

## Assessment Schedule – 2015

### Chinese: Demonstrate understanding of a variety of extended spoken Chinese texts (91533)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the information</b> and <b>varied perspectives</b> in the texts.	<i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information</b> and <b>varied perspectives</b> from the texts and communicating them <b>unambiguously</b> .	<i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information</b> and <b>varied perspectives</b> from the texts with <b>supporting detail</b> .

#### Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.		<i>Demonstrates understanding</i> and is able to <b>make meaning</b> of <b>information</b> and <b>varied perspectives</b> in the spoken texts.		<i>Demonstrates clear understanding</i> by selecting <b>relevant information</b> and <b>varied perspectives</b> from the spoken texts and communicating them <b>unambiguously</b> .		<i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the spoken texts.	
Some information is correct. The candidate has not understood the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b> , indicating misunderstanding.		Information is largely correct. The candidate has understood the general meaning of the spoken texts. The response is <b>consistent</b> .		Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without fully understanding every nuance.		Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.	
<b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.	<b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.	<b>A3</b> Demonstrates <b>some understanding</b> of the spoken texts, and conveys <b>some</b> of the general meaning.	<b>A4</b> <b>Demonstrates understanding</b> of the spoken texts and conveys the general meaning.	<b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.	<b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.	<b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing supporting detail from the spoken texts which justifies conclusions.	<b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.
<b>N0</b> No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of Xiaohong having 'Princess Syndrome'.</p>	<ul style="list-style-type: none"> <li>• She was unhappy that Dawei only took her to a restaurant.</li> <li>• She was unhappy because Dawei didn't buy her flowers and presents.</li> <li>• She complained that Dawei didn't take her to France and that Dawei only took her to Australia.</li> <li>• She wants Dawei to buy her the latest cell phone and computer.</li> </ul>	<ul style="list-style-type: none"> <li>• On their last anniversary, Dawei took her to an expensive restaurant, but she wasn't satisfied with that.</li> <li>• On Valentine's Day, she wasn't happy that Dawei took her only to Australia, as she originally wanted to go to France.</li> <li>• She demanded that Dawei buy her the latest cell phone and computer, despite the fact that Dawei bought her these items only three months ago.</li> <li>• She compared Dawei with her friend Lanlan's boyfriend and implied that Dawei is not as rich or generous as Lanlan's boyfriend.</li> </ul>	<ul style="list-style-type: none"> <li>• Xiaohong is ungrateful.</li> <li>• Xiaohong is demanding, inconsiderate and / or materialistic.</li> <li>• Xiaohong is vain.</li> </ul>
<p>(b) Possible evidence showing understanding of Dawei and Xiaohong's relationship.</p>	<ul style="list-style-type: none"> <li>• He tries his best to satisfy her financially.</li> <li>• He says Xiaohong is beautiful and smart and claims that every day with Xiaohong is important to him.</li> <li>• He only wants to work for Xiaohong's father because Xiaohong's father is successful.</li> <li>• He doesn't remember Xiaohong's birthday and their anniversary.</li> </ul>	<ul style="list-style-type: none"> <li>• He tries his best to satisfy her financially. (<i>Provide details about expensive restaurant, overseas trips, presents, etc.</i>)</li> <li>• He says Xiaohong is beautiful and smart and claims that every day with Xiaohong is important to him. (<i>Provide details.</i>)</li> <li>• His reason for wanting to work for Xiaohong's father is because Xiaohong's father is successful and he is thinking about his career advancement.</li> <li>• If he is sincere about his relationship with Xiaohong, he wouldn't get confused about her birthday and their anniversary.</li> </ul>	<ul style="list-style-type: none"> <li>• He is very accommodating to her unreasonable demands.</li> <li>• He is very complimentary about Xiaohong.</li> <li>• However, Dawei may also have an ulterior motive to be with Xiaohong, because of the following:</li> <li>• He is not subtle about wanting to work for Xiaohong's father.</li> <li>• He would like to use Xiaohong to get access to a better career pathway.</li> <li>• He doesn't seem sincere when he pays compliments to Xiaohong and her father.</li> </ul> <p><i>To obtain Excellence, candidates must discuss the details from ALL sections (A, B, C and D) of the listening passage. The above implied meanings were supported by evidence from Merit.</i></p>

