

**Assessment Schedule – 2015**

**Geography: Apply geography concepts and skills to demonstrate understanding of a given environment (91243)**

**Evidence**

Question One			Expected Coverage			
The Panama Canal and World Trade			Achievement	Achievement with Merit	Achievement with Excellence	
Not Achieved	<b>N0</b>	No response; no relevant evidence	(a)	Evidence of understanding (U) includes: Describes the location of the Panama Canal. Includes specific evidence from Resources A–C.	Evidence of in-depth understanding (D) includes: Describes, in detail, the location of the Panama Canal. Includes detailed specific evidence from Resources A–C.	Evidence of comprehensive understanding (C) includes:
	<b>N1</b>	1 of 5 at Achievement level				
	<b>N2</b>	2 of 5 at Achievement level				
Achievement	<b>A3</b>	3 of 5 at Achievement level	(c)	Provides the distance saved by ships travelling between the western side of North America and the eastern side of North America, using the Panama Canal: • 14 280 km.	Explains, in detail, why Panama was chosen as the location for the canal. Includes detailed specific evidence from Resources A–C.	
	<b>A4</b>	3 of 5 at Achievement level (one of which must be (e))	(d)			

<b>Merit</b>	<b>M5</b>	2 of 4 at Merit level	(e)	Explains how the location of Panama has affected accessibility for the global shipping industry.  Includes specific evidence from Resources A–C.	Explains, in detail, how the location of Panama has affected accessibility for the global shipping industry.  Includes detailed specific evidence from Resource A–C.	Fully explains how the location of Panama has affected accessibility for the global shipping industry.  Shows insight by integrating geographic terminology, the geographic concept of accessibility, and specific evidence from Resources A–C and throughout.
	<b>M6</b>	2 of 4 at Merit level (one of which must be (d))				
<b>Excellence</b>	<b>E7</b>	(e) at Excellence Level, plus 1 other at Merit Level				
	<b>E8</b>	(e) at Excellence Level, plus 2 others at Merit Level				

Question Two			Expected Coverage				
Features of the Panama Canal			Achievement	Achievement with Merit	Achievement with Excellence		
Not Achieved	<b>N0</b>	No response; no relevant evidence	(a)	Evidence of understanding (U) includes: Provides the length of the Gatún Locks from GR 182243 to 183256: • 1200–1400 m.	Evidence of in-depth understanding (D) includes:  Provides a feature, other than the Gatún Locks, that shows water is stored in Gatún Lake: • Gatún Dam.	Evidence of comprehensive understanding (C) includes:	
	<b>N1</b>	1 of 5 at Achievement level					(b)
	<b>N2</b>	2 of 5 at Achievement level					
Achievement	<b>A3</b>	3 of 5 at Achievement level	(d)	Identifies one piece of evidence that suggests there are potential hazards for ships navigating the Panama Canal. Ideas such as: (1) Islands (2) Shallow lake bed (3) Bridge.	Identifies both pieces of evidence that suggest there are potential hazards for ships navigating the Panama Canal. Ideas such as: (1) Islands (Jaguar) (2) Shallow lake bed (grid reference) (3) Revolving bridge. Includes detailed specific evidence from Resource D.		
	<b>A4</b>	3 of 5 at Achievement level (one of which must be (e))					Completes the canal route cross section by locating and labelling: • Gatún Lake • The Gaillard Cut • The Pedro Miguel Locks • The Miraflores Locks • The Inter-American Highway Bridge. (See Appendix A).
Merit	<b>M5</b>	2 of 4 at Merit level					
	<b>M6</b>	2 of 4 at Merit level, (one of which must be (d))					

<b>Excellence</b>	<b>E7</b>	(e) at Excellence Level, plus 1 other at Merit Level	(e)	Explains the cultural OR natural features of the Panama Canal environment. Includes specific evidence from Resources C and D.	Explains, in depth, the cultural OR natural features of the Panama Canal environment. Includes detailed specific evidence from Resources C and D.	Fully explains the cultural OR natural features of the Panama Canal environment. Shows insight by integrating geographic terminology, the geographic concept of environments, and specific evidence from Resources C and D and throughout.
	<b>E8</b>	(e) at Excellence Level, plus 2 others at Merit Level				

