

## Assessment Schedule – 2014

### Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871)

#### Evidence Statement

Question One							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas, and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information about how Lili and Emily identify each other.	Description and explanation about how Lili and Emily identify each other.	Full description and explanation about how Lili and Emily identify each other.	Justified description and explanation about how Lili and Emily identify each other.	Fully justified description and explanation about how Lili and Emily identify each other.

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive.</i>
<p>Lili told Emily that Beijing is very cold now. It is minus 10 degrees and she needs to bring winter, clothes when she gets on the plane.</p> <p>Emily is going to wear a red top and black pants tomorrow.</p> <p>Lili is going to wear a green top and black pants.</p> <p>They are going to contact each other through WeChat when Emily arrives in Beijing.</p> <p>Both Lili and Emily's could identify each other's cellphone as white in case someone else is wearing the same colours of clothes as Emily.</p>	<p><b>N1</b> – Any 1 detail</p> <p>It is winter in Beijing now. / minus 10 degrees. / Emily should bring some winter, or warm clothes. / Emily is going to wear a red top and black pants. / Lili is going to wear a green top and black pants. / Emily's phone is white. / Lili's phone is white, too. / They could use WeChat/Wi-Fi/text each other</p>
	<p><b>N2</b> – Any 2-3 details</p> <p>It is winter in Beijing now. / minus 10 degrees. / Emily should bring some winter, or warm clothes. / Emily is going to wear a red top and black pants. / Lili is going to wear a green top and black pants. / Emily's phone is white. / Lili's phone is white, too. / They could use WeChat/Wi-Fi/text each other</p>
	<p><b>A3</b> – Any 4 details</p> <p>It is winter in Beijing now. It is minus 10 degrees. Emily should bring some winter, or warm clothes. Emily is going to wear a red top and black pants. / Lili is going to wear a green top and black pants. / Emily's phone is white. / Lili's phone is white, too. / They could use WeChat/Wi-Fi/text each other</p>
	<p><b>A4</b> – Any 4 details, with an attempted explanation</p> <p>It is winter in Beijing now. It is very cold. Emily should bring some winter, / warm clothes.</p> <p>/ Lili will wear a green top and black pants. / She will carry a white phone. /</p> <p>/ Emily will wear a red top and black pants. / She will carry a white phone.</p> <p>/ They would use WeChat to contact each other / They would use Wi-Fi to contact each other / They would text each other.</p>
	<p><b>M5</b> – Any 4 details with, a well explained evidence</p> <p>It is winter in Beijing now. It is very cold. Emily should bring some winter, / warm clothes.</p> <p>Lili will wear a green top and black pants. / She will carry a white phone.</p>

	<p>/ Emily will wear a red top and black pants. / She will carry a white phone. / They would use WeChat to contact each other / They would use Wi-Fi to contact each other / They would text each other.</p> <p><b>M6</b> – Any 4 details, with 2 well explained evidence It is winter in Beijing now. It is very cold and the temperature is minus 10 degrees. Emily needs to take some winter, clothes as she is. Lili will wear a green top and black pants. Her phone is white. Emily can identify her by her phone colour if someone is wearing the same colour clothes as she is. / Emily will wear a red top and black pants. Her phone is white. Lili can identify her by her phone colour if someone is wearing the same colour clothes as she is.</p> <p><b>E7</b> – Any 5 details, with three explained evidence It is winter in Beijing now. It is very cold and the temperature is minus 10 degrees. Emily needs to take some winter, clothes as she is. Lili will wear a green top and black pants. Her phone is white. / Emily can identify her by her phone colour if someone is wearing the same colour clothes as she is. Emily will wear a red top and black pants. Her phone is white. / Lili can identify her by her phone colour if someone is wearing the same colour clothes as she is. / They would use WeChat to contact each other / They would use Wi-Fi to contact each other / They would text each other.</p> <p><b>E8</b> – Any 5 details with full explanations It is winter in Beijing now. It is very cold and the temperature is minus 10 degrees. Emily needs to take some winter, clothes as she is. Lili will wear a green top and black pants. Her phone is white. / Emily can identify her by her phone colour if someone is wearing the same colour clothes as she is. Emily will wear a red top and black pants. Her phone is white. / Lili can identify her by her phone colour if someone is wearing the same colour clothes as she is. / They would use WeChat to contact each other / They would use Wi-Fi to contact each other / They would text each other.</p>
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**N Ø** No response or no valid evidence

