

**Assessment Schedule – 2015**

**Spanish: Demonstrate understanding of a variety of written and / or visual Spanish texts on familiar matters (91151)**

**Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding involves <b>making meaning of the relevant information, ideas, and / or opinions</b> from the texts.</i>	<i>Demonstrating <b>clear</b> understanding involves <b>selecting relevant information, ideas, and / or opinions</b> from the texts and communicating them <b>unambiguously</b>.</i>	<i>Demonstrating <b>thorough</b> understanding involves <b>expanding on relevant information, ideas, and / or opinions</b> from the texts with <b>supporting detail</b>.</i>

**Evidence**

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the texts.</p> <p>Some information is correct. The candidate has not understood the <b>general meaning</b> (gist) of the texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding and is able to <b>make meaning of the relevant information</b> from the texts.</i></p> <p>Information is largely correct. The candidate has understood the general meaning of the texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding by selecting <b>relevant information</b> from the texts and communicating them <b>unambiguously</b>.</i></p> <p>Information correctly includes relevant detail from the texts. The candidate communicates implied meanings without fully understanding every nuance.</p>		<p><i>Demonstrates thorough understanding of the <b>implied meanings or conclusions</b> within the texts.</i></p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>	
<p><b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the texts.</p>	<p><b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the texts.</p>	<p><b>A3</b> Demonstrates <b>some understanding</b> of the texts, and conveys <b>some</b> of the general meaning.</p>	<p><b>A4</b> <b>Demonstrates understanding</b> of the texts and conveys the general meaning.</p>	<p><b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information, ideas and opinions from the texts.</p>	<p><b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information, ideas and opinions from the texts.</p>	<p><b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the texts which justifies conclusions.</p>	<p><b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.</p>
<p><b>N0</b> No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of the Pueblos Mancomunados.</i>	<ul style="list-style-type: none"> <li>• The Mancomunados villages are a union of 8 villages in the Sierra de Norte (Northern ranges) of Oaxaca, Mexico, that exemplify how a community can work together (to offer a unique tourist experience).</li> <li>• As communities they share their resources, produce and land.</li> <li>• The Mancomunados originate from the Zapoteca people and live at 2000–3000 metres above sea level.</li> <li>• Their land contains 100 km of tracks designed for walking, mountain biking, and horse trekking.</li> </ul>		
<i>(b) Possible evidence showing understanding of how they benefit tourism.</i>	<ul style="list-style-type: none"> <li>• With the help of the eco-tourist company “Expediciones Sierra Norte” established in the villages.</li> </ul>	<ul style="list-style-type: none"> <li>• Tourists visit and are encouraged to help promote the natural heritage, local culture, traditions, customs and learn about the natural environment of the villages.</li> <li>• Tourism keeps alive traditions and culture and also benefits the community in a sustainable way.</li> <li>• Tourists are attracted to the villages through all the various outdoor activities they offer: hiking, mountain biking and trekking, and spend money participating in these activities.</li> <li>• The tourism creates local employment such as guides, tourism operators, accommodation etc in the villages who also bring money into the community.</li> </ul>	<ul style="list-style-type: none"> <li>• To help them survive and conserve the natural environment to a high standard.</li> <li>• It is a good way for them to take pride in their culture without affecting the nature of the community.</li> <li>• Improves the relationship between the 8 villages because they share things with each other.</li> </ul>
<i>(c) Possible evidence showing understanding of the advantages of tourism.</i>	<ul style="list-style-type: none"> <li>• I have a secure job and have given many trips to tourists through the different villages in the Mancomunados.</li> <li>• I have learnt to speak a lot of English</li> </ul>		<ul style="list-style-type: none"> <li>• During these treks I teach the tourists about our local customs, how we use and share the land and the importance of maintaining the environment in its current state for</li> </ul>

