

Assessment Schedule – 2016

Chinese: Demonstrate understanding of a variety of Chinese texts on areas of most immediate relevance (90871)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas and/or opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas and/or opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas and/or opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and makes meaning of the relevant information, ideas and/or opinions from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas and/or opinions from the texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate communicates implied meanings without showing understanding of every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas and/or opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuances and meanings not obviously stated in the texts.</p>	
<p>N1 Shows very little understanding and does not convey the general meaning of the texts.</p>	<p>N2 Shows little understanding and does not convey the general meaning of the texts.</p>	<p>A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.</p>	<p>A4 Demonstrates understanding of the texts and conveys the general meaning.</p>	<p>M5 Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information, ideas and/or opinions from the texts.</p>	<p>M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas and/or opinions from the texts.</p>	<p>E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts, which justifies conclusions.</p>	<p>E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts, which fully justifies conclusions.</p>
<p>N0 No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of which two skills Jackie Chan practised, and when he practised them.</i></p> <p><i>(b) Possible evidence showing understanding of how Jackie Chan improved his English and became an international star.</i></p>	<ul style="list-style-type: none"> • Jackie Chan started learning kung fu when he was in primary school • He got up at 5 a.m. to practise kung fu and singing • He worked 12 hours a day, going to bed at midnight • He made a lot of progress in a short time. • He studied English for five hours every day • He watched lots of movies in English • He listened to lots of songs in English • He now speaks both Chinese and English very well. 	<ul style="list-style-type: none"> • He became proficient at kung fu and also sang well • He worked 12 hours a day to improve his skills. • He hired a teacher to teach him English at home • In order to speak English well, he practised with American people every day • It's not only Chinese people who like his movies – foreigners do as well. 	<ul style="list-style-type: none"> • His kung fu and singing skills helped him to become a good actor. • He worked really hard, e.g. five hours a day, to improve his English • His English skills helped him to become successful • He started filming movies when he was 17, so he has built his reputation over a long period of time.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of how to get to the Great Wall from Sam's place in Beijing.</p> <p>(b) Possible evidence showing understanding of Tiantian's suggestions to Sam regarding his visit to the Great Wall.</p>	<ul style="list-style-type: none"> • From Sam's accommodation, turn right and walk 10 minutes to Dōngzhímén, then take the No. 916 bus to Huairou, then a mini bus to the Great Wall • The No. 916 bus leaves at 6.30 a.m. 	<ul style="list-style-type: none"> • No. 916 bus leaves at 6.30am so Sam should get up at 5.00am • The bus ticket from Beijing to Huairou is 12 kuai • The mini bus from Huairou to Great Wall only costs 5 kuai. • Tiantian suggested Sam buy water and food before he left, because they are expensive at the Great Wall • Tiantian suggested Sam go to a restaurant called "Shan Li Ren", which makes nice noodles. 	<ul style="list-style-type: none"> • Tiantian suggested Sam take the morning bus and reminded him to take warm clothes because of the recent cold weather • Tiantian knows that Sam likes noodles and suggested he eat at a restaurant called "Shan Li Ren", which makes nice noodles.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of Katie's feelings about the school she is attending in China.</i></p>	<ul style="list-style-type: none"> • Katie is studying at Shanghai Middle School • The school is big • There are over 5 000 students • Every day she has lots of classes • All the Chinese students are good at maths • There are lots of activities after school, including drawing, ball games, running, singing, and calligraphy • She is doing calligraphy, and finds it fun. 	<ul style="list-style-type: none"> • It's much bigger than her school in New Zealand • She is happy in her English class, because it's easy, and the teacher often asks her to speak English with her classmates • However, the maths class is hard • All the Chinese students are good at maths, and they often help her. 	<ul style="list-style-type: none"> • She has a mixture of feelings, including happiness, struggling, noticing the differences between China and New Zealand, and having fun • Students in her maths class help her, which makes her feel more comfortable • The size of the school could be quite overwhelming as it is so much bigger than what she is used to.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question FOUR	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of how Katie was looked after by Li Xing's parents.</i></p>	<ul style="list-style-type: none"> • Her homestay mother gave Katie medicine when she was sick • Her homestay mother told Katie to have more rest • And drink more boiled water • Katie watched TV with Li Xing in the afternoon • Li Xing's family hosted Katie at their house from Friday to Sunday. 	<ul style="list-style-type: none"> • Her homestay parents picked her and Li Xing up from school on Friday afternoon and took them to a restaurant for dinner • Her homestay mother gave her medicine and told her that if she had more rest and drank more boiled water she would get better soon • While they were watching TV, she drank a lot of boiled water. She took a nap after lunch for an hour, and felt a lot better in the afternoon • She thinks Li Xing's family is really great. 	<ul style="list-style-type: none"> • They treated her very well. They took her to a restaurant and the food was really nice, much better than the food at school, and she ate a lot. • They looked after her well when she was sick last Saturday • They allowed her to watch TV, which would have helped her to relax and recover.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–17	18–27	28–32