

Mahere Aromatawai / Assessment Schedule – 2015**Te Reo Māori: Tuhi i te reo Māori o te ao whānui (91653)****Assessment Criteria / Paearu aromatawai**

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
<p>Kāore te tauira i whiwhi i tēnei Paerewa Paetae.</p>	<p>Tuhi i te reo Māori o te ao whānui:</p> <ul style="list-style-type: none"> • ka whakamahi i ngā kupu, i ngā nuka reo hoki e hāngai ana ki te kaupapa • ka whakaputa i ngā ariā rānei, i ngā whakaaro rānei, i ngā tirohanga rānei. <p>Candidate writes about topics in te reo Māori from a local, national, or global perspective.</p> <p>Candidate uses phrases and language features that are relevant to the topic.</p> <p>Candidate expresses ideas, opinions, or perspectives.</p>	<p>Tuhi i te reo Māori kia whai kiko o te ao whānui:</p> <ul style="list-style-type: none"> • ka whakawhanake, ka whakaraupapa, i ngā ariā rānei, i ngā whakaaro rānei, i ngā tirohanga rānei • ka hono haere i ngā ariā matua, i ngā taunakitanga, i ngā whakamārama, me ngā whakatau. <p>Candidate writes with substance about topics in te reo Māori from a local, national, or global perspective.</p> <p>Candidate develops ideas, opinions, or perspectives in a logical sequence.</p> <p>Candidate connects main ideas with examples, explanations, and conclusions.</p>	<p>Tuhi i te reo Māori kia whai hua o te ao whānui:</p> <ul style="list-style-type: none"> • ka kōtui haere i ngā kōrero o te tuhinga kia rere, kia whai take • ka āta whakatakoto i ngā kōrero hei whakaniko, hei taunaki, hei whakaū hoki i ōna whakaaro. <p>Candidate writes with purpose / clear intent about topics in te reo Māori from a local, national, or global perspective.</p> <p>Candidate integrates evidence fluently and purposefully.</p> <p>Candidate carefully constructs their writing by enhancing, supporting with evidence, and reinforcing their thinking.</p>

Expected coverage

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Kāore te tauira i whiwhi i tēnei Paerewa Paetae.	Kāore te tauira i whiwhi i tēnei Paerewa Paetae.	The candidate uses phrases and language features (e.g. metaphors, similes, imagery, personification, idioms, and aphorisms) that are relevant to the topic. There will be some errors in the writing, but it does not distract from the overall intention. The candidate expresses up to THREE ideas, opinions, or perspectives relevant to the topic.	The candidate uses phrases and language features relevant to the topic. There will be some errors in the writing, but it does not distract from the overall intention. The candidate expresses at least FOUR ideas, opinions, or perspectives relevant to the topic.	The candidate develops ideas, opinions, or perspectives that are relevant to the topic and are logically structured. The candidate connects TWO examples / explanations / conclusions relevant to their ideas.	The candidate develops ideas, opinions, or perspectives that are relevant to the topic and are logically structured. The candidate connects at least THREE examples / explanations / conclusions relevant to their ideas.	The candidate integrates ideas, opinions, and perspectives that are relevant to the topic, to present an argument. The argument is carefully structured, with TWO supporting examples / explanations to reinforce the candidate's ideas and justify their thinking.	The candidate integrates ideas, opinions, and perspectives that are relevant to the topic, to present an argument. The argument is carefully structured, with THREE or more supporting examples / explanations to reinforce the candidate's ideas and justify their thinking.

Grade Score Descriptors

KIW1	KIW2	P3	P4	KK5	KK6	KR7	KR8
Partial phrases and language features relevant to the topic.	One basic description.	THREE ideas, opinions, or perspectives.	FOUR ideas, opinions, or perspectives.	Logically structured ideas, opinions, or perspectives, with TWO supporting examples / explanations.	Logically structured ideas, opinions, or perspectives, with THREE supporting examples / explanations.	A carefully structured argument with TWO finely detailed supporting examples / explanations.	A carefully structured argument with THREE finely detailed supporting examples / explanations.

KIW0 = Kāore he paku hāngaitanga.

Ngā Whakatauranga Iho – Cut Scores

Kāore i whiwhi	Paetae	Kaiaka	Kairangi
0 – 2	3 – 4	5 – 6	7 – 8