

Assessment Schedule – 2014

Chinese: Demonstrate understanding of a variety of spoken Chinese texts on areas of most immediate relevance (90868)

Evidence Statement

Question One							
Shows no or limited understanding of the text Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text. Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information to describe Lanlan's problem and an attempted explanation why Lanlan's study is not as good as it used to be.	Explanation supported by information from the text about Lanlan's problem and why Lanlan's study is not as good as it used to be.	Full explanation supported by information from the text about Lanlan's problem and why Lanlan's study is not as good as it used to be.	A justified answer supported by information from the text about Lanlan's problem and why Lanlan's study is not as good as it used to be.	A fully justified answer supported by information from the text about Lanlan's problem and why Lanlan's study is not as good as it used to be.
Specific evidence <i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>			For example <i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>				
<p>The problem is that Lanlan's study is not as good as it used to be. She didn't do well in the last English exam.</p> <p>Lanlan father thinks that's because Lanlan has a boyfriend. Lanlan often looks at her phone when she gets home from school and she hardly does any work. Lanlan's father heard that Lanlan always stays with a boy at lunch time.</p> <p>Both her mum and dad disagree with Lanlan having a boyfriend now. They believe that Lanlan should focus on her study now. She should not have a boyfriend. If she has a boyfriend, she always thinks about him, and she won't focus on schoolwork. Lanlan's father wants to confiscate her cellphone.</p>			<p>N1 – Any 1 detail Lanlan's study is not as good as it used to be. / She did not do well in the last English exam.</p>				
			<p>N2 – Any 2 details Lanlan's study is not as good as it used to be. She did not do well in the last English exam. Her father thinks that's because she has a boyfriend.</p>				
			<p>A3 – Any 3 details Lanlan's study is not as good as it used to be. She didn't do well in the last English exam. Her father thinks that's because she has a boyfriend.</p>				
			<p>A4 – Any 4 details Lanlan's study is not as good as it used to be. She didn't do well in the last English exam. Lanlan often looks at her phone when she gets home from school. And she hardly does any work.</p>				
			<p>M5 – Any 4 details with an attempted reason Lanlan's study is not as good as it used to be. She didn't do well in the last English exam. Her father thinks that's because she has a boyfriend. Lanlan often looks at her phone when she gets home from school.</p>				
			<p>M6 – Any 5 details with a well explained reason Lanlan's study is not as good as it used to be. She didn't do well in her English exam last time. Her father thinks that's because she has a boyfriend. Lanlan often looks at her phone when she gets home from school. And she hardly does any work. Both her mum and dad disagree with Lanlan having a boyfriend.</p>				
			<p>E7 – Any 6 details with two explained reasons Lanlan's study is not as good as it used to be. She didn't do well in the last English exam. Her father thinks that's because she has a boyfriend. Lanlan often looks at her phone when she gets home from school. And she hardly does any work. Both her mum and dad</p>				

disagree with Lanlan having a boyfriend. She should focus on her study now. As if she has a boyfriend, she always thinks of her boyfriend and won't work.

E8 – Any 7 details with full explanations.

Lanlan's study is not as good as it used to be. She didn't do well in the last English exam. Her father thinks that's because she has a boyfriend. Lanlan often looks at her phone when she gets home from school. And she hardly does any work. Both her mum and dad disagree with Lanlan having a boyfriend. Lanlan is too young to have a boyfriend. She should focus on her study now. As if she has a boyfriend, she always thinks of her boyfriend and she won't work. Dad is going to confiscate Lanlan's phone from now on.

N Ø No response or no valid evidence

Question Two			
Shows no or limited understanding of the text Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Shows understanding / is able to make meaning of the text Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text. Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information to describe Matthew's experience in China.	M5 Explanation supported by information from the text to describe Matthew's experience in China.	M6 Full explanation supported by information from the text to describe Matthew's experience in China.	E7 A justified answer supported by information from the text to describe Matthew's experience in China.	E8 A fully justified answer supported by information from the text to describe Matthew's experience in China.

