

## Assessment Schedule – 2015

### German: Demonstrate understanding of a variety of spoken German texts on familiar matters (91123)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the relevant information, ideas and/or opinions</b> in the texts.	<i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information, ideas and/or opinions</b> from the texts and communicating them <b>unambiguously</b> .	<i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information, ideas and/or opinions</b> from the texts with <b>supporting detail</b> .

#### Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.</p> <p>Some information is correct. The candidate has not understood the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and is able to <b>make meaning of the relevant information, ideas and/or opinions</b> from the spoken texts.</p> <p>Information is largely correct. The candidate has understood the general meaning of the spoken texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding</i> by selecting <b>relevant information, ideas and/or opinions</b> from the spoken texts and communicating them <b>unambiguously</b>.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without fully understanding every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the spoken texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>	
<b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.	<b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.	<b>A3</b> Demonstrates <b>some understanding</b> of the spoken texts, and conveys <b>some</b> of the general meaning.	<b>A4</b> <b>Demonstrates understanding</b> of the spoken texts and conveys the general meaning.	<b>M5</b> Demonstrates <b>clear understanding</b> of the texts and unambiguously <b>communicates some</b> of the meaning by selecting relevant information from the spoken texts.	<b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information from the spoken texts.	<b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the spoken texts which justifies conclusions.	<b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.
<b>N0</b> No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing what each student found difficult to adjust to, and what each student did wrong.</i>			
<i>Andrew</i>	<ul style="list-style-type: none"> <li>• Shorter shopping hours / close at 8pm.</li> <li>• Went to the shops too late.</li> </ul>		<ul style="list-style-type: none"> <li>• Came home empty-handed.</li> </ul>
<i>Carla</i>	<ul style="list-style-type: none"> <li>• Punctuality / be at appointments and meetings on time.</li> <li>• Kept someone waiting.</li> </ul>		<ul style="list-style-type: none"> <li>• Didn't apologise.</li> </ul>
<i>Neil</i>	<ul style="list-style-type: none"> <li>• Turning off the light / saving the environment.</li> <li>• Left on the light on the stairs.</li> </ul>		<ul style="list-style-type: none"> <li>• Not sure whether neighbour was trying to save money or the environment.</li> </ul>
<i>Manuela</i>	<ul style="list-style-type: none"> <li>• Speaking directly about problems.</li> <li>• Didn't join in conversations about problems.</li> </ul>		<ul style="list-style-type: none"> <li>• Not because her German was bad.</li> </ul>
<i>(b) Possible evidence showing how the candidate would cope with the situations. Merit would give a response related to the text, Excellence would explain in detail why and relate the situation to their own life. Examples here – but lots of scope for personal experience, as long as the text situations are mentioned.</i>			
<i>Shopping hours</i>		<ul style="list-style-type: none"> <li>• I don't go shopping at night or on Sundays.</li> <li>• I like going to the mall on late nights or Sundays.</li> <li>• My parents and I often get forgotten groceries in the evening, after work.</li> </ul>	<ul style="list-style-type: none"> <li>• Because I don't like shopping.</li> <li>• To hang out with my friends.</li> <li>• Because they work late.</li> <li>• Because I have a job after school and need to do shopping after that.</li> </ul>
<i>Environment</i>		<ul style="list-style-type: none"> <li>• I always turn off lights and recycle.</li> <li>• I always forget about lights and we don't recycle.</li> </ul>	<ul style="list-style-type: none"> <li>• Because my family are very environmentally aware and we recycle.</li> <li>• I live on a farm and everything has to be reused.</li> <li>• Because I live in the country and we have no rubbish or recycling collection.</li> <li>• We have solar power and LED lights so we can leave lights on.</li> </ul>

<i>Punctuality</i>	<ul style="list-style-type: none"> <li>• I'm always running late.</li> </ul>	<ul style="list-style-type: none"> <li>• I am always punctual / early.</li> </ul>	<ul style="list-style-type: none"> <li>• Because I am well organised.</li> <li>• I don't like people who are late.</li> <li>• But I do apologise because I feel bad about them having to wait for me.</li> </ul>
<i>Direct discussions</i>		<ul style="list-style-type: none"> <li>• I prefer to say things straight.</li> <li>• I am good at communicating.</li> <li>• I don't like talking about problems.</li> <li>• I am shy.</li> </ul>	<ul style="list-style-type: none"> <li>• Because in my family we always talk about our problems.</li> <li>• Because I have been trained at school as a peer leader.</li> <li>• Because in my culture that would be extremely rude.</li> </ul>

