

Mahere Aromatawai / Assessment Schedule – 2014

Te Reo Māori: Pānui kia mōhio ki te reo o tōna ao (91087)

Ko ngā Taunakitanga / Evidence Statement

Q 1	Ngā Whakautu
	<p><u>Achievement response example (basic descriptions):</u></p> <p>The fundraising event will be a great day for all of the whānau, because there will be:</p> <ul style="list-style-type: none"> • many fun activities • face-painting / pony rides • bouncy castles / bike-riding • a singing competition / clothes for sale • food for sale • fruit drinks • massaging / mirimiri • a hāngī available to eat • a performance from the dance group Nukurau • a dance team to raise funds. <p><i>(or equivalent)</i></p> <p><u>Merit response example (linking descriptions OR explaining descriptions):</u></p> <p>There will be many fun activities for all age groups, for example:</p> <ul style="list-style-type: none"> • face-painting and pony rides for small children • bouncy castles and bike rides for children • a singing competition and clothes for sale for teenagers • food for sale, such as cakes, meat sandwiches, ice cream, and fizzy drinks • fruit drinks for those who want a healthy option / alternative • a massage tent will be available for adults who have sore bodies • a hāngī available to eat, comprising three meats, pumpkin, and potatoes • Nukurau will be performing the dance they will be doing at the national competition. <p><i>(or equivalent)</i></p> <p><u>Excellence response example (comprehensive descriptions OR detailed descriptions):</u></p> <ul style="list-style-type: none"> • There will be fun activities for all age groups, such as face-painting and pony rides for small children, bouncy castles and bike-riding for children, a singing competition and clothes for sale for teenagers, and a massage tent will be available for adults who have sore bodies.

<ul style="list-style-type: none"> • There will be many types of food for sale, such as cakes, meat sandwiches, ice cream, and fizzy drinks. There will also be fruit drinks for those who want a healthy option. • There will be a hāngī available to eat, comprising three meats, potatoes, and pumpkin, to satisfy hungry people. • To conclude the day's fundraising, Nukurau will perform the dance they intend performing at this year's national competition. <p><i>(or equivalent)</i></p>

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Partial response.	ONE Achievement response.	TWO Achievement responses.	THREE Achievement responses.	ONE Merit response.	TWO Merit responses.	ONE Excellence response.	TWO Excellence responses.

KIW0 = No response; no relevant evidence.

Q 2	Ngā Whakautu
	<p><u>Achievement response example (basic descriptions):</u></p> <p>The Nukurau dance team is successful because:</p> <ul style="list-style-type: none"> • the team members are close friends • they grew up together • they spend a lot of time listening and dancing to popular music • they are like a family • they have many practices • they all have different skills • they work together as one • audiences like their dance moves • they have watched closely and studied the videos of dance champions • they are unique • they have lots of support. <p><i>(or equivalent)</i></p> <p><u>Merit response example (linking descriptions OR explaining descriptions):</u></p> <ul style="list-style-type: none"> • They are close friends and have grown up together. • With encouragement from whānau, they decided to enter the competition. • They practice every day to improve their performance. • They have studied past champions and have learnt from their performances. • Every member of the group has their own unique style. • Every member of the group is a trickster, is young, and can move well. • Audiences like the dance moves they have adapted from the world of kapa haka. • They have the support of Rāwhero, their local community. <p><i>(or equivalent)</i></p> <p><u>Excellence response example (comprehensive descriptions OR detailed descriptions):</u></p> <ul style="list-style-type: none"> • The members of the group are all close friends, and have literally grown up together. Encouraged by whānau, the group decided to enter the competition. • Dancing is not easy; the group practices every day to perfect their routine / performance. • They have studied videos of past dance champions, to glean x-factor moves that can make the difference between winning and coming second on the day. • It is obvious that champion teams are not afraid to incorporate new moves into performances.

<ul style="list-style-type: none"> • Each member of the group has their own unique style, but by working together they have incorporated each other's special talents. • Every member of the group is a trickster, is young, and is an amazing dancer. The group uses the whole stage and displays a full repertoire of choreographed moves. • Audiences particularly like the dance moves adapted from the world of kapa haka, because it adds a Māori cultural element to the overall performance. • They have the support of the local Rāwhero community, which makes their journey even more special. The community drives the dance team to succeed – not just for themselves, but for everyone. <p><i>(or equivalent)</i></p>

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Partial response.	ONE Achievement response.	TWO Achievement responses.	THREE Achievement responses.	ONE Merit response.	TWO Merit responses.	ONE Excellence response.	TWO Excellence responses.

KIW0 = No response; no relevant evidence.

Q 3	Ngā Whakautu
	<p><u>Achievement response example (basic descriptions):</u></p> <p>The dance team members were very happy because:</p> <ul style="list-style-type: none"> • they had received lots of donations • people had given up their time to help them • the fundraiser was successful • they had reached their goal • their uniforms were being sponsored • they were excited to go to the competition. <p><i>(or equivalent)</i></p> <p><u>Merit response example (linking descriptions OR explaining descriptions):</u></p> <ul style="list-style-type: none"> • They had received lots of donations, such as machines, animals, food, and gifts. • People gave donations and their time freely. • The fundraiser was one of the community's most successful in recent years. • They had reached their goal of raising \$8,000. • One of the stores has agreed to sponsor their dance uniforms for the competition. • They were excited to go to the national championship to represent their school and Rāwhero. <p><i>(or equivalent)</i></p> <p><u>Excellence response example (comprehensive descriptions OR detailed descriptions):</u></p> <ul style="list-style-type: none"> • The local Rāwhero community had donated things like machines, animals, food, and gifts at no extra cost to themselves. • People gave donations and their time freely. Because of these contributions the dancers have benefitted greatly. • Everyone was saying that the fundraiser was the best the community had seen for a long time. • They had made \$9,350, which is \$1,350 more than they had hoped to make. • The group reached their target of \$8,000 and not only that, one of the local stores agreed to sponsor their dance uniforms for the competition. • They have completed their dance performance and were excited to go to the competition to represent their school and Rāwhero. <p><i>(or equivalent)</i></p>

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Partial response.	ONE Achievement response.	TWO Achievement responses.	THREE Achievement responses.	ONE Merit response.	TWO Merit responses.	ONE Excellence response.	TWO Excellence responses.

KIW0 = No response; no relevant evidence.

Cut Scores

	Kāore i Whiwhi	Paetae	Kaiaka	Kairangi
Ngā tatau	0 – 8	9 – 14	15 – 18	19 – 24