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Matthew and 7 of his class mates went to China last holiday. They studied in Beijing Middle School for 3 weeks. They all like their Chinese school and like China as well. Because their Chinese teachers and classmates are friendly. So are Chinese people.</p> <p>What Matthew's enjoyed the most was their lunch time. They had very long lunch time. It was over two hours. Mathew often played games and basketball together at lunch time with the Chinese students. Chinese students have a lot of homework. They have to work till 11 o'clock at night to finish their homework. If they didn't do their homework, their parents and teachers would be very angry. Matthew thinks that's probably why there are so many Chinese students who are good at study.</p>	N1 – Any 1 detail Matthew enjoyed the lunch time the most. / They have very long lunch break.
	N2 – Any 2 details Matthew enjoyed the lunch time the most. / They have very long lunch break. / They could play games or basketball.
	A3 – Any 3 details Matthew enjoyed the lunch time the most. They have very long lunch break. / They could play games/basketball. / They have a lot of homework every day.
	A4 – any 4 details, with an attempted explanation Matthew enjoyed the lunch time the most. They have very long lunch break (over two hours). / They often played games or basketball. / They have a lot of homework every day. / They have to work till 11 o'clock at night to complete their homework. / If they didn't complete their homework, their parents and teachers will be very angry.
	M5 – Any 5 details with a well explained evidence Matthew enjoyed the lunch time the most. They have very long lunch break (over two hours). / They often played games or basketball. / They have a lot of homework every day. / They have to work till 11 o'clock at night to complete their homework. / If they didn't complete their homework, their parents and teachers will be very angry.
	M6 – Any 5 details with 2 well explained evidence Matthew enjoyed the lunch time the most. They have very long lunch break (over two hours). / They often played games or basketball; / They have a lot of homework every day. / They have to work till 11 o'clock at night to complete their homework. / If they didn't complete their homework, their parents and teachers will be very angry.
	E7 – Any 5 details with 3 explained evidence Matthew enjoyed the lunch time the most. They have very long lunch break (over two hours). / They often played games or basketball. / They have a lot of homework every day. / They have to work till 11 o'clock at night to complete their homework. / If they didn't complete their homework, their parents and teachers will be very angry.

E8 – Any 5 details with full explanations

Matthew enjoyed the lunch time the most. They have very long lunch break (over two hours). / They often played games or basketball. / They have a lot of homework every day. / They have to work till 11 o'clock at night to complete their homework. / If they didn't complete their homework, their parents and teachers will be very angry.

N Ø No response or no valid evidence

Question Three							
Shows no or limited understanding of the text Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Shows understanding /is able to make meaning of the text Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text. Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information and an attempted valid explanation about the weather in Shanghai.	Explanation supported by information from the text about the weather in Shanghai.	Full explanation supported by information from the text about the weather in Shanghai.	A justified answer supported by information from the text about the weather in Shanghai	A fully justified answer supported by information from the text about the weather in Shanghai.
Specific evidence				For example			
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>				<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>			
<p>Spring is the best season in Shanghai. The weather is warm and it is also very beautiful. There are lots of colourful flowers. But it often rains.</p> <p>The weather in Autumn is very nice. It is neither hot nor cold. It doesn't rain. There are lot of fruits in this season. If you like fruits, you'd better come to Shanghai in Autumn.</p> <p>Summer is very long, from May to October. It is always very hot. It sometimes rains heavily. But you can go swimming and eat ice cream. Shanghai has very nice ice cream in summer.</p> <p>Winter in Shanghai is very cold. But it is not as cold as Beijing. It doesn't snow.</p>				<p>N1 – Any 1 detail Spring is the best season in Shanghai. / It is warm and beautiful. / There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p>			
				<p>N2 – Any 2 -3 details Spring is the best season in Shanghai. It is warm and beautiful. / There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p>			
				<p>A3 – Any 4-5 details Spring is the best season in Shanghai. It is warm and beautiful. There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p>			
				<p>A4 – Any 4 details with an attempted explanation Spring is the best season in Shanghai. / It is warm and beautiful./There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p>			
				<p>Spring is a very good season to go. It is the best season in Shanghai. It is warm and beautiful. / It has lot of colour flowers. The best season would also be the autumn. The weather is very nice. It is not hot, not cold. / It doesn't rain. / There are lot of fruits. It is the best season for people who like fruits.</p>			
<p>M5 – Any 5 details with a well explained evidence Spring is the best season in Shanghai. / It is warm and beautiful. / There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very</p>							

<p>nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p> <p>Spring is a very good season to go. It is the best season in Shanghai. It is warm and beautiful. / It has lot of colour flowers. The best season would also be the autumn. The weather is very nice. It is not hot, not cold. / It doesn't rain. / There are lot of fruits. It is the best season for people who like fruits.</p>
<p>M6 – Any 5 details with 2 well explained evidence.</p> <p>Spring is the best season in Shanghai. / It is warm and beautiful. / There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p> <p>Spring is a very good season to go. It is the best season in Shanghai. It is warm and beautiful. / It has lot of colour flowers. The best season would also be the autumn. The weather is very nice. It is not hot, not cold. / It doesn't rain. / There are lot of fruits. It is the best season for people who like fruits.</p>
<p>E7 – Any 6 details with 3 well explained evidence</p> <p>Spring is the best season in Shanghai. / It is warm and beautiful. / There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p> <p>Spring is a very good season to go. It is the best season in Shanghai. It is warm and beautiful. / It has lot of colour flowers. The best season would also be the autumn. The weather is very nice. It is not hot, not cold. / It doesn't rain. / There are lot of fruits. It is the best season for people who like fruits.</p>
<p>E8 – Any 6 details with full explanation</p> <p>Spring is the best season in Shanghai. / It is warm and beautiful. / There are colourful flowers in Spring. / It often rains. Winter in Shanghai is very cold. / It is not as cold as Beijing. / It doesn't snow in winter. / Summer is very long. / It is very hot. / It sometimes rains heavily. / You can go swimming and eat ice cream. / Shanghai has very nice ice cream in summer. / Autumn in Shanghai is very nice. / It is not hot, not cold. / It doesn't rain. / There are lot of fruits. / If you like fruits, you'd better come in Autumn.</p> <p>Spring is a very good season to go. It is the best season in Shanghai. It is warm and beautiful. / It has lot of colour flowers. The best season would also be the autumn. The weather is very nice. It is not hot, not cold. / It doesn't rain. / There are lot of fruits. It is the best season for people who like fruits.</p>

