

Assessment Schedule – 2015

Sāmoan: Demonstrate understanding of a variety of extended spoken Sāmoan texts (91563)

Evidence

Not Achieved		Achievement		Merit		Excellence	
Demonstrates limited or no understanding of the spoken text(s).		<i>Demonstrates understanding</i> and is able to make meaning of the relevant information from the spoken text(s).		<i>Demonstrates clear understanding</i> by selecting relevant information from the spoken text(s) and communicating them unambiguously .		<i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the spoken text(s).	
N1 Shows very little understanding and does not convey the general meaning of the spoken text(s).	N2 Shows little understanding and does not convey the general meaning of the spoken text(s).	A3 Demonstrates some understanding of the spoken text(s), and conveys some of the general meaning.	A4 Demonstrates understanding of the spoken text(s) and conveys the general meaning.	M5 Demonstrates clear understanding of the text(s) and unambiguously communicates some of the meaning by selecting relevant information from the spoken text(s).	M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information from the spoken text(s).	E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken text(s) which justifies conclusions.	E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken text(s) which fully justifies conclusions.
N0 No response; no relevant evidence							

Question One

Context 1:

O le upu sa i le amataga e pei o upu o i le Feagaiga Fou. E atagia ai le foafoaga o le lalolagi. O le upu fo'i o lo'o atagia ai le nofo lelei o le aiga ma le nu'u. E iloa lava le tagata i lana gagana ma lana aganu'u, o lou fa'asinomaga lea.

Context 2:

A sesē le upu e fai, e ono o'o mai sala. A sala fo'i le gagana e fa'aaogā, e ono o'o mai mala. E puipui e upu a le tulāfale le mamalu o lona ali'i. E fa'aaloalo fo'i le tautala ona o le va fealoaloa'i. O le talaina o gafa o aiga, e iloga le taimi e fai ai, e lē so'ona faia i le 'auala.

Context 3:

E mafai e upu ona salamō ai le tagata loto ma'a'a. E fa'amafanafanaina ai foi le loto fa'anoanoa. E magalo ai sala, ma e 'io ai fo'i le teine i le tama i faigā uō.

Question Two

E a'oa'i mai lava le tamaitiiti mai i lona la'itiiti se'ia o'o ina matua. E a'oa'o i upu o le Tusi Pa'ia ma mea o le a'oga atoa ai ma le amio lelei ma le tausa'afia i so'o se mea. O le alofa o le matua Sāmoa e lē fa'ailoaina i lana fanau 'ae aputiputi lelei ina ia manuia o latou olaga. E a'oa'o i le tu, nofo, savali, ma le tautala, fa'apea fo'i ma tiute i totonu ma fafo atu o le aiga.

Question Three

Ua lē toe faia ia ta'alogā e pei ona aumaia i le faitauga i nei aso. Aiseā? Auā fo'i ua sui le si'osi'omaga ua tatou iai nei. O ta'alogā ua fai i le komepiuta, fa'apea foi ta'alogā e fai i malae e iai le lakapi, volipolo ma le kilikiti ma isi lava mau ta'alogā, ua fausia mai lava i le iloa o ali'i papālagi. O ta'alogā a Sāmoa i aso anamua, o ta'alogā fa'asāmoa moni lava e le'i lualuagia ma nisi manatu. E foliga mai e leai ni ta'alogā na faia i se polo 'ae na o nai matematega faigofie. O nei aso, o le tele o ta'alogā, ua fai lava i le mafaufau, ma o tūlāfono e va'ava'aia e laufali po o amupaea e fa'afoeina lea ta'alogā.

Question Four

O le taeao o le olaga o le tagata o le taimi lea o lona la'itiiti o lo'o tuputupu a'e i totonu o le aiga. E fia maua e ia se fesoasoani e ala i le tausiga ma le fa'asinoga a mātua. E fa'alagolago tele o ia i manatu, fa'asinoga, ma le malosi o ona mātua ma lona 'aiga.

O le aoauli o le olaga o le tagata o le taimi lea e oso ai le malosi o lona tino, ma ua tupu fo'i ma le mafaufau. Ua a'oa'oina ma ua fai uō, ma ua to'atele tagata e masani ai. O le taimi faigatā lea i le olaga auā e ono fa'aeaina, pe tupu ai fo'i ni sesē iā te ia, o le taimi o lona talavou. A tupu se mea iā te ia e fesili tagata po o se alo o ai.

O le afiafi o le olaga o le tagata o le taimi lea ua matua, ua fai le to'alua ma le fanau ma ua fa'amatai e le aiga. Ua 'amata foi ona fai ona tiute i le fatu'aiga. Ua na a'oa'oina lana fanau i mea lelei o le olaga na a'oa'oina ai fo'i o ia e ona mātua.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 16	17 – 24	25 – 32