

## Assessment Schedule – 2014

### Education for Sustainability: Describe aspects of sustainability in relation to a sustainable future (90814)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Describes aspects of sustainability in relation to a sustainable future within different contexts supplied, with supporting evidence.	Explains aspects of sustainability in relation to a sustainable future within different contexts supplied, with supporting evidence.	Discusses aspects of sustainability in relation to a sustainable future within different contexts supplied, with supporting evidence.

#### The following codes were used in the marking of this standard:

- SA** sustainability aspects
- L** links or connections stated
- SF** sustainable future; development of
- EV** supporting evidence / case study
- S** stimulus material; reference made
- O** unsubstantiated opinion
- F** false / poor logic; incorrect point

## Evidence Statement

	<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
<b>Aspects of sustainability</b>	The candidate demonstrates very little understanding of aspects of sustainability.	The candidate demonstrates a limited understanding of aspects of sustainability.	The candidate describes aspects of sustainability for TWO different contexts ( <b>SA</b> ).	The candidate describes aspects of sustainability for TWO different contexts ( <b>SA</b> ).	The candidate explains aspects of sustainability for ONE context ( <b>SA</b> ).	The candidate explains aspects of sustainability for TWO different contexts ( <b>SA</b> ).	The candidate discusses aspects of sustainability for ONE context ( <b>SA</b> ).	The candidate discusses aspects of sustainability for TWO different contexts ( <b>SA</b> ).
<b>Links between aspects of sustainability and strong sustainability</b>		Little or no description of the links between aspects.	Description shows some understanding of the links between the aspects described ( <b>L</b> ).	Describes the links between these aspects ( <b>L</b> ), and makes reference to strong sustainability.	Explains the links between these aspects ( <b>L</b> ), and their relationship to strong sustainability.	Explains in depth the links between these aspects ( <b>L</b> ), and their relationship to strong sustainability.	Demonstrates understanding of the links between the aspects discussed ( <b>L</b> ), and strong sustainability.	Demonstrates comprehensive understanding of the links between the aspects discussed ( <b>L</b> ), and strong sustainability.
<b>Aspects of sustainability related to sustainable future</b>	No attempt made to relate aspects of sustainability to a sustainable future ( <b>SF</b> ).	Minimal attempt made to relate aspects of sustainability to a sustainable future ( <b>SF</b> ).	Relates aspects of sustainability to a sustainable future ( <b>SF</b> ), but without detail or reasons.	Relates aspects of sustainability to a sustainable future ( <b>SF</b> ).	Provides reasons as to how or why aspects of sustainability relate to a sustainable future ( <b>SF</b> ).	Provides detailed reasons as to how or why aspects of sustainability relate to a sustainable future ( <b>SF</b> ).	Justifies how the aspects of sustainability relate to a sustainable future ( <b>SF</b> ).	Justifies convincingly how the aspects of sustainability relate to a sustainable future ( <b>SF</b> ).
<b>Reference made to supporting evidence</b>	No reference to a case study or example studied included.	Reference to a case study or example studied is non-specific and /or not relevant.	Mentions ONE relevant case study or example studied ( <b>EV</b> ).	Mentions ONE relevant case study or example studied ( <b>EV</b> ).	Makes detailed reference to at least one specific case study or example studied ( <b>EV</b> ), though not in depth.	Makes detailed reference to at least one specific case study or example studied ( <b>EV</b> ).	Makes comprehensive (depth & breadth) reference to at least one specific case study or example studied ( <b>EV</b> ).	Makes comprehensive (depth & breadth) reference to specific case studies or examples studied ( <b>EV</b> ).
<b>Holistic evidence</b>			Two contexts may be covered in one part of the question.	One part of the question may be underdeveloped.	All parts of the question are covered, but the response is more of an opinion piece than a considered response.	All parts of the question are covered, and the response is well reasoned.	All parts of the question are covered, and the response demonstrates considered analysis of the context.	All parts of the question are answered fully.

**N0** = No response; no relevant evidence.

## Cut Scores

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8