

## Assessment Schedule – 2013

### Chinese: Demonstrate understanding of a variety of extended written and/or visual Chinese text(s) (91536)

#### Evidence Statement

Question One			
Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

#### Grade Score Descriptors

N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information about the interactions between mother and daughter. Response show basic understanding of the literal meaning of the text, but no inferential or personal responses.	A range of valid information providing examples of how mother and daughter care about each other.	Responses show clear understanding of more complex syntax structures.	Responses show clear understanding of more complex syntax structures, and the implications of the interactions between mother and daughter.	Responses indicate understanding of the trust and consideration between the mother and daughter.	Responses indicate understanding of the trust and consideration between the mother and daughter, supported by appropriate examples.

<b>Specific evidence.</b>	<b>For Example</b>
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
The mother and daughter share a close, intimate, trusting relationship. The mother cares deeply about her daughter. The daughter is considerate of her mother's wellbeing and situations. The daughter is willing to share her worries with her mother and the mother tries her best to find solution to her daughter's problem. Eg The daughter went to the kitchen to help her mother washing vegetables. Her mother was happy to spend time with her daughter.	<p><b>N1</b> – They have a good relationship.</p> <p><b>N2</b> – They have a good relationship because mother is happy.</p> <p><b>A3</b> – They have a good relationship, because mother is happy daughter is home. The mother is happy to see her daughter.</p> <p><b>A4</b> – They have a good relationship, because mother is happy daughter is home. The mother is happy to see her daughter. Daughter is helpful. She helps her mother wash vegetables.</p> <p><b>M5</b> – They have a close and positive relationship. The mother has been hoping to spend more time with the daughter lately. The daughter is helpful in the kitchen. She is willing to talk to her mother about her problems.</p> <p><b>M6</b> – They have a close and positive relationship. The mother has been hoping to spend more time with the daughter lately. The daughter is helpful in the kitchen. She is willing to talk to her mother about her problems, and the mother is willing to do her best to find a solution to her daughter's problem.</p> <p><b>E7</b> – The mother and daughter share a close and trusting relationship. The mother has been hoping to spend more time with the</p>

	daughter lately. The daughter is helpful in the kitchen. She is willing to talk to her mother about her problems, and the mother is willing to do her best to find a solution to her daughter's problem. The daughter is considerate of her mother's financial situations.
	<b>E8</b> – The mother and daughter share a close, intimate, trusting relationship. The mother thinks highly of her daughter (eg.= In her eyes her daughter is the prettiest.) The daughter is considerate of her mother's well-being and situations (eg Never asks for money and helps with housework). The daughter is willing to share her worries with her mother and the mother tires her best to find solution to her daughter's problem.

**N Ø** No response or no valid evidence

Question Two							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information. Sentences may be copied from the text with minimum alteration.	A range of valid information showing understanding of more details in the straight forward descriptions of the daughter's personality and appearance.	Some valid evidence showing understanding of the daughter's considerate and thoughtful nature.	A range of valid evidence showing understanding of the daughter's considerate and thoughtful nature, supported by examples.	Making connections between daughter's thoughtful and considerate nature with her actions.	Shows thorough understanding that the thoughtful and considerate nature of the daughter is demonstrated by her indirectness in this exchange.

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive</i>
Appearance: The daughter is pretty in her mother's eyes, but not really extremely beautiful. She is very slim.	<b>N1</b> – She is pretty.
Personality: The daughter is quiet and very thoughtful and understanding. She knows about her family's financial situation, so she seldom asks for money from her parents. If her parents can't satisfy her demand, she would understand and would agree. The daughter is quite self-sacrificing, too. Even though she really wants to go to the birthday party, she is still very polite. She even suggests that she could wear the school uniform to the party, and only asks for money to buy	<b>N2</b> – She is pretty and nice.
	<b>A3</b> – She is pretty, slim and quiet. She is polite.
	<b>A4</b> – She is getting prettier and prettier. She is too slim and too quiet. She is nice and polite because she wants to get her friend a birthday present.
	<b>M5</b> – She is not really extremely beautiful, but in her mother's eye, she's getting prettier and prettier. She is too slim. She is quiet and polite, because she wants to get her friend a birthday present. She is considerate of her family's financial difficulties.
	<b>M6</b> – She is not really extremely beautiful, but in her mother's eye, she's getting prettier and prettier. She is too slim. She is quiet and

a small present for her friend.	polite, because she wants to get her friend a birthday present. She is considerate of her family's financial difficulties, so she seldom asks for money.
	<b>E7</b> – She is considerate of her family's financial difficulties, so she seldom asks for money. If her parents don't give her money, should would agree. She even suggests that she could wear the school uniform to the party, and asks for money only to buy a small present for her friend.
	<b>E8</b> – The daughter is quiet and very thoughtful and understanding. She knows about her family's financial situation, so she seldom asks for money from her parents. If her parents can't satisfy her demand, she would understand and would agree. The daughter is quite self-sacrificing, too. Even though she really wants to go to the birthday party, she is still very polite. She even suggests that she could wear the school uniform to the party, and asks for money only to buy a small present for her friend. She is thoughtful, because throughout the passage, she has not asked for money directly.

**N Ø** No response or no valid evidence

Question Three							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information. Sentences may be copied from the text with very limited alteration.	A range of valid information with supporting examples.	A range of valid information with detailed supporting examples.	A range of valid information with detailed supporting examples, showing understanding of implied messages.	Making some valid connections between different parts of both texts.	Making a range of valid connections between different parts of both texts, with supporting examples.

