

## Assessment Schedule – 2015

### Spanish: Demonstrate understanding of a variety of spoken Spanish texts on areas of most immediate relevance (90908)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the relevant information, ideas and / or opinions</b> in the texts.	<i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information, ideas and / or opinions</b> from the texts and communicating them <b>unambiguously</b> .	<i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information, ideas and / or opinions</b> from the texts with <b>supporting detail</b> .

#### Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.</p> <p>Some information is correct. The candidate has not understood the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and is able to <b>make meaning of the relevant information, ideas and / or opinions</b> from the spoken texts.</p> <p>Information is largely correct. The candidate has understood the general meaning of the spoken texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding</i> by selecting <b>relevant information, ideas and / or opinions</b> from the spoken texts and communicating them <b>unambiguously</b>.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate attempts to communicate implied meanings without fully understanding every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the spoken texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>	
<p><b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.</p>	<p><b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.</p>	<p><b>A3</b> Demonstrates <b>some understanding</b> of the spoken texts, and conveys <b>some</b> of the general meaning.</p>	<p><b>A4</b> <b>Demonstrates understanding</b> of the spoken texts and conveys the general meaning.</p>	<p><b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information from the spoken texts.</p>	<p><b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information from the spoken texts.</p>	<p><b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the spoken texts which justifies conclusions.</p>	<p><b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.</p>
<p><b>N0</b> No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>Possible evidence showing understanding of the advantages and disadvantages of living in the city and the country.</i>			
<p><i>Antonia:</i></p> <p><i>Advantages</i></p>   <p><i>Disadvantages</i></p>  <p><i>Other</i></p>	<ul style="list-style-type: none"> <li>• In the city, there are lots of activities to do.</li> <li>• There are cultural festivals, lots of shops / businesses and public transport.</li> </ul>	<ul style="list-style-type: none"> <li>• In the city, there are lots of activities to do and people have a great social life.</li> <li>• There are cultural festivals, lots of shops / businesses and something very important for people who work or study – public transport.</li> </ul>	
	<ul style="list-style-type: none"> <li>• In the country, there are few schools, hospitals or pharmacies.</li> <li>• There are fewer methods of communication.</li> </ul>	<ul style="list-style-type: none"> <li>• It could be difficult for students and sick people.</li> </ul>	
			<ul style="list-style-type: none"> <li>• There are scientists who say that cities are the best invention. If everyone has access to health care, education, and jobs / work they will be happy.</li> </ul>
<p><i>Juan:</i></p> <p><i>Advantages</i></p>  <p><i>Disadvantages</i></p>	<ul style="list-style-type: none"> <li>• In the country, the air is clean / fresh, and there is fresh healthy food.</li> <li>• You can learn to care for animals and plants.</li> </ul>		<ul style="list-style-type: none"> <li>• People have fun in a natural way without spending money / don't have to pay a lot to have a good time.</li> </ul>
	<ul style="list-style-type: none"> <li>• In the city, there are things that are bad for your health.</li> </ul>	<ul style="list-style-type: none"> <li>• In the city, there are things that are bad for your health. For example, noise and visual pollution, lack of space, stress, and can be unsafe.</li> </ul>	<ul style="list-style-type: none"> <li>• There are very few green spaces for recreation.</li> </ul>

*Possible evidence is not limited to these examples.*

<b>Question TWO</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<p><i>(a) Possible evidence showing understanding of the reasons Antonia has to face a change and how she feels about it.</i></p>	<ul style="list-style-type: none"> <li>• Bought a house in the country.</li> <li>• They will move Antonia and her brother there in 3 weeks.</li> </ul>	<ul style="list-style-type: none"> <li>• Antonia’s parents left their jobs and bought a house in the country.</li> <li>• They wish to live a more simple life.</li> <li>• Antonia doesn't want to live in the country and she doesn't want to lose her friends.</li> </ul>	<ul style="list-style-type: none"> <li>• They wish to live a more simple life and avoid the stress of the city.</li> <li>• She doesn't get a choice in the matter.</li> </ul>
<p><i>(b) Possible evidence showing understanding of the advice that is given to Antonia.</i></p>	<ul style="list-style-type: none"> <li>• She shouldn't worry, as Juan / her friends can visit her in the weekends.</li> <li>• She can also call her family and friends on the phone.</li> <li>• She'll be an expert.</li> </ul>	<ul style="list-style-type: none"> <li>• Imagine all the things that she will learn living in the country.</li> </ul>	<ul style="list-style-type: none"> <li>• She will be able to teach her friends from the city a lot, as she'll be an expert.</li> <li>• If her parents think it's the best thing, she should try to have a good attitude and be positive and strong.</li> <li>• Maybe when she's older she can go back to the city.</li> </ul>

