

**Assessment Schedule – 2013**

**Classical Studies: Demonstrate understanding of the significance of features of work(s) of art in the classical world (91022)**

**Evidence Statement**

Not Achieved		Achievement		Achievement with Merit		Achievement with Excellence	
<b>N0</b> = No response; no relevant evidence.		The candidate demonstrates understanding by explaining the significance of features of a work of art in the context of classical society.		The candidate demonstrates in-depth understanding by giving an informed explanation of the significance of features of a work of art in the context of classical society.		The candidate demonstrates perceptive understanding by showing insight into the significance of features of a work of art in the context of classical society, and shows an understanding of the wider cultural context.	
N1	N2	A3	A4	M5	M6	E7	E8
The candidate demonstrates very little understanding of the significance of features of a work of art in the context of classical society.	The candidate demonstrates a limited understanding of the significance of features of a work of art in the context of classical society.	The candidate demonstrates a basic understanding of the significance of features of a work of art in the context of classical society.	The candidate demonstrates a straightforward understanding of the significance of features of a work of art in the context of classical society.	The candidate incorporates detail in answers, demonstrating a sound knowledge of the art work in the context of classical society.	The candidate incorporates greater detail in answers, demonstrating a sound knowledge of the art work in the context of classical society.	The candidate's answers are perceptive, demonstrating a thorough knowledge of the art work in the context of classical society.	The candidate's answers are perceptive and focused, demonstrating a thorough knowledge of the art work in the context of classical society.
Little or no explanation.	Limited explanation.	Basic explanation.	Straightforward explanation.	Some explanation is informed.	Most explanation is informed.	Explanation is informed and shows some insight.	Explanation is informed and shows consistent insight.
Knowledge and interpretation are inaccurate.	Knowledge and interpretation are inaccurate.	Knowledge and interpretation are at a basic level.	Knowledge and interpretation are at a straightforward level.	Some knowledge and interpretation are at an informed level.	Most knowledge and interpretation are at an informed level.	Candidate shows some awareness of a wider cultural context.	Candidate shows consistent awareness of a wider cultural context.
		Some aspects are explained.	Some aspects are explained.	A range of aspects is considered.	A range of aspects is considered and explained.	A wide range of aspects is considered, some of which are explained.	A wide range of aspects is considered, most of which are explained.
No references are included or if included are inaccurate.	References are non-specific and / or not relevant.	References are general.	Candidate may have included one specific reference. Some references are relevant.	Candidate applies a range of aspects / knowledge.	Candidate applies a range of aspects / knowledge with specific relevance.	The significance of features of the art work is provided, and their relationship to the lives of the Greeks and Romans is explained.	The significance of features of the art work is consistently provided, and their relationship to the lives of the Greeks and Romans is consistently explained.
	One or more parts of a question may be omitted.	One part of a question may be omitted.	One part of a question may be underdeveloped.	Answers have depth. Both parts of the question are covered, but the treatment may	Answers have depth. Both parts of the question are covered, and the treatment is	Answers are perceptive. Both parts of the question are answered fully.	Answers are perceptive and focused. Both parts of the question are

				be unbalanced.	mostly balanced.		answered fully.
		Minimal supporting evidence is provided.	Limited supporting evidence is provided.	Relevant supporting evidence is included but may not be consistently provided. Some supporting evidence may be inaccurate.	Relevant supporting evidence is included but may not be consistently provided.	Most supporting evidence is relevant and accurate, and it is consistently provided.	Supporting evidence is relevant, accurate, and consistently provided.

**Judgement Statement**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 4	5 – 8	9 – 12	13 – 16