

Assessment Schedule – 2014

Classical Studies: Demonstrate understanding of ideas and values of the classical world (91021)

Evidence Statement

Not Achieved		Achievement		Achievement with Merit		Achievement with Excellence	
N0 = No response; no relevant evidence.		The candidate demonstrates understanding by explaining the ideas and values of the ancient Greeks or Romans, as communicated in a classical text.		The candidate demonstrates in-depth understanding by giving informed explanations of the ideas and values of the ancient Greeks or Romans as communicated in a classical text.		The candidate demonstrates perceptive understanding by showing insight into the ideas and values of the ancient Greeks or Romans as communicated in a classical text.	
N1	N2	A3	A4	M5	M6	E7	E8
The candidate demonstrates very little understanding of classical ideas and values.	The candidate demonstrates a limited understanding of classical ideas and values.	The candidate demonstrates a basic understanding of classical ideas and values.	The candidate demonstrates a straightforward understanding of classical ideas and values.	The candidate demonstrates some in-depth understanding, based on a sound knowledge of classical ideas and values.	The candidate demonstrates consistent in-depth understanding based on a thorough knowledge of classical ideas and values.	The candidate demonstrates some perceptive understanding based on a thorough knowledge of classical ideas and values.	The candidate demonstrates consistent perceptive understanding based on a thorough knowledge of classical ideas and values.
Does not address the question; provides little or no explanation.	Limited explanation.	Basic explanation.	Straightforward explanation.	Some explanation is informed.	Most explanation is informed.	Explanation is informed and shows some insight.	Explanation is informed and shows consistent insight.
Knowledge and interpretation are inaccurate.	Knowledge and interpretation are inaccurate.	Knowledge and interpretation are at a basic level.	Knowledge and interpretation are at a straightforward level.	Some knowledge and interpretation are at an informed level.	Most knowledge and interpretation are at an informed level.	Candidate shows some awareness of a wider cultural context.	Candidate shows consistent awareness of a wider cultural context.
		Some basic aspects of ancient society are considered.	Some straightforward aspects of ancient society are considered.	A range of aspects of ancient society is considered and some are explained in depth.	A range of aspects of ancient society is considered which are consistently explained in depth.	A wide range of aspects of ancient society is considered, some of which are explained with some perception.	A wide range of aspects of ancient society is considered, which are consistently explained with perception.
No references to the text are included, or if included are inaccurate.	References to the text are non-specific and / or not relevant.	References to the text are general.	References to the text are provided and some are specific and relevant.	Candidate applies a range of specific and relevant references to the text.	Candidate consistently applies a range of specific and relevant references to the text.	Candidate applies a wide range of well-chosen specific and relevant references to the text.	Candidate consistently applies a wide range of well-chosen specific and relevant references to the text.
	One or more parts of a question may be omitted.	One part of a question may be omitted.	One part of a question may be underdeveloped.	Both parts of the question are covered, but the treatment may be unbalanced.	Both parts of the question are covered, and the treatment is mostly balanced.	Both parts of the question are answered fully.	Both parts of the question are answered fully.
		Minimal supporting evidence is provided.	Limited supporting evidence is provided.	Some relevant supporting evidence is included but may not be	Relevant supporting evidence is included for most points, but	Most supporting evidence is relevant and accurate, and it is	Supporting evidence is relevant, accurate, and

				consistently provided.	may not be consistently provided.	consistently provided.	consistently provided.
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Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 2	3 – 4	5 – 6	7 – 8