Possible evidence is not limited to these examples.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of the animal rights debate.</i></p> <p><i>Example:</i></p> <p><i>(a) Winner – student B.</i></p>	<p>I think student B should win because I think student B got the following valid points:</p> <ul style="list-style-type: none"> <li>• Some animals are our pets; some animals are for eating.</li> <li>• Animals are not human.</li> <li>• It's natural for humans to treat different animals differently because they have different feelings towards animals.</li> <li>• It would be naïve to think that all animals should enjoy the same rights as humans.</li> <li>• Before we consider animal rights, we should make sure we look after our fellow human beings better.</li> </ul>	<ul style="list-style-type: none"> <li>• In New Zealand, meat is one of our major exports. A lot of farmers have sheep and cattle. To them, these animals are to make money. For example, if sheep and cattle got old or became useless, farmers will then sell them or eat them.</li> <li>• Perhaps some people like dogs and cats a lot, but they also eat beef and lamb.</li> <li>• Some animals are for humans to love and some are for humans to eat.</li> <li>• There has been insufficient housing for us to live. How can we provide more space for animals?</li> <li>• Without animals, what meat can we eat? How can we have a better body?</li> <li>• We can start to talk about giving animals rights when we stop eating meat.</li> </ul>	<ul style="list-style-type: none"> <li>• Different animals serve different purposes as part of the natural food chain or hierarchy.</li> <li>• I agree that humans take priority.</li> <li>• Socio-economic values of animals / export / dairy industry in New Zealand.</li> <li>• Student B is right to think that it would be hypocritical to argue for animal rights unless we are all prepared to be vegetarians.</li> </ul>
<p><i>(b) Advice to student A.</i></p>	<ul style="list-style-type: none"> <li>• Student A's arguments are hard to prove and are oversimplified.</li> <li>• Perhaps animals have 'feelings' too, but they are not as smart as human beings.</li> </ul>	<ul style="list-style-type: none"> <li>• Student A's arguments are hard to prove and are oversimplified. In order to improve Student A's debate, he or she should / need to / could / discuss ...</li> <li>• Perhaps animals have 'feelings' too. For example, student A said if an elephant's family member died, other elephants feel sad, too. Student A also suggested that we shouldn't ignore animals' voices because they can't talk like human beings, and that animals should enjoy a</li> </ul>	<p><i>Implied meanings may include: human and animal senses, animal behaviours etc.</i></p>

	<ul style="list-style-type: none"> <li>• It would be impossible to provide 'comfortable living' to all animals, as suggested by Student A.</li> <li>• Animals shouldn't be given the same rights as they are different.</li>   <li>• It's difficult to know the opinions of animals if they can't speak.</li> </ul>	<p>very good life. However, it's hard to prove that they have sophisticated thinking skills and have 'opinions', as suggested by Student A.</p> <ul style="list-style-type: none"> <li>• Student A suggested that animals should be able to choose to live in a more comfortable place and that we shouldn't let 20 chickens live together in a small space. Student A also suggested that puppies and kittens can comfortably live inside human houses and student A questioned how come other animals can't. However, it would be impossible to provide 'comfortable living' to all animals, as suggested by Student A.</li> <li>• As student A suggested, we shouldn't ignore their opinions because animals can't speak. However, it's difficult to know the opinions of animals if they can't speak. We wouldn't know animals' thinking unless we learn their behaviour and how they communicate.</li> </ul>	<p><i>Implied meanings may include: caging, free range chicken, lack of resources etc.</i></p> <p><i>Implied meanings may include: animal behaviours, communication between human and animals etc.</i></p> <p><i>To obtain Excellence, candidates must discuss the details from ALL sections (A, B, C and D) of the listening passage.</i></p>
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**Possible evidence is not limited to these examples.**

