

**Māhere Aromatawai / Assessment Schedule – 2014****Te Reo Māori: Tuhi i te reo Māori o te ao whānui (91653)****Ko ngā Taunakitanga / Evidence Statement**

**Note:** For this assessment schedule, answers for Achievement [Paetae(P)] are in plain text; information for Merit [Kaiaka (KK)] is underlined; and information for Excellence [Kairangi (KR)] is **bolded**.

Ngā Whakatauranga							
<b>Kāore i whiwhi</b>	<ol style="list-style-type: none"> <li>The response demonstrates little or no usage of te reo Māori.</li> <li>The response demonstrates little or no reference to key concepts.</li> <li>The response is unrelated to the question topic.</li> <li>The response does not demonstrate usage of language features.</li> <li>The response does not use writing conventions, grammar, punctuation.</li> <li>The length is insufficient, or the written response is unstructured and difficult to follow.</li> </ol>						
<b>Paetae</b>	<ol style="list-style-type: none"> <li>The written response utilises te reo Māori to reflect understanding of the key concepts generally.</li> <li>The written response utilises vocabulary and language features consistently in te reo Māori with some errors.</li> <li>The written response is relevant/related to the question or topic being addressed.</li> <li>The written response conveys the gist/general picture/essence, although the response may show inconsistencies in the use of language.</li> <li>The written response utilises writing conventions such as macrons, grammar, and punctuation correctly, despite minor errors.</li> <li>The length of the writing meets sufficiency or the written response follows a structured essay style, eg introduction, discussion of key points, and conclusion.</li> </ol>						
<b>Kaiaka</b>	<ol style="list-style-type: none"> <li><u>The written response utilises te reo Māori effectively to reflect understanding of key concepts consistently.</u></li> <li><u>The written response utilises appropriate vocabulary and language features consistently in te reo Māori, despite a lack of detail at times.</u></li> <li><u>The written response makes clear points/reference/argues to the question or topic being discussed, despite lack of detail.</u></li> <li><u>The written response consistently maintains clarity of intent, despite some errors.</u></li> <li><u>Utilises writing conventions such as macrons, grammar, and punctuation with purpose.</u></li> <li><u>The length of the writing is adequate, or the written response follows the structured essay style and ensures that each paragraph is substantiated with suitable evidence generally.</u></li> </ol>						
<b>Kairangi</b>	<ol style="list-style-type: none"> <li><b>The written response utilises te reo Māori comprehensively.</b></li> <li><b>The written response utilises advanced vocabulary and language features consistently and with purpose in te reo Māori, despite minor errors.</b></li> <li><b>The written response substantially develops / connects ideas / points to the question / topic in detail, despite minor errors.</b></li> <li><b>The written response demonstrates perception / insight consistently, despite minor errors.</b></li> <li><b>The written response demonstrates a comprehensive understanding of writing conventions such as macrons, correct grammar and punctuation, despite minor errors.</b></li> <li><b>The length of the writing is comprehensive, concise, structured and fit for purpose.</b></li> </ol>						
<b>KIW 1</b>	<b>KIW 2</b>	<b>P 3</b>	<b>P 4</b>	<b>KK 5</b>	<b>KK 6</b>	<b>KR 7</b>	<b>KR 8</b>
5 / 6	4 / 6	4 / 6	5 / 6	4 / 6	5 / 6	4 / 6	5 / 6

**KIW 0** = Kāore he paku hāngāitanga.

**Cut Scores**

	<b>Kāore i Whiwhi</b>	<b>Paetae</b>	<b>Kaiaka</b>	<b>Kairangi</b>
<b>Ngā tatauranga</b>	0 – 2	3 – 4	5 – 6	7 – 8