N Ø No response or no valid evidence

Question Four							
Shows no or limited understanding of the text		Shows understanding/is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1 Very little valid information	N2 Little valid information	A3 Some valid information	A4 A range of valid information and an attempted valid explanation about T being a good city for Xiaowen to stay	M5 Explanation that T is a good city for Xiaowen to stay, supported by information from the text	M6 Full explanation that T is a good city for Xiaowen to stay, supported by information from the text	E7 A justified answer to explain T is a good city for Xiaowen to stay, supported by information from the text	E8 A fully justified answer to explain T is a good city for Xiaowen to stay, supported by information from the text
Specific evidence				For example			
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>				<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>			
<p>T is a famous city for tourists. The population is not big, there are only 120 000 people. There are not many Chinese in T. Although there are only buses here, no trains, taking buses is very convenient and the bus fares are not expensive.</p> <p>There are lots of beaches around here. You can do a lot of water sports. The best place here is the mountain. You may go to climb the mountain if you have free time. Climbing mountain is a good sport while you could enjoy the beautiful views at the same time. The city centre is not big, but there are lots of shops. There are some Chinese restaurants.</p>				<p>N1 – Any 1 detail He likes sightseeing. T is a famous tourist city. / He likes sports. There are lots of beaches in the city. He can do water sports. / There is a mountain. He can climb the mountain as a sport. / Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English.</p>			
				<p>N2 – Any 2 details He likes sightseeing. T is a famous tourist city. / He likes sports. There are lots of beaches in the city. He can do water sports. / There is a mountain. He can climb the mountain as a sport. / Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. / There are Chinese restaurants so he could enjoy Chinese food.</p>			
				<p>A3 – Any 3 details He likes sightseeing. T is a famous tourist city. / He likes sports. There are lots of beaches in the city. He can do water sports. / There is a mountain. He can climb the mountain as a sport. / Taking the bus is convenient and / cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. / There are Chinese restaurants so he could enjoy Chinese food.</p>			
				<p>A4 – Any 4 details, with an attempted reason He likes sightseeing. T is a famous tourist city. He likes sports. There are lots of beaches in the city. He can do water sports. There is a mountain. He can climb the mountain as a sport. / Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. / There are Chinese restaurants so he could enjoy Chinese food.</p>			
				<p>M5 – Any 5 details with a well explained reason He likes sightseeing. T is a famous tourist city. He likes sports. There are lots of beaches in the city. He can do water sports. / There is a mountain. He can climb the mountain as a sport. / Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. / There are Chinese restaurants so he could enjoy Chinese food.</p>			
				<p>M6 – Any 5 details with 2 well explained reasons</p>			

	<p>He likes sightseeing. T is a famous tourist city. He likes sports. There are lots of beaches in the city. He can do water sports. There is a mountain. He can climb the mountain as a sport. / Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. There are Chinese restaurants so he could enjoy Chinese food.</p>
	<p>E7 – Any 6 details with three explained reasons He likes sightseeing. T is a famous tourist city. He likes sports. There are lots of beaches in the city. He can do water sports. / There is a mountain. He can climb the mountain as a sport. Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. / There are Chinese restaurants so he could enjoy Chinese food.</p>
	<p>E8 Any 6 details with full explanation He likes sightseeing. T is a famous tourist city. He likes sports. There are lots of beaches in the city. He can do water sports. There is a mountain. He can climb the mountain as a sport. Taking the bus is convenient and cheap. He is a student. So he won't have much money. So it's good for him. / He wants to improve his oral English. There are not many Chinese students in the language schools. So he has to speak English. / There are a lot shops, which is good for shopping. There are Chinese restaurants so he could enjoy Chinese food.</p>

N Ø No response or no valid evidence

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 11	12 – 17	18 – 26	27 – 32