Question Two			
Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas, and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information from the text to explain the reasons why Jesse got lost, and what he should do next	Explanation about reasons why Jesse got lost, and what he should do next, supported by information from the text	Full explanation of reasons why Jesse got lost, and what he should do next, supported by information from the text	A justified explanation of reasons why Jesse got lost, and what he should do next, supported by information from the text	A fully justified explanation of reasons why Jesse got lost, and what he should do next, supported by information from the text

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive</i>
Jesse got lost. He is in a hotel called Xinxing (New Star) Hotel on Beijing Rd. He took the subway this morning and has been to a lot of shops and seen a lot of fun stuff... then he got lost. Li Dong couldn't go to pick up Jesse because his grandmother was sick and he was in the hospital with her now. Li Dong suggested Jesse go to meet his mother who is working in a store. Li Dong's mother's work place is not far from where Jesse was. Jesse could turn left from the hotel and walk straight ahead for 10 minutes, then turn right at Shandong Rd, walk for 5 minutes. There is a shop of sports shoes that is where Li Dong's mother works. Li Dong was going to ring his mother and tell her Jesse is coming to see her.	<p><b>N1 – Any 1 detail</b> Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. / He went out by taking the subway. / He had been to a lot of shops / He had seen a lot of fun stuff. / Li Dong was not able to come to pick up Jesse. / Li Dong's grandmother was sick. / He was in the hospital. / His mother was at work. / Li Dong's mum's work place is not far from where Jesse is. / Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home. / Jesse had to turn left, then walk straight ahead. / After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes. / He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p> <p><b>N2 – Any 2 details</b> Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. / He went out by taking the subway. / He had been to a lot of shops / He had seen a lot of fun stuff. / Li Dong was not able to come to pick up Jesse. / Li Dong's grandmother was sick. / He was in the hospital. / His mother was at work. / Li Dong's mum's work place is not far from where Jesse is. / Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home. / Jesse had to turn left, then walk straight ahead. / After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes. / He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p> <p><b>A3 – Any 3 details</b> Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. He went out by taking the subway. He had been to a lot of shops. He had seen a lot of fun stuff. / Li Dong was not able to come to pick up Jesse. / Li Dong's grandmother was sick. / He was in the hospital. / His mother was at work. / Li Dong's mum's work place is not far from where Jesse is. / Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home. / Jesse had to turn left, then walk straight ahead. / After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes. / He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p> <p><b>A4 – Any 4 details, with an attempted explanation</b> Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. He went out by taking the subway. He had been to a lot of shops. He had seen a lot of fun stuff. Li Dong was not able to come to pick up Jesse. Li Dong's grandmother was sick. He was in the hospital. / His mother was at</p>

<p>work. / Li Dong's mum's work place is not far from where Jesse is. / Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home. / Jesse had to turn left, then walk straight ahead. / After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes. / He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p>
<p><b>M5</b> – Any 5 details with a well explained reason.                  Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. He went out by taking the subway. He had been to a lot of shops. He had seen a lot of fun stuff.                  Li Dong was not able to come to pick up Jesse. / Li Dong's grandmother was sick. He was in the hospital.                  / Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home. Li Dong's mum's work place is not far from where Jesse is.                  / Jesse had to turn left, then walk straight ahead. / After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes.                  / He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p>
<p><b>M6</b> – Any 5 details with 2 well explained reasons.                  Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. He went out by taking the subway. He had been to a lot of shops. He had seen a lot of fun stuff.                  Li Dong was not able to come to pick up Jesse. Li Dong's grandmother was sick. He was in the hospital                  Jesse could go and see Li Dong's mother. Li Dong's mum's work place is not far from where Jesse is. Li Dong's mother could bring him home.                  / Jesse had to turn left, then walk straight ahead. / After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes.                  / He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p>
<p><b>E7</b> – Any 6 details with three explained reasons.                  Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. He went out by taking the subway. He had been to a lot of shops. He had seen a lot of fun stuff.                  Li Dong was not able to come to pick up Jesse. Li Dong's grandmother was sick. He was in the hospital.                  Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home.                  / His mother was at work. Li Dong's mum's work place is not far from where Jesse is.                  Jesse had to turn left, then walk straight ahead. After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes. He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p>
<p><b>E8</b> – Any 7 details with full explanations.                  Jesse is in a hotel called Xinxing (New Star) in Beijing Rd. He went out by taking the subway. He had been to a lot of shops. He had seen a lot of fun stuff.                  Li Dong was not able to come to pick up Jesse. Li Dong's grandmother was sick. He was in the hospital. / His mother was at work. Li Dong's mum's work place is not far from where Jesse is.                  Jesse could go and see Li Dong's mother. / Li Dong's mother could bring him home.                  / His mother was at work. Li Dong's mum's work place is not far from where Jesse is.                  Jesse had to turn left, then walk straight ahead. After 10 minutes, Jesse would turn right at Shangdong Rd, then walk for 5 minutes. He would see a shop of sports shoes. / That is where Li Dong's mother works. / Li Dong would ring his mother and tell her Jesse was coming to see her.</p>

