

Assessment Schedule — 2013

Classical Studies: Examine ideas and values of the classical world (91200)

Achievement Criteria

Not Achieved		Achievement		Merit		Excellence	
<p>N0 = No response; no relevant evidence.</p>		<p><i>Examine</i> ideas and values of the classical world. Examine involves:</p> <ul style="list-style-type: none"> • using primary source evidence • explaining the ideas and values of the ancient Greeks and/or Romans, as communicated through the literary texts of the classical world • drawing conclusions. <p>Eg, the candidate provides a general examination of the ideas and values of the ancient Greeks and/or Romans through literary texts of the classical world. Demonstrated knowledge and interpretation of textual detail are at a basic level, and specific evidence may be lacking. One or more parts of a question may be underdeveloped or omitted. Conclusions may be simple and basic.</p>		<p><i>Examine, in-depth</i>, ideas and values of the classical world. Examine, in-depth, involves:</p> <ul style="list-style-type: none"> • giving an informed explanation of the ideas and values of the ancient Greeks and/or Romans, as communicated through the literary texts of the classical world • drawing conclusions that are supported by primary source evidence. <p>Features of an informed explanation include:</p> <ul style="list-style-type: none"> • using primary source evidence of specific relevance to the context • explaining a range of aspects and/or factors. <p>Eg, the candidate incorporates some detail, qualitative or quantitative as required, in an answer demonstrating knowledge of the ideas and values of the ancient Greeks and/or Romans through literary texts of the classical world. Most parts of the question are answered in detail, but the treatment of the parts may be unbalanced. Supporting evidence of specific relevance to the context is present, and informed/relevant conclusions are drawn.</p>		<p><i>Examine, with perception</i>, ideas and values of the classical world. Examine, with perception, involves:</p> <ul style="list-style-type: none"> • giving an explanation that shows insight into the ideas and values of the ancient Greeks and/or Romans, as communicated through the literary texts of the classical world • drawing developed conclusions. <p>Features of a perceptive explanation may include, but are not limited to:</p> <ul style="list-style-type: none"> • reasons for similarities and differences • themes and patterns • cultural expectations and codes of behaviour. <p>Eg, the candidate's answers demonstrate a thorough knowledge of the ideas and values of the ancient Greeks and/or Romans, as communicated in literary works of the classical world. All parts of the question are answered in detail. Supporting evidence is relevant, accurate, and consistently provided, and informed/relevant and developed conclusions are drawn.</p>	
N1	N2	A3	A4	M5	M6	E7	E8
<p>Demonstrates very little or no understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is inaccurate or minimal.</p>	<p>Demonstrates a limited understanding of the ideas and values of the classical world.</p> <p>Demonstrates limited knowledge and interpretation of the classical literary text.</p>	<p>Demonstrates some understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is at a straightforward level.</p>	<p>Demonstrates a general understanding of the ideas and values of the classical world.</p> <p>Demonstrates sound knowledge and interpretation of the classical literary text.</p>	<p>Demonstrates sound understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is at an informed and detailed level.</p>	<p>Demonstrates informed understanding of the ideas and values of the classical world.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is informed and at a consistently detailed level.</p>	<p>Gives a perceptive response demonstrating informed understanding of the ideas and values of the classical world and their relationship to society or societies.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is perceptive, informed, and at a consistently detailed level.</p>	<p>Gives a perceptive response demonstrating a thorough understanding of the ideas and values of the classical world and their relationship to society or societies.</p> <p>Demonstrates knowledge and interpretation of the classical literary text that is perceptive, informed, and at a consistently detailed level.</p>

Does not address the question; provides little or no explanation.	Does not address most parts of the question; provides a limited explanation.	Addresses some parts of the question, but the answer may be underdeveloped; provides some explanation.	Provides some well-developed answers and explanations for one or more parts of the question.	Responds to all parts of the question, but the treatment of the question may be unbalanced; explanation is informed and answers are in depth.	Responds to all parts of the question, but the treatment of the question may be unbalanced; explanation is informed and answers are consistently detailed.	Responds to all parts of the question with perception; answers are consistently detailed; explanation is informed and thorough; responses show insight into the classical world.	Responds to all parts of the question with perception; answers are consistently detailed; explanation is informed and thorough; responses show excellent insight into the classical world.
Uses no primary source evidence.	Uses minimal primary source evidence.	Uses primary source evidence.	Uses primary source evidence.	Uses primary source evidence of specific relevance to the context.	Uses primary source evidence of specific relevance to the context.	Consistently uses primary source evidence of specific relevance to the context.	Consistently uses primary source evidence of specific relevance to the context.
Gives no evident conclusions.	Gives minimal conclusions.	Gives simple conclusions.	Gives sound conclusions.	Gives sound conclusions, supported by primary source evidence.	Gives sound and detailed conclusions, supported by primary source evidence.	Gives developed conclusions that show insight.	Gives developed conclusions that show excellent insight.

Judgement Statement

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8