

**Assessment Schedule – 2013**

**Samoan: Demonstrate understanding of a variety of written and/or visual Samoan texts on familiar matters (91146)**

**Evidence Statement**

<p><b>Question One: Provide a possible answer to the writer’s question about why the word fa’alavelave is used to describe different things. Use examples from the text to support your answer. Do you agree or disagree with the writer.</b></p>							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.		Shows understanding/is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding.</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding.</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding.</i>	
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information – just examples given, ie funeral, weddings	<b>A4</b> A range of valid information and an attempted valid explanation – several examples given and explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about how fa’alavelave contributes to poverty. Fa’alavelave interrupts the normal routine	<b>E8</b> A fully justified answer about how fa’alavelave has a negative impact – contributes to poverty and mentions motivational factors as well, ie pride explains fully the idea of reciprocity

**N Ø** No response or no valid evidence

**Specific evidence**

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Fa’alavelave is used to describe a range of things because it is a time of ‘high anxiety and stress’. This is a time of great pressure on the family’s resources. Also, having ‘fa’alavelave’ one after the other increases this negative impact. Fa’alavelave interrupts families’ usual routines – this ranges from the examples mentioned maliu, fa’aipoipoga, accidents, umusaga to taligamalo, etc.

Agree – so long as people keep contributing to and involving themselves in ‘fa’alavelave’ they become responsible for the lack of resources in families. This is the cause of poverty. Irresponsible giving and pride will also cause poverty during fa’alavelave due to people giving because they want to prove something to others even though they cannot afford it, ie pride.

Disagree – Fa’asamoa is maintained in the practice of ‘fa’alavelave’. To not subscribe is to reject Fa’asamoa and the Samoan way. A very important part of Fa’asamoa is the process of giving and receiving. Samoan people express their love for their families this way. There might be pressure on your resources now because you have to give to fa’alavelave, but there will come a time when you will have a fa’alavelave that requires others to give to you – reciprocity.

This information is question-specific.

Question Two: How are the themes in the two paragraphs similar? Use examples from the text to support your answer.							
Shows no or limited understanding of the text  Has some lexical information correct but has not understood the gist of the text or is logically inconsistent, indicating misunderstanding of the gist of the text.		Shows understanding/ is able to make meaning of the text  Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i> .		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously  Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i> .		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.  Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i> .	
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text – They need medical attention.	<b>M6</b> Full explanation supported by information from the text – a connection is made between the two paragraphs	<b>E7</b> A justified answer about how the two paragraphs are clearly connected and evidence is provided.	<b>E8</b> A fully justified answer about how the two paragraphs are connected and multiple examples are given with supporting detail

**N Ø** No response or no valid evidence

<b>Specific evidence.</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	
<b>Net</b>	<b>Elders</b>
The colour is faded and it has a smokey scent- It is well used, passing of time – aged. It needs mending – there is clear evidence of it being mended before Keeps the mosquito away Mosquito do not go near it anymore but they flock to the new nets Mosquito do not go near it anymore but they flock to the new nets The holes are too big to mend Ongoing mending needed	Physically advanced in years Great wealth of experience. They have worked all their lives. A lifetime of learning they have lived a full life. Or They are physically vulnerable, tired and worn out. They need medical attention. They provide shelter and protection for younger generations. Their reputation speaks for itself. They are well respected and are well known. They have authority and 'mana' <b>Negative</b> Rejection of the elders Not recognising their authority There are ongoing issues within families Families feel the great loss of parents that have passed away

This information is question-specific.

Question Three: <i>How were these people and organisations affected by the removal of sand? Base your answers on the information provided in the text.</i>							
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<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about all factors including how businesses are losing out	<b>E8</b> A fully justified answer about all factors including business losing out.

**N Ø** No response or no valid evidence

<b>Specific evidence</b>
<p><i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i></p> <p><b>Minister:</b> The minister will have to deal with the complaints made by the public – residents of the area affected. Make decisions about the environmental impact and be responsible to put in place a plan for the reconstruction of the landscape. Also, include in the plan measures in order to educate the public and reduce the environmental impact. The minister will have to listen to recommendations from public works on improved town planning.</p> <p><b>Courts:</b> Process fines for people that have broken the law. Handling of processes when people have to appear before the court, challenge the penalty, or pay their fines.</p> <p><b>Businesses:</b> Losing potential business if the public were getting sand from public areas. OR this will create business because people affected will need help from business's to fix the problem, ie landscaping, etc</p> <p><b>Police:</b> Create extra work for the police because now they will have to issue fines and start to factor in patrolling the area from now on to ensure that offenders are dealt with.</p>

This information is question-specific.

<b>Question Four: Do you think the above restrictions on taking the sand are appropriate? Give reasons from the text to support your answer.</b>							
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<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information	<b>A4</b> A range of valid information and an attempted valid explanation	<b>M5</b> Explanation supported by information from the text	<b>M6</b> Full explanation supported by information from the text	<b>E7</b> A justified answer about conservation and / or initiative shown by people to help themselves	<b>E8</b> A fully justified answer about conservation and or initiative shown ALSO INCLUDE – is able to show both sides of the argument

**N Ø** No response or no valid evidence

**Specific evidence**

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**YES** – Conserve and protect the environment, which is already fragile because of the impact of natural disasters. These resources are publicly owned, and so it needs to be publicly protected. The government has to put in place rules and regulations in order to ensure there is no further damage to the environment. There is no way of patrolling how much sand people will take. The government would want to regulate the use of resources and discourage irresponsible environmental attitudes and behaviour, eg the sand is just the beginning – it could move to other parts of the environment.

OR

**NO** – People are showing initiative by helping themselves. If families are not receiving any assistance from outside providers, then it is a good thing that they are starting to rebuild. That families are re-building their own homes is a good sign that the people are starting to get motivated, and so the government needs to allow for this to happen by not restricting their use of the sand. It will cost the government less money because they are not being asked to help in this rebuild. No one should own the sand, and there is plenty for everyone. The sand can be replaced, but people's homes cannot.

This information is question-specific.