation are at a basic level.	Knowledge and interpretation are at a straightforward level.	Some knowledge and interpretation are at an informed level.	Most knowledge and interpretation are at an informed level.	Candidate shows some awareness of a wider cultural context.	Candidate shows consistent awareness of a wider cultural context.
		Some aspects are explained.	Some aspects are explained.	A range of aspects is considered.	A range of aspects is considered and explained.	A wide range of aspects is considered, some of which are explained.	A wide range of aspects is considered, most of which are explained.
No references are included or if included are inaccurate.	References are non-specific and / or not relevant.	References are general.	Candidate may have included one specific reference. Some references are relevant.	Candidate is able to apply a range of aspects / knowledge.	Candidate is able to apply a range of aspects / knowledge with specific relevance.	The importance of specific ideas and values is provided, and their relationship to society or societies is explained.	The importance of specific ideas and values is consistently provided, and their relationship to society or societies is consistently explained.
	One or more parts of a question may be omitted.	One part of a question may be omitted.	One part of a question may be underdeveloped.	Answers have depth. Both parts of the question are covered, but the treatment may be unbalanced.	Answers have depth. Both parts of the question are covered, and the treatment is mostly balanced.	Answers are perceptive. Both parts of the question are answered fully.	Answers are perceptive and focused. Both parts of the question are answered fully.
		Minimal supporting evidence is provided.	Limited supporting evidence is provided.	Relevant supporting evidence is included but may not be consistently	Relevant supporting evidence is included but may not be	Most supporting evidence is relevant and accurate, and it is	Supporting evidence is relevant, accurate, and

				provided. Some supporting evidence may be inaccurate.	consistently provided.	consistently provided.	consistently provided.
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N0 = No response; no relevant evidence.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 4	5 – 8	9 – 12	13 – 16