<b>Specific evidence.</b> <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For Example</b> <i>These examples are typical of candidates at the score indicated; however, they are not full responses, and are intended to be indicative rather than prescriptive.</i>
Lanlan and Xiaoming are old friends. Xiaoming invited a few old friends to go to town, catch up and check out some new shops. David is Lanlan's boyfriend, because he calls Lanlan "Dear/Darling". He also expects Lanlan to call him during the week. He openly expresses "I miss you". He concluded the message by saying "Loving you".	<b>N1</b> – They are friends.
	<b>N2</b> – They are good friends.
	<b>A3</b> – Xiaoming is an old friend and David is her boyfriend.
	<b>A4</b> – Xiaoming is an old friend, because he said he's going to town with a few old friends. David is her boyfriend because he calls Lanlan "Darling".
	<b>M5</b> – Lanlan and Xiaoming are old friends. Xiaoming invited a few old friends to go to town.

<p>Lanlan would go to town with Xiaoming and some other old friends, because according to her horoscope reading:</p> <ul style="list-style-type: none"> <li>“meeting friends is also important.”</li> <li>“her lucky places are city centre and shopping mall.”</li> <li>“should go out for dinner with boyfriend.”</li> <li>“Saturday she should go to town with old friends.”</li> </ul>	<p>David is Lanlan’s boyfriend, because he calls Lanlan “Dear / Darling”. He openly expresses “I miss you”. He concluded the message by saying “Loving you”.</p>
	<p><b>M6</b> – Lanlan and Xiaoming are old friends. Xiaoming invited a few old friends to go to town. David is Lanlan’s boyfriend, because he calls Lanlan “Dear / Darling”. He also expects Lanlan to call him during the week. He openly expresses “I miss you”. He concluded the message by saying “Loving you”.</p>
	<p><b>E7</b> – Lanlan would go to town with Xiaoming and some other old friends, because according to her horoscope reading</p> <ul style="list-style-type: none"> <li>“meeting friends is also important.”</li> <li>“her lucky places are city centre and shopping mall.”</li> </ul>
	<p><b>E8</b> – Lanlan would go to town with Xiaoming and some other old friends, because according to her horoscope reading</p> <ul style="list-style-type: none"> <li>“meeting friends is also important.”</li> <li>“her lucky places are city centre and shopping mall.”</li> <li>“should go out for dinner with boyfriend.”</li> <li>“Saturday she should go to town with old friends.”</li> </ul>

**N Ø** No response or no valid evidence

Question Four							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade Score Descriptors							
<b>N1</b> Very little valid information	<b>N2</b> Little valid information	<b>A3</b> Some valid information. Sentences may be copied from the text with limited alteration.	<b>A4</b> A range of valid information detailing her weekend plans and some reasons.	<b>M5</b> A range of valid information detailing her weekend plans and some reasons which are connected with some of the first part of her horoscope reading.	<b>M6</b> A range of valid information detailing her weekend plans and detailed reasons which are connected with the first part of her horoscope reading.	<b>E7</b> Response shows thorough understanding by drawing connections between different parts of both texts.	<b>E8</b> Makes a judgement based on her horoscope reading and her text messages, supported by detailed explanations and examples from both texts.

<b>Specific evidence</b> <i>This is <u>not</u> a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<b>For example</b> <i>These examples are typical of candidates at the score indicated; however, they are <u>not full responses</u>, and are intended to be indicative rather than prescriptive.</i>
<p>Saturday: Go to town with Xiaoming and some other old friends to check out new shops especially a new book store. She should wears a white skirt. Reasons: According to horoscope:</p> <ul style="list-style-type: none"> <li>“meeting old friends is as important as work.”</li> <li>“Her lucky place is CBD and shopping mall.”</li> <li>“Her lucky object is books.”</li> <li>“Her lucky colour is white and lucky clothes is skirt.”</li> </ul> <p>Also, she’s been working hard this week. She hasn’t even had time to talk to her boyfriend. So we could assume that she hasn’t seen her old friend for a while. Her friends would be pleased to see her. According to horoscope:</p> <ul style="list-style-type: none"> <li>“your friends would be pleased for your achievements.”</li> <li>“Saturday, you will have a chance to go to town with old friends.”</li> </ul>	<b>N1</b> – Go out with friends.
	<b>N2</b> – Go out with old friends and boyfriend.
	<b>A3</b> – Saturday: Go to town with old friends, because Xiaoming suggests they go to town, shopping mall and book store. Sunday: Have dinner with David.
	<b>A4</b> – Saturday: Go to town with Xiaoming and some other old friends to check out new shops especially a new book store. She should wears a white skirt.
	<b>M5</b> – Saturday: Go to town with Xiaoming and some other old friends to check out new shops especially a new book store. She should wears a white skirt. Reasons: According to horoscope: <ul style="list-style-type: none"> <li>“meeting old friends is as important as work.”</li> <li>“Her lucky place is CBD and shopping mall.”</li> </ul>
	<b>M6</b> – Saturday: Go to town with Xiaoming and some other old friends to check out new shops especially a new book store. She should wears a white skirt. Reasons: According to horoscope: <ul style="list-style-type: none"> <li>“meeting old friends is as important as work.”</li> <li>“Her lucky place is CBD and shopping mall.”</li> <li>“Her lucky object is books.”</li> <li>“Her lucky colour is white and lucky clothes is skirt.”</li> </ul>
	<b>E7</b> – Also, according to horoscope: <ul style="list-style-type: none"> <li>“your friends would be pleased for your achievements.”</li> <li>“Saturday, you will have a chance to go to town with old friends.”</li> </ul>
	<b>E8</b> – She’s been working hard this week. She hasn’t even had time to talk to her boyfriend. So we could assume that she hasn’t seen her old friend for a while. Her friends would be pleased to see her.

**N Ø** No response or no valid evidence

### Judgement Statement

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 11	12 – 17	18 – 24	25 – 32