**N Ø** No response or no valid evidence

Question Three							
Not Achieved		Achievement		Merit		Excellence	
Shows no or limited understanding of the text		Shows understanding /is able to make meaning of the text		Selects relevant information, ideas and opinions from the text and communicates them unambiguously		Selects and expands on with supporting detail relevant information, ideas and, opinions from the text and shows understanding of the implied meanings or conclusions within the text.	
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text		Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>		Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>		Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>	
Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information from the text about how Jack introduced himself.	Description supported by information from the text about Jack's attitude toward learning Chinese and how Jack does different sports.	Full description supported by information from the text about Jack's attitude toward learning Chinese and how Jack does different sports.	Justified information from the text about Jack's attitude toward learning Chinese and how Jack does different sports.	Fully justified information from the text about Jack's attitude toward learning Chinese and how Jack does different sports.

Specific evidence	For example
<i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items</i>	<i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive</i>
<p>Jack is a NZ high school student. He likes maths, English, science, Chinese and art. His favourite subject is Chinese and art.</p> <p>Jack is now learning Chinese and he wants to know a lot of Chinese friends. He wants to practise speaking Chinese and he will improve his Chinese very quickly. Jack thinks leaning Chinese is useful and fun.</p> <p>Jack is busy after school every day because he does a lot of sports. He likes playing soccer, playing cricket, and riding horses. In winter, he plays soccer, three times a week. In summer, he plays cricket and he also coaches cricket for little kids for he plays cricket very well. On Saturdays he often goes horse riding with his father.</p>	<p><b>N1 – Any 1 detail</b></p> <p>Chinese is one of his favourite subjects. / He likes sports. / He does a lot of sports after school every day. / He wants to know a lot of Chinese friends. / He wants to practise Chinese with his Chinese friends. / He wants to make good progress in his Chinese. / He thinks learning Chinese is useful and fun. / He likes playing sports after school. / He likes playing soccer, playing cricket, and riding horses. / In winter, he plays soccer, three times a week. / In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. / On Saturdays he often goes horse riding with his father.</p>
	<p><b>N2 – Any 2 details</b></p> <p>Jack likes learning Chinese. He likes sports. / He does a lot of sports after school every day. / He wants to know a lot of Chinese friends. / He wants to practise Chinese with his Chinese friends. / He wants to make good progress in his Chinese. / He thinks learning Chinese is useful and fun. / He likes playing sports after school. / He likes playing soccer, playing cricket, and riding horses. / In winter, he plays soccer, three times a week. / In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. / On Saturdays he often goes horse riding with his father.</p>
	<p><b>A3 – Any 3 details</b></p> <p>Chinese is one of his favourite subjects. He wants to know a lot of Chinese friends. He does a lot of sports after school every day. / He wants to practise Chinese with his Chinese friends. / He wants to make good progress in his Chinese. / He thinks learning Chinese is useful and fun. / He likes playing sports after school. / He likes playing soccer, playing cricket, and riding horses. / In winter, he plays soccer, three times a week. / In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. / On Saturdays he often goes horse riding with his father.</p>
	<p><b>A4 – Any 4 details with an attempted explanation</b></p> <p>Jack likes learning Chinese. Chinese is one of his favourite subjects. He wants to know a lot of Chinese friends. / He wants to practise Chinese with his Chinese friends. / He wants to make good progress in his Chinese. / He thinks learning Chinese is useful and fun. / He likes playing sports after school. / He likes playing soccer, playing cricket, and riding horses. / In winter, he plays soccer, three times a week. / In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. / On Saturdays he often goes horse riding with his father.</p>

**M5** – Any 5 details with a well explained evidence.

Jack likes learning Chinese. Chinese is one of his favourite subjects. He does a lot of sports after school every day. He wants to know a lot of Chinese friends. He wants to practise Chinese with his Chinese friends. He wants to make good progress in his Chinese. / He thinks learning Chinese is useful and fun. / He likes playing soccer, playing cricket, and riding horses. / In winter, he plays soccer, three times a week. / In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. / On Saturdays he often goes horse riding with his father.

