

Mahere Aromatawai / Assessment Schedule – 2015

Te Reo Māori: Pānui kia mōhio ki te reo Māori o te ao whānui (91652)

Assessment Criteria / Paearu aromatawai

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
<p>Shows no or limited understanding of the text.</p>	<p>Pānui kia mōhio ki te reo Māori o te ao whānui:</p> <ul style="list-style-type: none"> • ka tautohu i te pūtaka o te tuhinga me ngā nuka reo • ka wetewete i ngā kōrero pono, i ngā whakaaro me ngā whakatau i roto i te tuhinga. <p>Candidate demonstrates understanding in te reo Māori relating to local, national, and global themes.</p> <p>Candidate can identify the main theme of the text and the language features used.</p> <p>Candidate can distinguish the facts, opinions, and conclusions within the text.</p>	<p>Pānui kia mārama ki te reo Māori o te ao whānui:</p> <ul style="list-style-type: none"> • ka whakamārama i te pūtaka o te tuhinga • ka whakamārama i te kaupapa matua o te tuhinga. <p>Candidate demonstrates comprehension in te reo Māori relating to local, national, and global themes.</p> <p>Candidate can explain the intent/ purpose of the text.</p> <p>Candidate can explain the message/ main theme of the text.</p>	<p>Pānui kia mātau ki te reo Māori o te ao whānui:</p> <ul style="list-style-type: none"> • ka kōtui i ngā ariā matua o te kaituhi, o te tuhinga rānei • ka parahau i ōna whakaaro mō te kaupapa matua. <p>Candidate demonstrates proficiency in te reo Māori relating to local, national, and global themes.</p> <p>Candidate can integrate/ synthesise the main ideas of the author or text.</p> <p>Candidate can justify their thoughts on the main theme/ message.</p>

Expected coverage for (a): He aha i pōuri ai ngā iwi o Tauranga Moana?

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
<p>A very simple description (for example):</p> <ul style="list-style-type: none"> • I pakaru. • I paru. <p>OR equivalent.</p>	<p>One basic description (for example):</p> <ul style="list-style-type: none"> • I tutuki te kaupuke Rena ki Te Tau o Ōtāiti. • I paru te wai. • I kapia ngā tātahi o Tauranga Moana ki te para mōrearea. • I katia te kāpata kai. <p>OR equivalent.</p>	<p>Two basic descriptions (for example):</p> <ul style="list-style-type: none"> • I tutuki te kaupuke Rena ki Te Tau o Ōtāiti. • I paru te wai. • I kapia ngā tātahi o Tauranga Moana ki te para mōrearea. • I katia te kāpata kai. <p>OR equivalent.</p>	<p>Three basic descriptions (for example):</p> <ul style="list-style-type: none"> • I tutuki te kaupuke Rena ki Te Tau o Ōtāiti. • I paru te wai. • I kapia ngā tātahi o Tauranga Moana ki te para mōrearea. • I katia te kāpata kai. <p>OR equivalent.</p>	<p>One linking or descriptive explanation (for example):</p> <ul style="list-style-type: none"> • I pōuri te iwi nā te pānga o ngā paitini, i raru katoa te oranga o ngā tāngata e noho ana ki te taha o te moana. • I puta mai te hinu me te para mōrearea ki te moana, ā, i paitini ngā kaimoana. <p>OR equivalent.</p>	<p>Two linking or descriptive explanations:</p> <ul style="list-style-type: none"> • I pōuri te iwi nā te mea, ahakoa kua hipa te toru tau, kāore anō te kaupuke kia tangohia. Kāore anō te mauri o Te Tau o Ōtāiti kia whakahokia ki tōna tapu. <p>OR equivalent.</p>	<p>One argument with fine detail:</p> <ul style="list-style-type: none"> • He pōuri ngā iwi o Tauranga Moana i ngā pānga o tēnei aituā ki te taiao. Nā ngā paitini i te wai, kāore e taea e te iwi te mahi i ngā mahi i te moana pērā i te kaukau, te kohi kai moana me te hī ika. Waihoki, kāore e taea e rātou te whāngai i a rātou manuhiri, i mate ai ngā ika, ngā manu huhua. <p>OR equivalent.</p>	<p>Two arguments with fine detail:</p> <ul style="list-style-type: none"> • He pōuri ngā iwi Māori o Tauranga Moana i te mea kua takahia te mauri tapu o Te Tau o Ōtāiti. Kei te hiahia te kamupene whakahaere o Rena ki te waiho i te kaupuke, engari, ki te kore e tangohia, kāore e taea te mauri te hoki anō ki tōna tapu. • He pōuri ngā iwi Māori o Tauranga Moana i te mea kāore te Kāwanatanga i aro mai ki ā rātou nawe. He pōturi tō ratou ki whakatau i tēnei raru. Nā tō rātou hōhā ka haere te iwi ki te Taraipunara ki te whai hua. Kāore ratou i whai reo i roto i tēnei raru. <p>OR equivalent.</p>

