

Māhere Aromatawai / Assessment Schedule – 2013**Te Reo Māori: Tuhi i te reo Māori o te ao whānui (91653)****Ko ngā Taunakitanga / Evidence Statement**

Note: For this assessment schedule, answers for Achievement [Paetae(P)] are in plain text; information for Merit [Kaiaka (KK)] is underlined; and information for Excellence [**Kairangi (KR)**] is bolded.

| Ngā Whakataua | | | | | | | |
|-----------------------|---|------------|------------|-------------|-------------|-------------|-------------|
| Kāore i whiwhi | <ol style="list-style-type: none"> 1. The response demonstrates little or no usage of te reo Māori. 2. The response demonstrates little or no reference to key concepts. 3. The response is unrelated to the question topic. 4. The response does not demonstrate usage of language features. 5. The response does not use writing conventions, grammar, punctuation. 6. The length is insufficient, or the written response is unstructured and difficult to follow. | | | | | | |
| Paetae | <ol style="list-style-type: none"> 1. The written response utilises te reo Māori to reflect understanding of the key concepts generally. 2. The written response utilises vocabulary and language features consistently in te reo Māori with some errors. 3. The written response is relevant/related to the question or topic being addressed. 4. The written response conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language. 5. The written response utilises writing conventions such as macrons, grammar, and punctuation correctly, despite minor errors. 6. The length of the writing meets sufficiency or the written response follows a structured essay style, eg introduction, discussion of key points, and conclusion. | | | | | | |
| Kaiaka | <ol style="list-style-type: none"> 1. <u>The written response utilises te reo Māori effectively to reflect understanding of key concepts consistently.</u> 2. <u>The written response utilises appropriate vocabulary and language features consistently in te reo Māori, despite a lack of detail at times.</u> 3. <u>The written response makes clear points/reference/argues to the question or topic being discussed, despite lack of detail.</u> 4. <u>The written response consistently maintains clarity of intent, despite some errors.</u> 5. <u>Utilises writing conventions such as macrons, grammar, and punctuation with purpose.</u> 6. <u>The length of the writing is adequate, or the written response follows the structured essay style and ensures that each paragraph is substantiated with suitable evidence generally.</u> | | | | | | |
| Kairangi | <ol style="list-style-type: none"> 1. The written response utilises te reo Māori comprehensively. 2. The written response utilises advanced vocabulary and language features consistently and with purpose in te reo Māori, despite minor errors. 3. The written response substantially develops / connects ideas / points to the question / topic in detail, despite minor errors. 4. The written response demonstrates perception / insight consistently, despite minor errors. 5. The written response demonstrates a comprehensive understanding of writing conventions such as macrons, correct grammar and punctuation, despite minor errors. 6. The length of the writing is comprehensive, concise, structured, and fit for purpose. | | | | | | |
| KIW 1 | KIW 2 | P 3 | P 4 | KK 5 | KK 6 | KR 7 | KR 8 |
| 5 / 6 | 4 / 6 | 4 / 6 | 5 / 6 | 4 / 6 | 5 / 6 | 4 / 6 | 5 / 6 |

KIW 0 = No response; no relevant evidence.

Ngā Whakataua Iho – Judgement Statement

| | Kāore i Whiwhi | Paetae | Kaiaka | Kairangi |
|-------------------|-----------------------|---------------|---------------|-----------------|
| Ngā tataua | 0 – 2 | 3 – 4 | 5 – 6 | 7 – 8 |