

Assessment Schedule – 2014

Geography: Demonstrate geographic understanding of differences in development (91242)

Evidence Statement

Question One: Characteristics of development			
<i>Geographic Concept: Interaction</i>			
	Achievement	Achievement with Merit	Achievement with Excellence
	<p>The candidate explains the development characteristics of TWO contrasting communities, areas, or countries (case studies), considering ONE of the following factors:</p> <ul style="list-style-type: none"> • economic • political • social. <p>Supporting case study evidence is included.</p>	<p>The candidate explains, in detail, the development characteristics of TWO contrasting communities, areas, or countries (case studies), considering ONE of the following factors:</p> <ul style="list-style-type: none"> • economic • political • social. <p>Detailed supporting case study evidence is included.</p>	<p>The candidate fully explains the development characteristics of TWO contrasting communities, areas, or countries (case studies), using the geographic concept and geographic terminology, showing insight, and considering TWO of the following factors:</p> <ul style="list-style-type: none"> • economic • political • social. <p>Comprehensive (specific and detailed) supporting case study evidence is integrated within the answer.</p>
Not Achieved	N0	No response; no relevant evidence.	
	N1	Shows limited understanding of the development characteristics of ONE named case study. Factors not considered. Lacks supporting case study evidence.	
	N2	Shows some understanding of the development characteristics of ONE named case study. Factors not considered. Provides little supporting case study evidence.	
Achievement	A3	Briefly explains the development characteristics of TWO named contrasting case studies by considering ONE factor. Provides some supporting case study evidence.	
	A4	Explains the development characteristics of TWO named contrasting case studies by considering ONE factor. Provides supporting case study evidence.	
Merit	M5	Explains, in detail, the development characteristics of TWO named contrasting case studies by considering ONE factor. Provides some detailed supporting case study evidence. (The explanation provided for one case study may be less detailed).	
	M6	Explains, in detail, the development characteristics of TWO named contrasting case studies by considering ONE factor. Provides detailed supporting evidence for BOTH case studies.	
Excellence	E7	Fully explains the development characteristics of TWO named contrasting case studies by considering TWO factors. Provides an explanation using the geographic concept and geographic terminology, and showing some insight. Integrates comprehensive supporting case study evidence. (The explanation provided for one case study may be less comprehensive).	
	E8	Fully explains the development characteristics of TWO named contrasting case studies by considering TWO factors. Provides an explanation including insightful use of the geographic concept and geographic terminology. Integrates comprehensive supporting evidence throughout for BOTH case studies.	

Question Two: Factors contributing to differences in development		
<i>Geographic Concept: Environments</i>		
Achievement	Achievement with Merit	Achievement with Excellence
<p>The candidate explains how ONE natural OR ONE cultural factor has contributed to the differences in development between two named communities, areas, or countries across the globe (case studies).</p> <p>Sketch maps and / or diagrams may be included to support the answer.</p> <p>Supporting case study evidence is included.</p>	<p>The candidate explains, in detail, how ONE natural OR ONE cultural factor has contributed to the differences in development between two named communities, areas or countries across the globe (case studies).</p> <p>Sketch maps and / or diagrams may be included to support the answer.</p> <p>Detailed supporting case study evidence is included.</p>	<p>The candidate fully explains how ONE natural AND ONE cultural factor have contributed to the differences in development between two named communities, areas or countries across the globe (case studies), using the geographic concept and geographic terminology, and showing insight.</p> <p>Sketch maps and / or diagrams may be included to support the answer.</p> <p>Comprehensive (specific and detailed) supporting case study evidence is integrated within the answer.</p>
Not Achieved	N0	No response; no relevant evidence.
	N1	Shows limited understanding of how ONE natural or ONE cultural factor has contributed to differences in development between the two named contrasting case studies. Lacks supporting case study evidence.
	N2	Shows some understanding of how ONE natural or ONE cultural factor has contributed to differences in development between the two named contrasting case studies. Provides little supporting case study evidence.
Achievement	A3	Briefly explains how ONE natural or ONE cultural factor has contributed to differences in development between the two named contrasting case studies. Provides some supporting case study evidence.
	A4	Explains how ONE natural or ONE cultural factor has contributed to differences in development between the two named contrasting case studies. Provides supporting case study evidence.
Merit	M5	Explains, in detail, how ONE natural or ONE cultural factor has contributed to differences in development between the two named contrasting case studies. Provides some detailed supporting case study evidence.
	M6	Explains, in detail, how ONE natural or ONE cultural factor has contributed to differences in development between the two named contrasting case studies. Provides detailed supporting case study evidence for BOTH factors.
Excellence	E7	Fully explains how ONE natural and ONE cultural factor have contributed to differences in development between the two named contrasting case studies. Provides an explanation using the geographic concept and geographic terminology, and showing some insight. Integrates comprehensive supporting case study evidence. (The explanation provided for one factor may be less comprehensive).
	E8	Fully explains how ONE natural and ONE cultural factor contribute to differing levels of development between the two named contrasting case studies. Provides an explanation including insightful use of the geographic concept and geographic terminology. Integrates comprehensive supporting case study evidence throughout for BOTH factors.

Question Three: Strategies for reducing differences in development		
<i>Geographic Concept: Change</i>		
Achievement	Achievement with Merit	Achievement with Excellence
<p>The candidate explains how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in two named communities, areas, or countries across the globe (case studies).</p> <p>Sketch maps and / or diagrams may be included to support the answer.</p> <p>Supporting case study evidence is included.</p>	<p>The candidate explains, in detail, how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in two named communities, areas, or countries across the globe (case studies).</p> <p>Sketch maps and / or diagrams may be included to support the answer.</p> <p>Detailed supporting case study evidence is included.</p>	<p>The candidate fully explains, how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in two named communities, areas, or countries across the globe (case studies), using the geographic concept and geographic terminology, and showing insight.</p> <p>Sketch maps and / or diagrams may be included to support the answer.</p> <p>Comprehensive (specific and detailed) supporting case study evidence is integrated within the answer.</p>
Not Achieved	N0	No response; no relevant evidence.
	N1	Shows limited understanding of how ONE organisation has taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Lacks supporting case study evidence.
	N2	Shows some understanding of how ONE organisation has taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides little supporting case study evidence.
Achievement	A3	Briefly explains how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides some supporting case study evidence.
	A4	Explains how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides supporting case study evidence.
Merit	M5	Explains, in detail, how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides some detailed supporting case study evidence. (The explanation provided for one organisation may be less detailed).
	M6	Explains, in detail, how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides detailed supporting case study evidence for BOTH organisations.
Excellence	E7	Fully explains how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides an explanation using the geographic concept and geographic terminology, and showing some insight. Integrates comprehensive supporting case study evidence. (The explanation provided for one organisation may be less comprehensive).
	E8	Fully explains how TWO organisations have taken actions and adopted strategies that have reduced, or may reduce, differences in development in the two named case studies. Provides an explanation including insightful use of the geographic concept and geographic terminology. Integrates comprehensive supporting case study evidence throughout for BOTH organisations.

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 7	8 – 13	14 – 18	19 – 24