	<p>because many of the tourists come from overseas and this is helpful.</p> <ul style="list-style-type: none"> <li>• I am pleased that I have this job so that I can stay with my family in the Sierra Norte, otherwise I would have to move away to the big city.</li> <li>• I am now experienced to take tourists on mountain biking trails, hiking and horse trekking.</li> <li>• This job keeps me fit.</li> </ul>		<p>future generations, so hopefully they also look after our land as much as we do.</p> <ul style="list-style-type: none"> <li>• I too now realise that tourism can be a positive experience, bringing us together as a community.</li> </ul>
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***Possible evidence is not limited to these examples.***

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing how Pablo Neruda and Paul José's understanding of happiness are similar.</i></p>	<ul style="list-style-type: none"> <li>• Happiness doesn't come from material goods like what you buy or what you have – the exterior.</li> <li>• Rather happiness is internal, it is what you are.</li> </ul>	<ul style="list-style-type: none"> <li>• Material things are separate from general wellbeing.</li> <li>• This comes from being grateful for what you have, even little things like being grateful for eating well, a nice stroll.</li> </ul>	
<p><i>(b) Possible evidence of advice on how New Zealanders could increase their level of happiness, and how this would improve their lives.</i></p>	<ul style="list-style-type: none"> <li>• New Zealanders could ensure they are healthy – eating well and exercising.</li> <li>• New Zealanders should make sure they are socialising regularly.</li> <li>• New Zealanders should aim to be independent with money.</li> </ul>	<ul style="list-style-type: none"> <li>• New Zealanders could ensure they are healthy – eating well and exercising. This might help them to be more at peace with themselves.</li> <li>• New Zealanders should make sure they are socialising regularly. This might take their mind off worrying, sadness and feeling bored and be more satisfied with themselves.</li> <li>• New Zealanders should aim to be independent with money so that they don't have to worry immediately about money and can focus on living in the moment and be happier with where they are and their achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• New Zealanders need to take time to enjoy happiness, be in the moment and do this without feeling guilty. They could do this by saying 3 simple things they were grateful for each day.</li> <li>• This might make them appreciate what they have and, like the Mexicans, have more positive experiences rather than negative.</li> <li>• Although Mexicans have more difficulties in their lives they manage to see the positive in what they are doing and as a result are happier with their lives.</li> </ul>

**Possible evidence is not limited to these examples.**

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how Laura has changed her daily life and why.</i></p>	<ul style="list-style-type: none"> <li>• Laura has been changing her daily use of rubbish so that she doesn't produce any waste.</li> <li>• She has had to think of all the rubbish she uses in her daily life i.e. clothes, plastic wrapping, transport, food scraps, and find alternative ways of using them so that she doesn't produce any waste.</li> </ul>	<ul style="list-style-type: none"> <li>• Over 2 years Laura has been changing her daily use of rubbish so that she doesn't produce any waste.</li> <li>• Laura was an Environmental Studies student at the university and her lecturer told her to live by her values – upon seeing her rubbish bin full of plastic she realised that she needed to make some changes in her life.</li> </ul>	
<p><i>(b) Possible evidence showing understanding of Laura's personality.</i></p>	<ul style="list-style-type: none"> <li>• Laura is determined and ambitious.</li> <li>• She must be resilient.</li> <li>• Laura appears creative / innovative / resourceful.</li> <li>• She must be organised.</li> <li>• And social.</li> </ul>		<ul style="list-style-type: none"> <li>• Laura is determined and ambitious, taking on the huge goal of not producing rubbish for two years.</li> <li>• She must be resilient, as she has faced some difficult challenges such as trying to find recipes to make certain products.</li> <li>• Laura appears creative / innovative / resourceful trying out different recipes until they are perfect, willing to experiment with different methods of reusing products.</li> <li>• She must be organised because she has systems in place to reuse products.</li> <li>• And social as she has made a network of friends / people who she shares her ideas and learns from.</li> </ul>

**Possible evidence is not limited to these examples.**

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 8	9 – 14	15 – 19	20 – 24