**Possible evidence is not limited to these examples.**

<b>Question THREE</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>(a) Possible evidence provided in the podcast about San Fermín.</i>	<ul style="list-style-type: none"> <li>• Pamplona.</li> <li>• 6-14 July.</li> <li>• The encierro happens each morning throughout the week and lasts for 2 – 3 minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Since the 14th century / 1591.</li> <li>• This involves people running / racing in front of the bulls through the town ending in the Plaza de Toros / Bullring.</li> </ul>	<ul style="list-style-type: none"> <li>• Begins with a firework at midday on July 6.</li> <li>• Originally held in October but changed to July because of better weather.</li> </ul>
<i>(b) Possible evidence provided in the podcast about Las Fallas.</i>	<ul style="list-style-type: none"> <li>• Valencia.</li> <li>• 15-19 March.</li> <li>• The most fun festival.</li> </ul>	<ul style="list-style-type: none"> <li>• Since 1497.</li> <li>• The city, which normally has 1 million people, grows to 3 million during the festival.</li> </ul>	<ul style="list-style-type: none"> <li>• The most fun festival – hundreds of figures made from different materials are burnt around the city.</li> </ul>
<i>(c) Possible evidence provided in the podcast about La Tomatina.</i>	<ul style="list-style-type: none"> <li>• Buñol / Valencia.</li> <li>• Last Wednesday in August.</li> <li>• People throw tomatoes at each other.</li> </ul>	<ul style="list-style-type: none"> <li>• Since 1945.</li> <li>• The streets are filled with tomatoes on the morning before the festival starts.</li> <li>• Food is cooked over wood-burning fires in the plaza / main square.</li> <li>• People drink wine until the early hours of the morning / dawn.</li> </ul>	<ul style="list-style-type: none"> <li>• It is said the fiesta began when a man was singing in the main plaza and some young people threw tomatoes at him because he sang horribly. Everyone in the plaza joined in and it ended up in a battle of tomatoes / tomato fight.</li> </ul>

***Possible evidence is not limited to these examples.***

<b>Question FOUR</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<i>(a) Possible evidence showing understanding of what the student thinks are the main benefits of learning a second language.</i>	<ul style="list-style-type: none"> <li>• You can learn about other cultures.</li> <li>• Useful for international business and to study, socialise, or to meet other people.</li> </ul>	<ul style="list-style-type: none"> <li>• Opens doors to new cultures.</li> <li>• It allows you to gain knowledge.</li> <li>• Lets you clearly communicate with people from other countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Opens doors to new cultures and worlds that you would have otherwise missed out on.</li> <li>• Learning another language is important for all aspects of being a human, as it is a form of communication.</li> </ul>
<i>(b) Possible evidence showing understanding of what languages apart from Spanish the student thinks are important to learn and why.</i>	<ul style="list-style-type: none"> <li>• English – the most important language around the world.</li> <li>• German – the language of science.</li> <li>• Chinese – has the largest population in the world, and has many opportunities for business.</li> </ul>	<ul style="list-style-type: none"> <li>• English – learning it means you can move and get by almost anywhere.</li> <li>• German – the language of science, good for those who wish to do scientific research or study a technical degree.</li> <li>• Chinese – the economy of China is growing at a surprising rate, has the largest population in the world, and has many opportunities for business.</li> </ul>	<ul style="list-style-type: none"> <li>• Germany is the leader of technical development and industry and many things are written exclusively in German.</li> </ul>
<i>(c) Possible evidence showing understanding of the influence of Spanish and the Hispanic culture around the world and how this might interest people.</i>	<ul style="list-style-type: none"> <li>• Spanish is the second-most spoken language in the USA.</li> <li>• More than 400 million native speakers.</li> <li>• Third most spoken language in the world.</li> <li>• 21 countries where Spanish is the official language.</li> <li>• Spoken as a second language in 22 countries.</li> <li>• Spanish is present in art, business, food, dance, fashion and sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking Spanish is a great advantage.</li> </ul>	

**Possible evidence is not limited to these examples.**

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 9	10 – 16	17 – 24	25 – 32