**M6** – Any 6 details with 2 well explained evidence

Jack likes learning Chinese. Chinese is one of his favourite subjects. He does a lot of sports after school every day. He wants to know a lot of Chinese friends. He wants to practise Chinese with his Chinese friends. He wants to make good progress in his Chinese. He thinks learning Chinese is useful and fun. / He likes playing soccer, playing cricket, and riding horses. / In winter, he plays soccer, three times a week. In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. / On Saturdays he often goes horse riding with his father.

**E7** – Any 7 details with three explained evidence

Jack likes learning Chinese. Chinese is one of his favourite subjects. He does a lot of sports after school every day. He wants to know a lot of Chinese friends. He wants to practise Chinese with his Chinese friends. He wants to make good progress in his Chinese. He thinks learning Chinese is useful and fun. He likes playing soccer, playing cricket, and riding horses. In winter, he plays soccer, three times a week. In summer, he plays cricket. / He coaches cricket for little kids. / He plays cricket very well. On Saturdays he often goes horse riding with his father.

**E8** – Any 8 details with full explanations

Jack likes learning Chinese. Chinese is one of his favourite subjects. He does a lot of sports after school every day. He wants to know a lot of Chinese friends. He wants to practise Chinese with his Chinese friends. He wants to make good progress in his Chinese. He thinks learning Chinese is useful and fun. He likes playing soccer, playing cricket, and riding horses. In winter, he plays soccer, three times a week. In summer, he plays cricket and coaches cricket for little kids. / He plays cricket very well. On Saturdays he often goes horse riding with his father.

**N Ø** No response or no valid evidence

Question Four			
Not Achieved	Achievement	Merit	Excellence
Shows no or limited understanding of the text	Shows understanding /is able to make meaning of the text	Selects relevant information, ideas and opinions from the text and communicates them unambiguously	Selects and expands on with supporting detail relevant information, ideas, and opinions from the text and shows understanding of the implied meanings or conclusions within the text.
Has some lexical information correct but has not understood the gist of the text or is logically inconsistent indicating misunderstanding of the gist of the text	Has lexical information largely correct and has understood the gist of the text without being able to develop explanatory answers – <i>demonstrates understanding</i>	Has developed an explanatory answer without indicating a grasp of fine detail and nuance – <i>demonstrates clear understanding</i>	Has developed an answer which shows understanding of nuance and meanings not necessarily stated obviously in the text – <i>demonstrates thorough understanding</i>

Grade score descriptors							
N1	N2	A3	A4	M5	M6	E7	E8
Very little valid information	Little valid information	Some valid information	A range of valid information to describe about Wang Tian's story, supported by information from the texts	Description about Wang Tian's story, how the mother was changed, supported by information from the texts	Full description about Wang Tian's story, how the mother was changed, supported by information from the texts	Full description about Wang Tian's story, how the mother was changed, supported by information from the texts	Full description about Wang Tian's story, how the mother was changed, supported by information from the texts

