

Assessment Schedule – 2014

Education for Sustainability: Describe world views, their expression through practices and activities and the consequences for a sustainable future (90812)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
The candidate gives an account or characteristics of two world views, and the subsequent attitudes and behaviours that have consequences for a sustainable future.	The candidate provides reasons as to how or why world views and the subsequent attitudes and behaviours have consequences for a sustainable future.	The candidate demonstrates understanding of links between the world views and consequences for a sustainable future.
<p>The following codes were used in marking this standard:</p> <p>B characteristics (ethics, beliefs, values)</p> <p>P behaviours, practices, or activities</p> <p>SF sustainable future; impact on</p> <p>EV supporting information or examples</p> <p>R resource material</p> <p>C contrasts and compares world views with respect to SF</p> <p>J justification or rationalisation of argument/opinion; useful point</p> <p>O unsubstantiated opinion</p> <p>F false / poor logic; incorrect point</p>		

Evidence Statement

	N1	N2	A3	A4	M5	M6	E7	E8
World Views	Very little understanding of TWO world views.	Limited understanding of TWO world views.	ONE or TWO world views, including characteristics (beliefs, values, ethics) (B) are described.	TWO world views, including characteristics (beliefs, values, ethics) (B) are described in detail.	Explanation of ONE world view gives reasons for the characteristics (beliefs, values, or ethics) (B) that inform that world view.	Explanation of TWO world views gives reasons for the characteristics (beliefs, values, or ethics) (B) that inform each world view.	ONE world view, including the ideological or perspective background, and the characteristics (beliefs, values, ethics) (B) is discussed.	TWO world views, including the ideological or perspective backgrounds, and the characteristics (beliefs, values, ethics) (B) are discussed.
Behaviours, practices, and / or activities	Little or no description of behaviours, practices, or activities within EITHER world view OR descriptions are inaccurate.	Limited description of behaviours, practices, or activities within EACH world view OR descriptions are inaccurate.	Relevant practices, behaviours, or activities within a world view (P) are described. Description demonstrates some understanding of the aspects of sustainability – it may be implied.	Relevant practices, behaviours, or activities within EACH world view (P) are described in detail. Description demonstrates some understanding of the aspects of sustainability.	Relevant practices, behaviours, or activities within ONE world view (P) are explained, with reference made to their connection to aspects of sustainability.	Relevant practices, behaviours, or activities within EACH world view (P) are explained, with reference made to their connection to aspects of sustainability.	Relevant practices, behaviours, or activities within ONE world view (P) are discussed, including their connections to aspects of sustainability. The discussion demonstrates a sound understanding of aspects of sustainability – connections between environmental, economic, social, and cultural aspects are stated.	Relevant practices, behaviours, or activities within EACH world view (P) are discussed, with comparisons made between each world view. The discussion demonstrates a sound understanding of aspects of sustainability – connections between environmental, economic, social, and cultural aspects are stated.
Consequences	Little or no description of the consequences for a sustainable future.	Limited description of the consequences for a sustainable future.	Describes possible consequences for a sustainable future. Description demonstrates some understanding of the type of thinking required for a sustainable future (SF), or infers what could be possible.	Description draws contrasts between the two world views, with respect to a sustainable future (SF).	Provides reasoning as to how or why world views, and subsequent attitudes and behaviours have consequences for a sustainable future (SF).	Provides detailed reasoning as to how or why world views, and subsequent attitudes and behaviours have consequences for a sustainable future (SF). Demonstrates an understanding of the type of thinking required for a sustainable future.	Discusses consequences for a sustainable future, for each world view. (SF) Compares and contrasts the two world views, with respect to a sustainable future (C).	Discusses consequences for a sustainable future, for each world view. (SF) Compares and contrasts the two world views, with respect to a sustainable future (C) Justifies one world view over another, or discusses how aspects from each world view could be brought together to offer more positive outcomes.

	N1	N2	A3	A4	M5	M6	E7	E8
Reference made to supporting information	No references included, or if they are included, are inaccurate.	References are non-specific and / or not relevant.	Makes reference to supporting information, or examples (EV) from own studies.	Makes reference to supporting information, or examples (EV) from own studies.	Makes detailed reference to supporting information, or examples from own studies, or offers a range of supporting evidence, though not in depth. (EV)	Makes detailed reference to supporting information, or examples from own studies, or offers a range of supporting evidence. (EV)	Makes comprehensive (depth & breadth) reference to supporting information, or examples (EV) from own studies.	Makes comprehensive (depth & breadth) reference to supporting information, or examples (EV) from own studies.
Resource material referenced	No references included, or if they are included, are inaccurate.	References are non-specific and / or not relevant.	Makes reference to the resource material supplied (R) , such as the use of a quote linked to a point, or a comparison between their world views and one in the resource material, but no explanation is included as to its relevance.	Makes reference to the resource material supplied (R) , such as the use of a quote linked to a point, or a comparison between their world views and one in the resource material, but limited explanation is included as to its relevance.	Integrates resource material (R) in a way that explains, or illustrates, a point of difference, or similarity, to the world views they are exploring.	Integrates resource material (R) in a way that explains, or illustrates, a point of difference, or similarity, to the world views they are exploring.	The discussion indicates a clear ability to interpret and integrate new material (R) in a way that enhances own argument.	The discussion indicates a clear ability to interpret and integrate new material (R) in a way that enhances own argument.
Holistic overview			One part of the question may be omitted.	One part of the question may be underdeveloped.	All parts of the question are covered, but the treatment may be unbalanced.	All parts of the question are covered, and the treatment is mostly balanced.	Answers have depth. All parts of the question are covered, and the treatment is mostly balanced.	All parts of the question are answered fully.

N0 = No response; no relevant evidence.

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8