

Assessment Schedule – 2015

German: Demonstrate understanding of a variety of extended written and/or visual German texts (91551)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the information and varied perspectives in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information and varied perspectives from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information and varied perspectives from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not understood the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and is able to make meaning of information and varied perspectives of the texts.</p> <p>Information is largely correct. The candidate has understood the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas and opinions and varied perspectives from the texts and communicating them unambiguously.</p> <p>Information includes relevant detail from the texts. The candidate communicates implied meanings without fully understanding every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions of the texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded upon. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>	
N1 Shows very little understanding and does not convey the general meaning of the texts.	N2 Shows little understanding and does not convey the general meaning of the texts.	A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.	A4 Demonstrates understanding of the texts and conveys the general meaning.	M5 Demonstrates clear understanding and unambiguously conveys some of the meaning by selecting relevant information and varied perspectives from the texts.	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information and varied perspectives from the texts.	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.
N0 No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of the shop without rubbish.</i></p>	<ul style="list-style-type: none"> • Grey façade, black window with a red logo. • Name “originally unpacked”. • Sells organic products like any other organic shop, e.g. tomatoes, noodles and red wine. • Doesn’t produce any rubbish because products are not pre-packed. • Customers do not leave the shop with plastic bags full of tetrapacks, yogurt pottles, or rice bags but have cans and glass jars. • Good for the environment. • The owners Sara Wolf and Milena Glimbovski want to make an end to the craziness of packaging. • No product is offered where the packaging can only be used once. • Use recyclable packaging – a revolution against plastic rubbish. • Left is the counter, on the right are fruit and vegetables, on the walls are glass containers filled with oats and chocolate, opposite are metal containers full of wine and olive oil. • Owners have not found a solution for all products. 	<ul style="list-style-type: none"> • But many people are curious and want to see the shop with their own eyes. • No solution yet for meat that complies with hygiene regulations. • Customers have to bring their own containers. • Each container is first labelled with the empty weight, the sticker does not wash off and can be used several times. • Offers a big range of reusable containers for spontaneous customers (fabric bags, recyclable bottles, all kinds of containers). 	<ul style="list-style-type: none"> • Used to be a butchery but these days no meat. • Customers help themselves to the amount they need or want. • Aim is that products cost the same as in other supermarkets. • This is possible because products are sourced locally, short transportation distances and lack of marketing and packaging costs. • In the long term up to 600 products without packaging will be sold at the shop.
<p><i>Grades awarded on depth of understanding of the text and ability to elaborate, compare, transfer to the New Zealand setting and justify own conclusion.</i></p>			

Possible evidence is not limited to these examples.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) (b) Possible evidence showing understanding of changes to the point system.</i></p>	<ul style="list-style-type: none"> • A truck driver driving on Sunday now only pays a fine, used to be a demerit point. • Driving in an Umweltzone without permit results in a fine, used to be a demerit point. • Used to be 18 demerit points before you lost your driving licence – now 8. • Speeding can cost you 1 or 2 demerit points (depending on how much over the speed limit you are), not 3 or 4, as previously. • Running a red light can get you 1 demerit point, but not 3 as in the previous system (if the lights have been red for more than one second, or if the situation gets dangerous, the driver can get up to 2 points and cyclists can get 1 demerit point). • Dangerous or illegal overtaking can cost 1–2 demerit points (used to be 4). 	<ul style="list-style-type: none"> • All other misdemeanours will cost only money. • Cell phone use in car will earn 1 demerit point but also results in a fine of 60 Euro (used to be 40). • Trucks that overtake despite bad conditions (bad weather and sight under 50m) can get up to 2 demerit points (used to be 4). 	<ul style="list-style-type: none"> • All previous demerit points have been deleted. • New system – demerit points only for mistakes that affect safety. • Demerit points now disappear after 2.5 years.
<p><i>Grades awarded on depth of understanding of text and ability to elaborate, compare, transfer to New Zealand setting and justify own conclusion.</i></p>			

Possible evidence is not limited to these examples.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>Possible evidence showing understanding of differences between New Zealand and German police.</i>			
<i>New Zealand police</i>	<ul style="list-style-type: none"> • Have to be at least 17 years old to apply. • Must have started to get their driving licence. • Candidates have to be healthy and fit. • Have to pass a strict test before they can start the recruitment. • Tasks: prevent crime, strengthen public safety, improve safety on the streets, find missing persons, identify lost items. 	<ul style="list-style-type: none"> • Length of recruitment process depends on motivation and strength (4–6 months). • Have to pass test of character, which measures strengths and weaknesses (emotions, communication, and general attitude). 	<ul style="list-style-type: none"> • Have to deal with unexpected situations.
<i>German police</i>	<ul style="list-style-type: none"> • Fitness and health test. • Have to be adaptable to any situation and able to stay calm. • Takes 2.5 years (candidates get physically fit, learn all about the tasks and responsibilities of the police). • German police carry guns at all times. • Tasks: prevent crime, prevent internet crime, strengthen public safety, improve safety on the streets and help with accidents, help with fires, natural catastrophes and other emergencies, educate young policemen, protect valuable items. 	<ul style="list-style-type: none"> • Three-day test: tests communication, dealing with other people and stress breaking point. • Don't have to be a German citizen but must be good at speaking and writing German. • Secure public demonstrations. 	<ul style="list-style-type: none"> • Can't be older than 32 when applying. • Have to have UE / A-level or other school finishing certificate (which would allow a candidate to go to university). • They learn many strategies to deal with stressful situations to avoid unnecessary deaths.
<i>Grades awarded on depth of understanding of text and ability to elaborate, compare, transfer to the New Zealand setting and justify own conclusion.</i>			

Possible evidence is not limited to these examples.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24