Specific evidence	For example	
<p><i>This is not a complete list of all acceptable responses, nor is it an indication of the exact wording required. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items</i></p>	<p><i>These examples are typical of candidates at the score indicated; however, they are not full responses and are intended to be indicative rather than prescriptive. Note that the draft must be based on information from the three texts.</i></p>	
<p>Two years ago, Wang Tian's mother's health was in a bad condition. She used to get sick and had to take medication. The doctor suggested her do more exercise, but she did not like sports. Wang Tian thought his mother could go dancing in the park because there were many people dancing in the park in Beijing, which was quite a good exercise. The mum thought dancing in the park was not a good idea because she could not dance well and she felt embarrassed to dance in front of lots of people.</p> <p>In order to improve mother's health condition, Wang Tian decided to go to the park to learn how to dance, then he came home to teach mum. After a year, mum started to dance in the park. She thought she could dance very well and she started to like dancing in front of a lot of people. Mum has also made a lot of friends. She became very happy. Now mum not only can dance very well, but also has improved her health condition. She doesn't get sick and she doesn't take medication any more. Mum said Wang Tian is not only a good son, but also a good teacher.</p>	<p><b>N1</b> Any 1 detail Her health is in a good condition now. / She does not need to take medicine. / Before she used to get sick. / She used to take medicine. / The doctor asked her to do sports, but she didn't like sports. / Wang Tian thought mum could go dancing as an exercise in the park. / To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. / Then he came home to teach mum. / One year later, mum started to dance in the park. / Mum has also made friends with a lot of people. / She became very happy. / Now mum not only can dance very well, but also has improved her health condition. / She doesn't get sick. / She doesn't take medication any more. / Mum said Wang Tian is not only a good son, but also a good teacher.</p>	
	<p><b>N2</b> Any 2 details Her health is in a good condition now. / She does not need to take medicine. / Before she used to get sick. / She used to take medicine. / The doctor asked her to do sports, but she didn't like sports. / Wang Tian thought mum could go dancing as an exercise in the park. / To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. / Then he came home to teach mum. / One year later, mum started to dance in the park. / Mum has also made friends with a lot of people. / She became very happy. / Now mum not only can dance very well, but also has improved her health condition. / She doesn't get sick. / She doesn't take medication any more. / Mum said Wang Tian is not only a good son, but also a good teacher.</p>	<p><b>A3</b> Any 3 details Her health is in a good condition now. She does not need to take medicine. She used to get sick two years ago. / She used to take medicine. / She was in a bad health condition then. /Wang Tian made his mum go dancing as an exercise in the park. / One year later, mum started to dance in the park every day. / Mum has also made friends with a lot of people. / She became very happy. /As a son Wang Tian is loving and caring. / To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. / Then he came home to teach mum. / Mum said Wang Tian is not only a good son, but also a good teacher.</p>
		<p><b>A4</b> Any 4 details, with an attempted reason. Her health is in a good condition now. She does not need to take medicine. She used to get sick two years ago. She used to take medicine. / She was in a bad health condition then.</p>

	<p>Wang Tian made his mum go dancing as an exercise in the park. / One year later, mum started to dance in the park every day. / Mum has also made friends with a lot of people. / She became very happy. As a son Wang Tian is loving and caring. / To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. / Then he came home to teach mum. / Mum said Wang Tian is not only a good son, but also a good teacher.</p>
<p><b>M5</b> Any 6 details, with an explained reason. Her health is in a good condition now. She does not need to take medicine. She used to get sick two years ago. She used to take medicine. She was in a bad health condition then. Wang Tian made his mum go dancing as an exercise in the park. / One year later, mum started to dance in the park every day. / Mum has also made friends with a lot of people. / She became very happy. As a son Wang Tian is loving and caring. / To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. / Then he came home to teach mum. / Mum said Wang Tian is not only a good son, but also a good teacher.</p>	
<p><b>M6</b> Any 7 details with two well explained reasons Her health is in a good condition now. She does not need to take medicine. She used to get sick two years ago. She used to take medicine. She was in a bad health condition then. Wang Tian made his mum go dancing as an exercise in the park. / One year later, mum started to dance in the park every day. / Mum has also made friends with a lot of people. / She became very happy. As a son Wang Tian is loving and caring. / To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. Then he came home to teach mum. / Mum said Wang Tian is not only a good son, but also a good teacher.</p>	
<p><b>E7</b> Any 8 details with full explanations Her health is in a good condition now. She does not need to take medicine. She used to get sick two years ago. She used to take medicine. She was in a bad health condition then. Wang Tian made his mum go dancing as an exercise in the park. One year later, mum started to dance in the park every day. / Mum has also made friends with a lot of people. / She became very happy. As a son Wang Tian is loving and caring. To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. Then he came home to teach mum. Mum said Wang Tian is not only a good son, but also a good teacher.</p>	
<p><b>E8</b> Any 9 details with full explanations Her health is in a good condition now. She does not need to take medicine. She used to get sick two years ago. She used to take medicine. She was in a bad health condition then. Wang Tian made his mum go dancing as an exercise in the park. One year later, mum started to dance in the park every day. Mum has also made friends with a lot of people. / She became very happy. As a son Wang Tian is loving and caring. To help his mother improve her health, Wang Tian decided to go to the park to learn how to dance. Then he came home to teach mum. Mum said Wang Tian is not only a good son, but also a good teacher.</p>	

**N 0** No response or no valid evidence

### Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 10	11 – 19	20 – 27	28 – 32