

Mahere Aromatawai / Assessment Schedule – 2013**Te Reo Māori: Tuhi i te reo o tōna ao (91088)****Evidence Statement**

Note: In this assessment schedule there are five criteria for each grade.

| Ngā Whakatau | | | | | | | |
|-----------------------------|--|-----------|-----------|------------|------------|------------|------------|
| Kāore i Whiwhi (KIW) | <ol style="list-style-type: none"> 1. The response demonstrates little or no usage of te reo Māori. 2. The response utilises some basic vocabulary or language features in te reo Māori, but with many errors. 3. The response is unrelated to the question topic or writing genre. 4. The response does not convey the gist or general recognition of basic language features in te reo Māori. 5. The response does not use writing conventions, grammar, or punctuation. | | | | | | |
| Paetae (P) | <ol style="list-style-type: none"> 1. The written passage utilises te reo Māori in general. 2. Utilises basic vocabulary and language features in te reo Māori consistently, with some errors. 3. Is relevant/related to the question or topic being addressed, or to the writing genre. 4. Conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language. 5. Utilises writing conventions such as macrons, with basic grammar and punctuation. | | | | | | |
| Kaiaka (KK) | <ol style="list-style-type: none"> 1. The written passage utilises te reo Māori consistently. 2. Utilises appropriate vocabulary and language features in te reo Māori consistently, despite lack of detail. 3. Makes clear points/reference to the question, writing genre, or topic being discussed, despite lack of detail. 4. Consistently maintains clarity of ideas, despite some errors. 5. Utilises writing conventions such as macrons, with consistent grammar and punctuation. | | | | | | |
| Kairangi (KR) | <ol style="list-style-type: none"> 1. The written passage utilises te reo Māori comprehensively. 2. Utilises comprehensive vocabulary and language features in te reo Māori consistently, despite minor errors. 3. Substantially develops/connects ideas/points to the question/topic and writing genre in detail, despite minor errors. 4. Demonstrates a synthesis of ideas/perception/insight, despite minor errors. 5. Demonstrates a comprehensive understanding of writing conventions such as macrons, correct grammar, and punctuation, despite minor errors. | | | | | | |
| KIW1 | KIW2 | P3 | P4 | KK5 | KK6 | KR7 | KR8 |
| 4 / 5 | 3 / 5 | 3 / 5 | 4 / 5 | 4 / 5 | 5 / 5 | 4 / 5 | 5 / 5 |

KIW0 = No response; no relevant evidence.

Ngā Whakatau Iho – Judgement Statement

| | Kāore i Whiwhi | Paetae | Kaiaka | Kairangi |
|------------------|-----------------------|---------------|---------------|-----------------|
| Ngā tatau | 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 |