Grade Score Descriptors for (a)

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Very little valid information.	Little valid information.	Identifies reasons why the people of Tauranga are unhappy.	Identifies facts / opinions on why the people of Tauranga are unhappy.	Gives one full explanation why the people of Tauranga are unhappy, using information from the text.	Gives two full explanations why the people of Tauranga are unhappy, using information from the text.	A justified reason why the people of Tauranga are unhappy is given, including effects on the environment, the mauri and / or the role of the government.	Two justified reasons why the people of Tauranga are unhappy are given, including effects on the environment, the mauri and / or the role of the government.

KIW0 = Kāore he paku hāngaitanga.

Expected coverage for (e): Kua aha ngā iwi Māori kia whakatika ai i tēnei aituā?

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
An attempt at a correct response.	<p>A very basic description:</p> <ul style="list-style-type: none"> • I whakapaipai. <p>OR equivalent.</p>	<p>One basic description:</p> <ul style="list-style-type: none"> • I whakapaipai rātou i te taiao. • I kōrero rātou ki te kamupene whakahaere o <i>Rena</i>. • I amuamu rātou ki te Taraipiunara. <p>OR equivalent.</p>	<p>Two basic descriptions:</p> <ul style="list-style-type: none"> • I whakapaipai rātou i te taiao. • I kōrero rātou ki te kamupene whakahaere o <i>Rena</i>. • I amuamu rātou ki te Taraipiunara. <p>OR equivalent.</p>	<p>One linking or descriptive explanation:</p> <ul style="list-style-type: none"> • I kōrero ngā iwi Māori ki te kamupene whakahaere o <i>Rena</i> kia tangohia te kaupuke. • I kōrero rātou ki te kamupene whakahaere o <i>Rena</i> kia tangohia te kaupuke. • Ka whakatakotoria ō rātou nawe ki te Taraipiunara o Waitangi nā tō rātou hōhā ki te Kāwanatanga. <p>OR equivalent.</p>	<p>Two linking or descriptive explanations:</p> <ul style="list-style-type: none"> • I kōrero ngā iwi Māori ki te kamupene whakahaere o <i>Rena</i> kia tangohia te kaupuke. • I kōrero rātou ki te kamupene whakahaere o <i>Rena</i> kia tangohia te kaupuke. • Ka whakatakotoria ō rātou nawe ki te Taraipiunara o Waitangi nā tō rātou hōhā ki te Kāwanatanga. <p>OR equivalent.</p>	<p>One argument with fine detail:</p> <ul style="list-style-type: none"> • I kōrero ngā iwi Māori ki te kamupene whakahaere o <i>Rena</i> kia tangohia te kaupuke, kia hoki mai anō ai te mauri tapu ki te toka o Te Tau o Ōtāiti. <p>OR equivalent.</p>	<p>Two arguments with fine detail:</p> <ul style="list-style-type: none"> • I kōrero ngā iwi Māori ki te kamupene whakahaere o <i>Rena</i> kia tangohia te kaupuke, kia hoki mai anō ai te mauri tapu ki te toka o Te Tau o Ōtāiti. • Ka whakatakotoria ō rātou nawe ki te Taraipiunara o Waitangi nā tō rātou hōhā ki te Kāwanatanga i tō rātou kore aro ki ngā āwangawanga o te iwi Māori. <p>OR equivalent.</p>

Grade Score Descriptors for (e)

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Very little valid information.	Little valid information.	A valid point about what the iwi Māori have done to remedy this disaster.	Some valid points about what the iwi Māori have done to remedy this disaster.	Explains what the iwi Māori have done to remedy this disaster.	Fully explains what the iwi Māori have done to remedy this disaster.	A justified point about what the iwi Māori have done to remedy this disaster.	Two justified points about what the iwi Māori have done to remedy this disaster.