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) (i) Possible evidence showing understanding of Mum's point of view.</i></p> <p><i>(ii) Reasons</i></p>	<ul style="list-style-type: none"> <li>Mum thinks Grandpa should move to the rest home.</li> <li>Mum chose shopping over taking Grandpa to the hospital.</li> </ul>		
	<ul style="list-style-type: none"> <li>Grandpa is very old.</li> <li>Grandpa doesn't have anyone to look after him.</li> <li>Mum complains about looking after Grandpa and doesn't like taking Grandpa to see doctors.</li> <li>The rest home is very good for Grandpa because there are doctors and nurses.</li> </ul>	<ul style="list-style-type: none"> <li>He has monthly check-ups. This implies that his health condition is not very good.</li> <li>Grandpa currently lives too far away from them, and it's hard to look after him properly.</li> <li>It's a hassle for Mum to take Grandpa to see a doctor once a month. If Grandpa lived in a rest home with on site medical care, it would be a lot easier for Mum.</li> <li>The rest home is close to where they live. It would be easier for Grandpa to visit them. Currently, Grandpa walks a long distance to see them.</li> <li>Details about the rest home facility and activities.</li> </ul>	<ul style="list-style-type: none"> <li>Concern for his health and well-being.</li> </ul>
	<ul style="list-style-type: none"> <li>Mum thinks that the rest home provides good and new facilities.</li> <li>Mum thinks Grandpa will like making friends with others in the rest home.</li> <li>If Grandpa lived with them he might feel bored because of no friends and Dad working.</li> <li>Grandpa can cook for himself.</li> </ul>	<ul style="list-style-type: none"> <li>Mum thinks that the rest home provides good and new facilities, e.g. Grandpa will have his own house and kitchen and can enjoy a great deal of freedom and independence.</li> <li>Mum thinks Grandpa will enjoy the company of other older people in the rest home. They can do exercise, chat and go to the park together.</li> <li>If Grandpa lived at home with Mum and Dad, he wouldn't be able to enjoy the friendship and companionship of other elderly people. He might feel bored while Dad is busy at work and Mum is busy looking after other family members or shopping for the family.</li> </ul>	<ul style="list-style-type: none"> <li>Concern for his happiness / boredom / loneliness / independence / freedom etc.</li> </ul>

		<ul style="list-style-type: none"> <li>If Grandpa wants to cook, Mum and Dad can take him out for grocery shopping once a week. He can then cook for himself. Because Grandpa might like cooking or eating, e.g. Beijing roast duck, and then sharing food with the family.</li> </ul>	
<p>(b) (i) Possible evidence showing understanding of Dad’s point of view.</p> <p>(ii) Reasons</p>	<ul style="list-style-type: none"> <li>Grandpa should not move to the rest home. He can live with them.</li> </ul>		
	<ul style="list-style-type: none"> <li>Dad thinks it’s unacceptable to let parents stay in a rest home.</li> <li>Dad is worried that it might be very expensive for Grandpa to move into the rest home.</li> </ul>	<ul style="list-style-type: none"> <li>Dad thinks it’s unacceptable to let parents stay in a rest home. For example, Dad said “if I sent my father to a rest home, how would others look at me? How would I go back to China?”</li> <li>Dad is worried that it might be very expensive for Grandpa to move into the rest home. For example, Dad asked Mum if it is expensive to live in the rest home.</li> </ul>	<ul style="list-style-type: none"> <li>Concern for his pride / face. He is concerned that filial duty is very important in Chinese culture. It’s considered unfilial sending aging parents to a rest home. Dad also thought if he took his father to a rest home, he would lose face and feel embarrassed or ashamed in front of others (other relatives and friends back in China).</li> <li>Concern for the cost of the rest home because he has to pay for his father’s rest home expenses.</li> <li>Concern about his single income. Dad is the only person working. It will be difficult for Dad to afford rest home expenses if Grandpa lives there. We can tell from the sentence “how can I take Grandpa to see the doctor? If I didn’t work, how do I provide for the family?” This also implies that the mother doesn’t work.</li> </ul> <p><i>To obtain Excellence, candidates must discuss the details from ALL sections (A, B and C) of the listening passage.</i></p>

