

Assessment Schedule – 2015

Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas and / or opinions from the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas and / or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas and / or opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates limited or no understanding of the texts. Some information is correct. The candidate has not understood the general meaning (gist) of the texts. The response is logically inconsistent , indicating misunderstanding.		<i>Demonstrates understanding</i> and is able to make meaning of information, ideas and / or opinions from the texts. Information is largely correct. The candidate has understood the general meaning of the texts. The response is consistent .		<i>Demonstrates clear understanding</i> by selecting relevant information, ideas and / or opinions from the texts and communicating them unambiguously . Information correctly includes relevant detail from the texts. The candidate communicates implied meanings without fully understanding every nuance.		<i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts. Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.	
N1 Shows very little understanding and does not convey the general meaning of the texts.	N2 Shows little understanding and does not convey the general meaning of the texts.	A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the texts and conveys the general meaning.	M5 Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information from the texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information from the texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.
N0 No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how Li Xiaowen feels about his New Zealand school life.</i></p>	<ul style="list-style-type: none"> • Li Xiaowen likes his school life in New Zealand because there are only 5 periods a day, which is much less than his school in China. • Also, he doesn't have to go to school at night anymore and there is not much homework. 	<ul style="list-style-type: none"> • Teachers and classmates are all very nice to him as well. • He likes all his teachers and classmates. • However, Li Xiaowen is a bit worried in the school in New Zealand because he often can't understand what teachers and students say. 	
<p><i>(b) Possible evidence showing understanding of what he plans to do.</i></p>	<ul style="list-style-type: none"> • He plans to have a run every day because he finishes school early. • He thinks doing sports after school is good. • Running is his favourite sport 	<ul style="list-style-type: none"> • Running in New Zealand is convenient. • He can run in the morning or after school. 	<ul style="list-style-type: none"> • He can run around his house, or in the park next to his house, or in the sports field at school. • While he was studying in China, he had too much work, so he didn't have enough time to do sports. So he definitely wants to seize this opportunity to do more sports in New Zealand.

Possible evidence is not limited to these examples.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of suggestions Yuxin made for Jacque's trip to China.</i>	<ul style="list-style-type: none"> Yuxin is telling Jacque to bring some woolly jumpers because it is very cold indoors in Shanghai lately. 	<ul style="list-style-type: none"> She is advising Jacque to bring a coat because it is much colder outside the house than inside. She also suggested that Jacque could bring the red jumper which she gave Jacque as a gift last year. 	
<i>(b) Possible evidence showing understanding of the relationship between Yuxin and Jacque.</i>	<ul style="list-style-type: none"> Yuxin and Jacque are very close friends. Yuxin and her family visited Jacque in New Zealand before. 	<ul style="list-style-type: none"> Yuxin and her family visited Jacque in New Zealand before, and she gave Jacque a red woolly jumper as a present. She bought a CD for her sister, bought her mother some New Zealand green tea because she knew that Yuxin's mother drinks tea every day, and bought her father a piece of sports clothes because he likes sports. They both are looking forward to seeing each other. 	<ul style="list-style-type: none"> They know each other and each other's family quite well. Jacque seems to know everyone in Yuxin's family. Jacque wants to go clothes shopping in Shanghai because she overheard that clothes in China are beautiful and cheap. Yuxin is not only going to take Jacque clothes shopping, but also to visit a lot of fun places and eat a lot of yummy food.

Possible evidence is not limited to these examples.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the itinerary of the China trip.</i>	<ul style="list-style-type: none"> • They are going to China for 3 weeks. • 1 week in Shanghai. • Shanghai is the biggest city in China. • There are lots of fun places there. • 10 days in Beijing, they will visit some famous places. • Then they are going to fly to Xi'an. • 3 days in Xi'an to visit the Terracotta Warriors. 	<ul style="list-style-type: none"> • In Beijing they will visit some famous places like the Forbidden City and the Great Wall. • They are going to study Chinese language and its culture. • They are all looking forward to seeing the Terracotta Warriors. 	<ul style="list-style-type: none"> • They are going to Beijing by train. • Trains are really fast. • It takes only 6 hours from Shanghai to Beijing. • They are going to fly to Shanghai. • Then fly back to Auckland from Shanghai.
<i>(b) Possible evidence showing understanding of how much money is needed.</i>	<ul style="list-style-type: none"> • The flights cost \$2300, and the other \$2700 is for domestic costs in China. 	<ul style="list-style-type: none"> • \$2700 is for domestic costs in China including food, accommodation and activities. • They would need a bit more for shopping. 	<ul style="list-style-type: none"> • Each student will need to raise at least \$5000.

Possible evidence is not limited to these examples.

Question FOUR	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Ruben and his family did together.</i>	<ul style="list-style-type: none"> • Ruben is a Kiwi student who his learning Chinese. • He and his family went to a Chinese restaurant called Shanghai House because his Chinese teacher told him it is the best Chinese restaurant in town. 		
<i>(b) Possible evidence showing understanding of what they said about the activity.</i>	<ul style="list-style-type: none"> • The food in the restaurant was very delicious. • They ate a lot. 	<ul style="list-style-type: none"> • They ate a lot, and his mother said that was the yummiest Chinese food she ever had. 	
<i>(c) Possible evidence showing understanding of why Ruben wrote the letter and what he could he bring to the job.</i>		<ul style="list-style-type: none"> • Ruben recommended himself to work at the restaurant because he can speak English and a little bit of Chinese. 	<ul style="list-style-type: none"> • If he worked there, there could be more Kiwi people eating in the restaurant. • And he believes that Chinese customers will like him as well because he could tell them in Chinese where the fun places are and what the nice food is in New Zealand.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 16	17 – 26	27 – 32