

Assessment Schedule – 2015

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters (91148)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding involves making meaning of the relevant information, ideas, and/or opinions from the texts.</i>	<i>Demonstrating clear understanding involves selecting relevant information, ideas, and/or opinions from the texts and communicating them unambiguously.</i>	<i>Demonstrating thorough understanding involves expanding on relevant information, ideas, and/or opinions from the texts with supporting detail.</i>

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the spoken texts.</p> <p>Some information is correct. The candidate has not understood the general meaning (gist) of the spoken texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding and is able to make meaning of the relevant information from the spoken texts.</i></p> <p>Information is largely correct. The candidate has understood the general meaning of the spoken texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding by selecting relevant information from the spoken texts and communicating them unambiguously.</i></p> <p>Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without fully understanding every nuance.</p>		<p><i>Demonstrates thorough understanding of the implied meanings or conclusions within the spoken texts.</i></p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>	
<p>N1 Shows very little understanding and does not convey the general meaning of the spoken texts.</p>	<p>N2 Shows little understanding and does not convey the general meaning of the spoken texts.</p>	<p>A3 Demonstrates some understanding of the spoken texts, and conveys some of the general meaning.</p>	<p>A4 Demonstrates understanding of the spoken texts and conveys the general meaning.</p>	<p>M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas and opinions from the spoken texts.</p>	<p>M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas and opinions from the spoken texts.</p>	<p>E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken texts which justifies conclusions.</p>	<p>E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.</p>
<p>N0 No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of the holiday destination.</i></p>	<ul style="list-style-type: none"> • In the mountains. • In a rural house with ample fresh air. • Far from the contamination of the city, where you can go on excursions. • Do gardening. • Bike riding. • Picnics. • Sport. • White water rafting. 	<ul style="list-style-type: none"> • The destination is in the mountains. • Whatever you feel like doing. 	
<p><i>(b) Possible evidence showing understanding of why Ana believes the trip will benefit her fellow students.</i></p>	<ul style="list-style-type: none"> • They will get away from the noise and pollution of the city and have the opportunity to breathe fresh air. • Escape daily routine and form friendships. 	<ul style="list-style-type: none"> • They will get away from the noise and pollution of the city and have the opportunity to breathe fresh air, (with obvious health benefits). • Make a positive move to do something different; the trip will give you the opportunity to do new things. 	<ul style="list-style-type: none"> • Because health is a matter of positive acts. • It will be beneficial for both mental and physical wellbeing.

Possible evidence is not limited to these examples.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Juan has done.</i>	<ul style="list-style-type: none"> • Won a sandwich competition against 100 other chefs from around the world / created the best sandwich in the world. 		
<i>(b) Possible evidence showing understanding of the secret to his success.</i>	<ul style="list-style-type: none"> • Healthy ingredients like ham and cheese. 	<ul style="list-style-type: none"> • The fact is this sandwich reflects the local Valencian culture. 	<ul style="list-style-type: none"> • Put together with a personal touch.
<i>(c) Possible evidence showing understanding of the advantages of his success.</i>	<ul style="list-style-type: none"> • The clients have enjoyed it. • Many new ones have come to his restaurant to eat the sandwich, increasing his income and culinary fame. 		
<i>(d) Possible evidence showing understanding of the tradition of the sandwich in Valencia and its importance in today's culture.</i>	<ul style="list-style-type: none"> • Traditionally people in Valencia have had a sandwich mid morning. • More healthy than cakes and sweets. • But this has been replaced lately by baking containing sugar and fats which are bad for the health. 	<ul style="list-style-type: none"> • Studies show a relationship between drop in consumption of bread, increase in consumption of fats, and obesity. 	<ul style="list-style-type: none"> • Therefore it is important Valencians continue to eat the sandwich for their good health. • And that we all follow this model for our own health.

Possible evidence is not limited to these examples.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of what Mireia Belmonte has achieved.</i>	<ul style="list-style-type: none"> • In 2012 London Olympics she won the first Spanish medal. • And a second one as well / two medals. • Was the first female Spanish swimmer to win a medal. • Acclaimed the best Spanish swimmer. • She also shone in the World Champs, European Champs and World Cup. 		
<i>(b) Possible evidence showing understanding of how she feels.</i>	<ul style="list-style-type: none"> • She is proud and happy to have represented Spain. • She had hoped for gold. • So a gold in Rio is a goal. 	<ul style="list-style-type: none"> • But was satisfied with her Olympic medals as each race is its own moment. • She feels she has a lot more to give and improve on. 	
<i>(c) Possible evidence showing understanding of what she is like as a person.</i>	<ul style="list-style-type: none"> • She is focused, hardworking, and self-effacing. <i>(Or similar.)</i> 		<ul style="list-style-type: none"> • Because she takes nothing for granted – has a realistic view of the sacrifice and effort needed to be at the top of one’s sport while acknowledging that there is always something to improve or more work to do. • She does not take success as a given – you have to work for it. <p><i>(For excellence, the student’s descriptions must be justified from the text.)</i></p>

Possible evidence is not limited to these examples.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24