***Possible evidence is not limited to these examples.***

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing what the numbers refer to.</i>			
7	<ul style="list-style-type: none"> <li>• Years together at school every day.</li> </ul>		
10	<ul style="list-style-type: none"> <li>• Days on trip to Spain.</li> </ul>		
15	<ul style="list-style-type: none"> <li>• Mona plays cards.</li> <li>• Fabian reads a magazine.</li> </ul>	<ul style="list-style-type: none"> <li>• Oliver tries to listen to his iPod.</li> </ul>	
18	<ul style="list-style-type: none"> <li>• There are free drinks beside the pool.</li> <li>• Total number of students from Flensburg.</li> </ul>	<ul style="list-style-type: none"> <li>• From 6pm there are free drinks beside the pool.</li> </ul>	
23	<ul style="list-style-type: none"> <li>• Bar closes.</li> </ul>	<ul style="list-style-type: none"> <li>• Bar closes around 11pm.</li> </ul>	
<i>(b) Possible evidence showing whether the trip was a good idea.</i>			
Yes	<ul style="list-style-type: none"> <li>• Sun.</li> <li>• Cheap group deal.</li> <li>• Lots of clubs.</li> <li>• Beach.</li> <li>• Sand.</li> <li>• Restaurants and souvenir shops.</li> <li>• Free drinks.</li> </ul>	<ul style="list-style-type: none"> <li>• Atmosphere promised the 10 days definitely would not be boring.</li> </ul>	<ul style="list-style-type: none"> <li>• Something special that could never be repeated.</li> </ul>
No	<ul style="list-style-type: none"> <li>• Should be saving for Uni.</li> <li>• 27 hour bus ride with no air con.</li> <li>• Loud Spanish music.</li> </ul>	<ul style="list-style-type: none"> <li>• (Bus ride) got hotter and hotter.</li> </ul>	<ul style="list-style-type: none"> <li>• No sleep – road in front of hotel filled with singing students to all hours.</li> </ul>

**Possible evidence is not limited to these examples.**

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing what people going to a music festival should take with them and why.</i></p>	<p>Tent</p> <ul style="list-style-type: none"> <li>No accommodation provided at the festival.</li> </ul>	<ul style="list-style-type: none"> <li>Sleep under the stars.</li> </ul>	
	<p>Water</p> <ul style="list-style-type: none"> <li>To clean teeth with, to drink (after all the tiring dancing in the sun).</li> </ul>		
	<p>Loo paper</p> <ul style="list-style-type: none"> <li>Dirty toilets.</li> </ul>		
	<p>Warm clothes</p> <ul style="list-style-type: none"> <li>Nights can be cold and a bit damp.</li> </ul>	<ul style="list-style-type: none"> <li>Even for summer.</li> </ul>	
	<p>Sleeping bag</p> <ul style="list-style-type: none"> <li>To sleep in.</li> </ul>	<ul style="list-style-type: none"> <li>To keep clothes dry in.</li> </ul>	
	<p>Food</p> <ul style="list-style-type: none"> <li>Food sold at festival is pricey.</li> </ul>		
			<p>Vitamins (fruit / juice)</p> <ul style="list-style-type: none"> <li>To help with energy levels after a long night with little sleep.</li> </ul>
	<p>Car</p> <ul style="list-style-type: none"> <li>So you can take everything you need in it, cheaper (don't have to pay for lots of food which is expensive).</li> </ul>		
<p><i>(b) Possible evidence showing positives and negatives.</i></p>			
<p><i>Positives</i></p>	<ul style="list-style-type: none"> <li>The local concerts with local bands are free.</li> </ul>	<ul style="list-style-type: none"> <li>They cater for every musical taste e.g. classical to hip hop.</li> <li>Never boring.</li> <li>Meet new people from all over the world as well as old friends.</li> </ul>	<ul style="list-style-type: none"> <li>Often several bands play at the same time on different stages.</li> </ul>

<i>Negatives</i>	<ul style="list-style-type: none"> <li>• It is loud, dirty and wild (<i>could be a positive for some people, though</i>).</li> <li>• Facilities (showers and toilets) dirty, expensive.</li> </ul>	<ul style="list-style-type: none"> <li>• Can get heat exhaustion and dehydration.</li> </ul>	<ul style="list-style-type: none"> <li>• The bigger the festival is, more international bands appear but also the more expensive are the tickets.</li> <li>• Can be dangerous but don't worry, there is always a doctor on hand.</li> </ul>
<p><i>(c) Possible evidence showing whether the candidate would go to a festival.</i></p> <p><i>Merit would give a response related to the text, Excellence would explain in detail why and relate the situation to their own life ... lots of scope for personal experience, as long as the text situations are mentioned.</i></p>			

**Possible evidence is not limited to these examples.**

**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 14	15 – 19	20 – 24