KIW0 = Kāore he paku hāngaitanga.

Expected coverage for (i): Tikina atu ngā kupu i taua tuhinga rā e taurite ana ki ēnei e whai ake nei.

Note: This table incorporates grade score descriptors.

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Two partly correct answers.	<ul style="list-style-type: none"> • Three partly correct answers. 	One correct (specific) answer: <ul style="list-style-type: none"> • I whakakotahi ngā iwi. 	One correct (specific) answer: <ul style="list-style-type: none"> • I whakatakotoria ō rātou nawe. 	One correct (specific) answer: <ul style="list-style-type: none"> • I tumeke te hāpori whānui. 	Two correct (specific) answers: <ul style="list-style-type: none"> • I whakakotahi ngā iwi. • I whakatakotoria ō rātou nawe. 	Two correct (specific) answers: <ul style="list-style-type: none"> • I tumeke te hāpori whānui. AND <ul style="list-style-type: none"> • I whakatakotoria ō rātou nawe. OR <ul style="list-style-type: none"> • I whakakotahi ngā iwi. 	All THREE correct answers: <ul style="list-style-type: none"> • I whakatakotoria ō rātou nawe. • I tumeke te hāpori whānui. • I whakakotahi ngā iwi.

Expected coverage for (o): Me aha tātou kia tiaki pai ai i te taiao?

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
An attempt at a correct response.	A very basic description: • Me tiaki. OR equivalent.	One basic description: • Me kua tātou e whakaparu i te taiao. • Me matapaki tātou i ngā take tiaki i te taiao. • Me whiu te rapihi ki te ipu para. OR equivalent.	Two basic descriptions: • Me kua tātou e whakaparu i te taiao. • Me matapaki tātou i ngā take tiaki i te taiao. • Me whiu te rapihi ki te ipu para. OR equivalent.	One linking or descriptive explanation: • Me kua tātou e whakaparu i te taiao kei raru te taiao. • Me whiu te rapihi ki te ipu para ki te tiaki i a Papa-tū-ā-nuku. OR equivalent.	Two linking or descriptive explanations: • Me kua tātou e whakaparu i te taiao kei raru te taiao. • Me matapaki tātou i ngā take tiaki i te taiao i runga i te mōhio, ā tona wā pea ka puta mai anō tētahi aituā. OR equivalent.	One argument with fine detail: • Me kua tātou e whakaparu i te taiao kei raru te taiao. Ki te kore tatou e tiaki pai i te taiao ka mate ngā karerehe, ā, ka matekai, ka raru hoki ngā tāngata. • Me matapaki tātou i ngā take tiaki i te taiao i runga i te mōhio, ā tona wā pea ka puta mai anō tētahi aituā, ā, me mōhio tātou me pēhea te tere whakatika. OR equivalent.	Two arguments with fine detail: • Me kua tātou e whakaparu i te taiao kei raru te taiao. Ki te kore tatou e tiaki pai i te taiao ka mate ngā karerehe, ā, ka matekai, ka raru hoki ngā tāngata. • Me matapaki tātou i ngā take tiaki i te taiao i runga i te mōhio, ā tona wā pea ka puta mai anō tētahi aituā, ā, me mōhio tātou me pēhea te tere whakatika. OR equivalent.

Grade Score Descriptors for (o)

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Very little valid information.	Little valid information.	A valid point about what we can do to protect the environment.	Some valid points about what we can do to protect the environment.	Explains what we can do to protect the environment and why.	Fully explains what we can do to protect the environment and why.	A justified point about what we can do to protect the environment and detailed explanation why.	Two justified points about what we can do to protect the environment and detailed explanation why.

KIW0 = Kāore he paku hāngaitanga.

Ngā Whakatauranga Iho – Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 2	3 – 4	5 – 6	7 – 8