

Assessment Schedule – 2016**Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
ONE				
(a) (i)	<i>potestatem bonaque</i> = power and valuables	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of Latin words and the underlined words (or similar ideas).
(ii)	<ul style="list-style-type: none"> they were complaining <u>amongst themselves</u> that they <u>no longer</u> had the support of the king. 			
(b) (i)	<ul style="list-style-type: none"> he sent agents to Rome to fetch his valuables back <u>from the senate</u>. 	ONE correct response.	TWO correct responses, including the underlined detail.	A complete answer, which must include correct interpretation of the Latin word.
(ii)	<ul style="list-style-type: none"> that there was another / an ulterior motive (or similar) 			
(c) (i)	<i>clam</i> = secretly	ONE correct response.	TWO correct responses.	A complete answer, including identification and translation of the Latin word.
(ii)	<ul style="list-style-type: none"> that they would reinstate the king with the help of the aristocrats 			
(d) (i)	<i>restituturos esse</i>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification of the Latin words.
(ii)	<i>se</i>			
(iii)	Part of reported statement / speech dependent on <i>sperabant</i> .			

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO Achievement-level criteria.	Demonstrates understanding of THREE Achievement-level criteria.	Demonstrates clear understanding of TWO Merit-level criteria.	Demonstrates clear understanding of THREE Merit-level criteria.	Demonstrates thorough understanding of TWO Excellence-level criteria, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE Excellence-level criteria, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
TWO				
(a) (i) (ii)	<ul style="list-style-type: none"> Senators: they were considering the matter for several days. Agents: they were talking with the aristocrats. <p><i>per aliquot dies</i> = for several days</p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(b) (i) (ii)	<ul style="list-style-type: none"> to welcome the king into the city stealthily by night. <i>Note: this could be as part of answer to (ii).</i> <p><i>furtim</i> AND <i>nocte</i> <i>Note: translation can be part of answer to (i).</i></p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification of BOTH Latin words.
(c) (i) (ii)	<ul style="list-style-type: none"> to give letters (written) to Tarquin to the agents <p><i>pignora fidei</i> = pledges of loyalty / good faith</p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(d) (i) (ii) (iii)	<p><i>acciperent</i> OR <i>darent</i></p> <p>Imperfect tense</p> <p>A reported command dependent on <i>persuadere</i> or <i>hortabantur</i> respectively.</p>	ONE correct response.	TWO correct responses.	THREE correct responses, which must include correct identification of the Latin verb.

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Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO Achievement-level criteria.	Demonstrates understanding of THREE Achievement-level criteria.	Demonstrates clear understanding of TWO Merit-level criteria.	Demonstrates clear understanding of THREE Merit-level criteria.	Demonstrates thorough understanding of TWO Excellence-level criteria, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE Excellence-level criteria, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
THREE				
(a) (i) (ii)	<ul style="list-style-type: none"> All the slaves were dismissed. The aristocrats handed over the letters. <p><i>secreto</i> = secretly <i>omnibus servis dimissis</i> = after all the slaves had been sent away (or similar)</p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(b) (i) (ii)	<ul style="list-style-type: none"> a clever slave overheard the conversation and reported the matter to the consuls. <p><i>statim</i> = immediately</p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin word.
(c) (i) (ii)	<p>Aristocrats: thrown into chains Agents: allowed to return to the king</p> <p><i>sine bonis</i> = without the valuables</p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification and translation of the Latin words.
(d) (i) (ii) (iii)	<p>Perfect passive.</p> <p><i>re</i></p> <p>Ablative case as part of an ablative absolute.</p>	ONE correct response.	TWO correct responses.	A complete answer, which must include correct identification of the Latin word.

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO Achievement-level criteria.	Demonstrates understanding of THREE Achievement-level criteria.	Demonstrates clear understanding of TWO Merit-level criteria.	Demonstrates clear understanding of THREE Merit-level criteria.	Demonstrates thorough understanding of TWO Excellence-level criteria, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE Excellence-level criteria, giving appropriate and unambiguous evidence.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 20	21 – 24