

**Assessment Schedule – 2014****Art History: Examine the effects of formal elements of art works (91180)****Achievement Criteria**

<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>Examine the effects of formal elements of art works</i> will be demonstrated through the <b>description</b> of the formal elements of art works, and <b>description</b> of the effects created by these, using evidence from the art works.	<i>Examine in depth the effects of formal elements of art works</i> will be demonstrated through the <b>detailed</b> description of the formal elements of art works, and <b>explanation</b> of the effects created by these, using evidence from the art works.	<i>Examine perceptively the effects of formal elements of art works</i> will be demonstrated through the detailed description of the formal elements of art works, and explanation of the <b>importance</b> of specific effects created in art works.

**Evidence Statement**

<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Identifies some effects.	Describes some effects.	Describes the effects of formal elements with some understanding of implications of question. Answers ONE part of the question fully and attempts the other.	Describes the effects of the formal elements of art works at a competent level in BOTH parts of the question, and mentions wider implications of the question.	Uses explanation for ONE part of the question linked to examples.	BOTH parts of the question covered with detailed description and explanation.	Shows perception in outlining the significance of ONE aspect of the question.	Shows perception through excellent understanding of implication of question, backed up with well-chosen examples. Makes effective use of context to explain the background of BOTH art works.

**N0** = No response; no relevant evidence.

**Cut Score**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 2	3 – 4	5 – 6	7 – 8