Question Three			Expected Coverage			
The Panama Canal Expansion			Achievement		Achievement with Merit	Achievement with Excellence
Not Achieved	N0	No response; no relevant evidence	(a)	Evidence of understanding (U) includes: Explains why an expansion of the Panama Canal is necessary.	Evidence of in-depth understanding (D) includes: Explains, in detail, why an expansion of the Panama Canal is necessary. Includes specific evidence from Resource E.	Evidence of comprehensive understanding (C) includes:
	N1	1 of 5 at Achievement level				
	N2	2 of 5 at Achievement level				
Achievement	A3	3 of 5 at Achievement level	(b)	Completes the précis sketch with labels to show the main features of the Panama Canal after it has been expanded. (See Appendix B).	Completes the précis sketch with annotations, using a high level of accuracy, to show the main features of the Panama Canal after it has been expanded. (See Appendix B).	
	A4	3 of 5 at Achievement level (one of which must be (e))				
Merit	M5	2 of 4 at Merit level	(c)		Provides the general direction that ships will travel when transiting the expanded Milaflores Locks from the Pacific Ocean to the Atlantic Ocean: • NW.	
	M6	2 of 4 at Merit Level (one of which must be (b))				
	E7	(e) at Excellence Level, plus 1 other at Merit Level	(d)	Selena Contador		
	E8	(e) at Excellence Level, plus 2 others at Merit Level	(e)	Explains why the individual chosen in (d) best reflects the perspective in the cartoon. Includes specific evidence from Resource H.	Explains, in detail, why the individual chosen in (d) best reflects the perspective in the cartoon. The explanation includes a reference to perception, viewpoints, or values. Includes detailed specific evidence from Resource H.	Fully explains why the individual chosen in (d) best reflects the perspective in the cartoon. The explanation includes a reference to perception, viewpoints, or values. Shows insight by integrating geographic terminology, the geographic concept of perspectives, and specific evidence from Resources C and D and throughout.

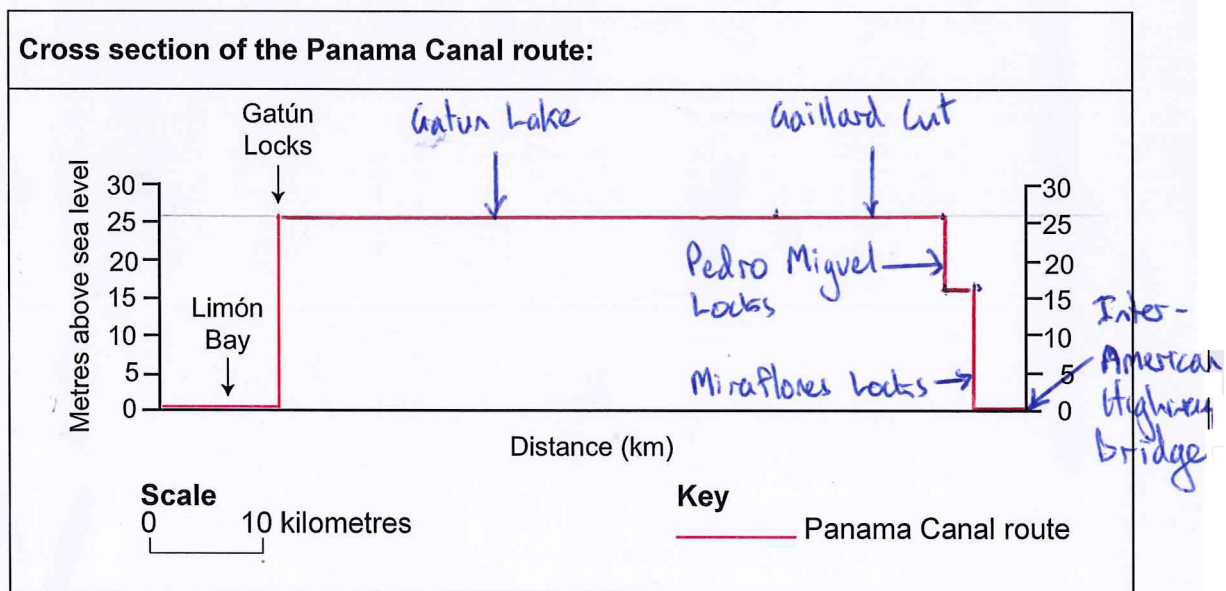
**Cut Scores**

	<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
<b>Score range</b>	0 – 7	8 – 13	14 – 18	19 – 24
<b>Codes</b>				
<b>U</b>	=	Understanding		
<b>D</b>	=	Detailed understanding		
<b>C</b>	=	Comprehensive understanding		
<b>S</b>	=	Specific evidence		

**Appendix A – Question Two (d)**

(d) Complete the remainder of the canal route cross section below by locating and labelling:

- Gatún Lake
- The Gaillard Cut
- The Pedro Miguel Locks
- The Miraflores Locks
- The Inter-American Highway Bridge.



Appendix B – Question Three (b)

- (b) Complete the **précis sketch** below by adding detailed annotations to show the main features of the Panama Canal after it has been expanded.

