

Assessment Schedule – 2015

Geography: Demonstrate geographic understanding of population concepts (91008)

Evidence

Question One	Expected Coverage	
<i>Geographic Concept: Patterns</i>		
Not Achieved	N0	No response; no relevant evidence.
	N1	Partial description of the difference in population distribution between northern and southern hemispheres. <i>OR:</i> Limited map or diagram showing population distribution pattern(s) in the chosen region or country. <i>OR:</i> Limited description of why the chosen population distribution has changed. No supporting evidence.
	N2	Description of the difference in population distribution between northern and southern hemispheres. <i>OR:</i> Partial map or diagram showing population distribution pattern(s) in their region or country. <i>OR:</i> Partial description of why their selected population distribution has changed. Limited supporting evidence.
Achievement	A3	Description of the difference in population distribution between northern and southern hemispheres; little supporting evidence. <i>OR:</i> Map or diagram showing population distribution pattern(s); little supporting evidence annotated. <i>OR:</i> Description of why their selected population distribution has changed. Some supporting evidence.
	A4	Description of the difference in population distribution between northern and southern hemispheres; supporting evidence. AND Map or diagram showing population distribution pattern(s); some supporting evidence annotated, or some explanation. <i>OR:</i> Description of why their selected population distribution has changed. Supporting evidence, or explanation.

Merit	M5	<p>Description of the difference in population distribution between northern and southern hemispheres; supporting evidence.</p> <p><i>AND</i></p> <p>Map or diagram showing population distribution pattern(s); detailed supporting evidence annotated.</p> <p><i>OR:</i></p> <p>Description of why their selected population distribution has changed; some supporting evidence</p> <p>Some detailed supporting evidence.</p>
	M6	<p>Description of the difference in population distribution between northern and southern hemispheres; supporting evidence.</p> <p><i>AND</i></p> <p>Map or diagram showing population distribution pattern(s); detailed supporting evidence annotated.</p> <p><i>AND</i></p> <p>Description of why their selected population distribution has changed.</p> <p>Detailed supporting evidence.</p>
Excellence	E7	<p>Description of the difference in population distribution between northern and southern hemispheres; detailed supporting evidence.</p> <p><i>AND</i></p> <p>Map or diagram showing population distribution pattern(s); integrated detailed supporting evidence annotated; some insight shown.</p> <p><i>AND</i></p> <p>Full explanation of why their selected population distribution has changed. (Changed to keep in line with the rest of the criteria and the focus on the concept of change.)</p> <p>Some insight shown and reference to the geographic concept inferred.</p>
	E8	<p>Description of the difference in population distribution between northern and southern hemispheres; detailed supporting evidence.</p> <p><i>AND</i></p> <p>Map or diagram showing population distribution pattern(s); integrated detailed supporting evidence annotated; full insight shown.</p> <p><i>AND</i></p> <p>Full explanation of why their selected population distribution has changed.</p> <p>Insight shown and reference made to the geographic concept.</p>

Question Two		Expected Coverage
<i>Geographic Concept: Change</i>		
<i>Note: Demographic Transition Model = DTM.</i>		
Not Achieved	N0	No response; no relevant evidence.
	N1	Identifies Stage 2 and Stage 4 of the DTM correctly. <i>OR:</i> Limited description of the DTM and how it applies to the selected region or country (countries). No specific evidence.
	N2	Identifies Stage 2 and Stage 4 of the DTM correctly. <i>OR:</i> Partial description of the DTM and how it applies to the selected region or country (countries). Limited specific evidence.
Achievement	A3	Describes what Stage 2 and Stage 4 of the DTM show. AND Partial description of the DTM and how it applies to the selected region or country (countries). Some specific evidence.
	A4	Describes what Stage 2 and Stage 4 of the DTM show. AND Description of the DTM and how it applies to the selected region or country (countries). Specific evidence.
Merit	M5	Describes what Stage 2 and Stage 4 of the DTM show. AND Explanation of the DTM and how it applies to the selected region or country (countries). Some detailed specific evidence.
	M6	Describes what Stage 2 and Stage 4 of the DTM show. AND Explanation of the DTM and how it applies to the selected region or country (countries). Detailed specific evidence and some reference to the DTM in (c).
Excellence	E7	Fully describes what Stage 2 and Stage 4 of the DTM show. AND Full explanation of the DTM and how it applies to the selected region or country (countries). Integrated specific evidence and reference to the DTM in (c), insight shown, and reference to the geographic concept inferred.
	E8	Fully describes what Stage 2 and Stage 4 of the DTM show. AND Full explanation of the DTM and how it applies to the selected region or country (countries). Integrated detailed specific evidence and reference to the DTM in (c), insight shown, and reference made to the geographic concept.

Question Three	Expected Coverage																																						
<i>Geographic Concept: Sustainability</i>																																							
<i>Note: Fertility rate is the expected number of children born per woman in her childbearing years.</i>																																							
<i>Replacement of population = 2.1 (current world 2015 = 2.42)</i>																																							
(b) A change in fertility rates could slow down population growth rates, e.g.:																																							
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<i>Source: World Bank World Fertility Rates</i>																																							
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	N1	Shows limited understanding of fertility in (a) (i). <i>OR:</i> Shows limited understanding of how fertility rates can slow down population growth rates in (a) (ii). <i>OR:</i> Limited understanding of sustainability issues for the selected region or country. No supporting evidence.																																					
	N2	Shows partial understanding of fertility in (a) (i). <i>OR:</i> Shows partial understanding of how fertility rates can slow down population growth rates in (a) (ii). <i>OR:</i> Shows partial understanding of sustainability issues for the selected region or country. No supporting evidence.																																					
Achievement	A3	Describes fertility in (a) (i). AND Provides limited description of how fertility rates can slow down population growth rates in (a) (ii). <i>OR:</i> Shows limited understanding of sustainability issues for the selected region or country. Limited supporting evidence.																																					
	A4	Describes fertility in (a) (i). AND Describes how fertility rates can slow down population growth rates in (a) (ii). <i>OR:</i> Describes a sustainability issue for the selected region or country. Some supporting evidence.																																					

Merit	M5	<p>Describes fertility in (a) (i). AND Explains how fertility rates can slow down population growth rates in (a) (ii). <i>OR:</i> Describes a sustainability issue for the selected region or country (with some detailed supporting evidence). Some detailed supporting evidence.</p>
	M6	<p>Describes fertility in (a) (i). AND Explains how fertility rates can slow down population growth rates in (a) (ii). AND Describes a sustainability issue for the selected region or country (with detailed supporting evidence). Detailed supporting evidence.</p>
Excellence	E7	<p>Describes fertility in (a) (i). AND Explains how fertility rates can slow down population growth rates in (a) (ii). AND Fully explains a sustainability issue for the selected region or country (with integrated detailed supporting evidence and some insight). Detailed supporting evidence and some insight shown.</p>
	E8	<p>Describes fertility in (a) (i). AND Explains how fertility rates can slow down population growth rates in (a) (ii). AND Fully explains a sustainability issue for the selected region or country (with integrated detailed supporting evidence and insight). Detailed supporting evidence given and full insight shown.</p>

Cut Scores

	Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
Score range	0 – 7	8 – 12	13 – 18	19 – 24