**Possible evidence is not limited to these examples.**

Question FOUR	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of Dad's irritation.</p> <p>Example: I don't think Dad's irritation is justified.</p>	<ul style="list-style-type: none"> <li>Dad expects Mum to treat his father as her own.</li> <li>He thinks that Mum referring to Grandpa as "your father" means that she doesn't respect and care about Grandpa as her own father.</li> <li>However, I think Mum shows lots of concern for Grandpa in the passage and genuinely cares a great deal about Grandpa.</li> </ul>	<p>(Provide specific sentences from the passage to show clear understanding.)</p> <p>For example:</p> <ul style="list-style-type: none"> <li>When Dad asked Mum how Grandpa is. Mum said she didn't know because she didn't see him. She also complained that Grandpa bought Beijing roast duck for them and left the duck at the door and that the duck might not be edible after such hot weather.</li> <li>Mum told Dad "tell your Dad not to buy food for us in the future. Your Dad is very old and his health is not good, too. He can't drive. Tell your Dad that he really shouldn't walk to give us food. You tell your Dad ..."</li> </ul>	<p>(Provide specific sentences from the passage to show clear and thorough understanding.)</p> <p>Implied meanings may include Chinese family tradition, how a daughter-in-law is expected to address her father-in-law, a husband's expectations of his wife in Chinese culture.</p>
<p>(b) Possible evidence showing understanding of Mum's accusation.</p> <p>Example: I think it is reasonable.</p>	<ul style="list-style-type: none"> <li>Dad is concerned about losing face if he took Grandpa to a rest home.</li> <li>When Mum talked to Dad about the benefits of staying in a rest home, Dad only thought about losing face and the expenses.</li> </ul>	<ul style="list-style-type: none"> <li>Dad thinks it's unacceptable to let parents stay in a rest home. For example, Dad said "if I sent my father to a rest home, how would others look at me? How would I go back to China?" However, Dad didn't carefully think about the health benefits for sending Grandpa to a rest home.</li> <li>Sentences about the facilities and activities that Grandpa can enjoy at the rest home.</li> <li>Dad is worried that it might be very expensive for Grandpa to move into the rest home. For example, Dad asked Mum if it is expensive to live in the rest home when Mum introduced the rest home.</li> </ul>	<p>(Provide specific sentences from the passage to show clear and thorough understanding about Dad's pressure and Mum's thoughts.)</p> <p>Implied meanings may include Chinese family tradition, how a daughter-in-law is expected to address her father-in-law, a husband's expectations of his wife in Chinese culture.</p> <ul style="list-style-type: none"> <li>For example, despite her good intentions, Mum fails to understand that the Chinese people would see sending Grandpa to a rest home as Dad avoiding his filial responsibility as a son.</li> </ul>
<p>(c) Possible evidence showing understanding of Mum's relationship with</p>	<ul style="list-style-type: none"> <li>She often takes Grandpa to the hospital.</li> </ul>	<ul style="list-style-type: none"> <li>She's the one who takes Grandpa to the hospital once a month even though Mum mentioned that she couldn't take</li> </ul>	<ul style="list-style-type: none"> <li>Concern for Grandpa's physical, mental and social wellbeing.</li> </ul>

<p><i>Grandpa.</i></p> <p><i>Example: Mum's relationship with Grandpa appears to be not good, but she must be very concerned about Grandpa.</i></p>	<ul style="list-style-type: none"> <li>• However, Mum refused to take Grandpa to see the doctor because she wants to go shopping with her friends.</li> <li>• Dad doesn't have time to take Grandpa to see the doctor because Dad is working.</li> <li>• Mum thinks that Grandpa would enjoy the rest home and that Grandpa can be looked after properly.</li> <li>• Grandpa often takes food and walks a long distance to see them. Mum doesn't like it and complains about it.</li> <li>• Mum found out the benefits of staying in the rest home and tried to persuade Dad.</li> </ul>	<p>Grandpa shopping next Tuesday due to her shopping arrangement with her friend(s).</p> <ul style="list-style-type: none"> <li>• Dad doesn't have time to take Grandpa to see the doctor because Dad is working. We can tell this from the sentence when Mum asked if Dad could take Grandpa to see the doctor: "how can I go? If I didn't work, how can I feed everyone?"</li> <li>• Mum thinks Grandpa would enjoy the rest home because he can be looked after properly and enjoy a lot of activities. For example, Mum was concerned that everyone was busy and that Grandpa might feel life is not interesting when staying with them. If Grandpa stayed in a rest home, he could do exercise, talk and go to the park with other senior residents. <i>(Sentences about the facilities, services and activities that Grandpa would enjoy at the rest home.)</i></li> <li>• Grandpa often walks a long distance to see them. <i>Provide details about delivering Beijing roast duck and Mum's misunderstanding.</i></li> <li>• If Grandpa lives at the rest home, it will be closer to their house. We can tell that from the following sentences: Mum said that "the rest home is not only not far from our place, but also convenient for seeing doctors" and that "where he lives is so far from our place and he likes walking to our house to see you and our children".</li> </ul>	<ul style="list-style-type: none"> <li>• She's willing to pay for Grandpa to live in a rest home so Grandpa can be looked after properly even though the cost is a little bit high.</li> <li>• Mum doesn't realise that Grandpa actually wants to spend time with her family: that's why he often walks a long distance to see them.</li> <li>• Mum doesn't seem to appreciate the traditional Chinese family values e.g. not understanding the notions of face, filial piety, expectations of being a stay-home mum and a daughter-in-law.</li> </ul> <p><i>To obtain Excellence, candidates must discuss the details from ALL sections (A, B and C) of the listening passage. The above implied meanings were supported by evidence from Merit.</i></p>
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**Possible evidence is not limited to these examples.**



**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 11	12 – 19	20 – 24	25 – 32