

## Assessment Schedule – 2016

### German: Demonstrate understanding of a variety of spoken German texts on areas of most immediate relevance (90883)

#### Assessment Criteria

| Achievement   | Achievement with Merit  | Achievement with Excellence   |
|---|---|---|
| <i>Demonstrating understanding</i> involves <b>making meaning of the relevant information, ideas, and / or opinions</b> in the texts. | <i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information, ideas, and / or opinions</b> from the texts and communicating it <b>unambiguously</b> . | <i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information, ideas, and / or opinions</b> from the texts with <b>supporting detail</b> . |

#### Evidence

| Not Achieved   |   | Achievement  |   | Merit  |   | Excellence   |  |
|--|---|--|---|--|---|--|--|
| <p>Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.</p> <p>Some information is correct. The candidate has not shown understanding of the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p> |   | <p><i>Demonstrates understanding</i> and <b>makes meaning of the relevant information, ideas, and / or opinions</b> from the spoken texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is <b>consistent</b>.</p> |   | <p><i>Demonstrates clear understanding</i> by selecting <b>relevant information, ideas, and / or opinions</b> from the spoken texts and communicating it <b>unambiguously</b>.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without showing understanding of every nuance.</p> |   | <p><i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the spoken texts.</p> <p>Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p> |  |
| <p><b>N1</b><br/>Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.</p>   | <p><b>N2</b><br/>Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.</p> | <p><b>A3</b><br/>Demonstrates <b>some understanding</b> of the spoken texts, and conveys <b>some</b> of the general meaning.</p>   | <p><b>A4</b><br/><b>Demonstrates understanding</b> of the spoken texts and conveys the general meaning.</p> | <p><b>M5</b><br/>Demonstrates <b>clear understanding</b> of the texts and unambiguously <b>communicates some</b> of the meaning by selecting relevant information, ideas, and / or opinions from the spoken texts.</p>   | <p><b>M6</b><br/>Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information, ideas, and / or opinions from the spoken texts.</p> | <p><b>E7</b><br/>Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the spoken texts which justifies conclusions.</p>   | <p><b>E8</b><br/>Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.</p> |
| <p><b>N0</b> No response; no relevant evidence</p>   |   |  |   |  |   |  |  |

| Question ONE   | Achievement  | Achievement with Merit  | Achievement with Excellence  |
|--|--|---|--|
| <p><i>Possible evidence showing understanding of the phone-in.</i></p> | <ul style="list-style-type: none"> <li>• She does not get any pocket money.</li> <li>• She is stressed.</li> <li>• All her friends get pocket money.</li> <li>• Suggestion: get a job.</li> <li>• She thinks getting a job is a good idea.</li> <li>• She likes music.</li> <li>• End: the radio host ends the interview.</li> </ul> | <ul style="list-style-type: none"> <li>• She has trouble with her parents.</li> <li>• Parents pay for her food, cell phone.</li> <li>• She needs pocket money for a class trip to Switzerland.</li> <li>• All her friends get pocket money except her.</li> <li>• Suggestion: get a part-time job.</li> <li>• She likes music and could work in a music shop.</li> <li>• Only on the weekends, as she has to do homework in the afternoon.</li> <li>• Radio host interrupts her and will talk about weather.</li> </ul> | <ul style="list-style-type: none"> <li>• Parents pay for her food, cell phone, and anything else she needs.</li> <li>• Parents think she does not need any pocket money.</li> <li>• She needs pocket money for spontaneous/unplanned activities.</li> <li>• She is fed up about not having any money.</li> <li>• Does not want to deliver newspapers or something like that.</li> <li>• She did that when she was younger and that was really boring.</li> <li>• End: radio host cuts her off as it is 12, and the news and weather for the next few days are coming on.</li> <li>• <i>(May also say: she was quite negative and boring, and the radio host cut her off).</i></li> </ul> |

***Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.***

| <b>Question TWO</b>  |  |   |
|--|--|---|
| <i>(a) Possible evidence showing understanding of the weather forecast. With indications of responses at Achievement, <u>Merit</u> and <b>Excellence</b> level (not limited to these examples).</i>  |  |   |
| <b>When/ Wann</b>  | <b>North Germany/ Norddeutschland</b>  | <b>South Germany/ Süddeutschland</b>  |
| <b>Morning/ Morgen</b>   | <ul style="list-style-type: none"> <li>• <u>foggy</u></li> <li>• rain</li> <li>• <u>later better</u></li> <li>• <b>still a few</b> showers</li> </ul>  | <ul style="list-style-type: none"> <li>• sunny and warm</li> <li>• <b>hardly any wind</b>/no wind</li> </ul>  |
| <b>Lunchtime/ Mittag</b>   | <ul style="list-style-type: none"> <li>• sunny</li> <li>• mild temperatures</li> <li>• 15 degrees</li> <li>• <b>strong wind all day</b></li> <li>• <u>from the south</u></li> </ul>            | <ul style="list-style-type: none"> <li>• <i>(same as above)</i></li> </ul>  |
| <b>Afternoon/ Nachmittag</b>   | <ul style="list-style-type: none"> <li>• <i>(same as above)</i></li> </ul>   | <ul style="list-style-type: none"> <li>• <b>getting</b> <u>cloudy</u></li> <li>• <b>temperature rise</b></li> </ul>   |
| <b>Evening/ Abend</b>  | <ul style="list-style-type: none"> <li>• a little cooler</li> <li>• northerly winds</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>suddenly</b> cold</li> <li>• <u>wintry temperatures</u></li> <li>• <u>grey</u></li> <li>• <u>temperature sinks to about 5 degrees</u></li> <li>• <u>little wind</u></li> <li>• <b>from the north</b></li> </ul> |
| <b>Weekend/ Wochenende</b>   | <ul style="list-style-type: none"> <li>• weather <b>remains</b> <u>stable</u></li> <li>• <u>cloudy</u></li> <li>• <b>(remains) dry</b></li> <li>• <b>continues to be</b> very windy</li> </ul> | <ul style="list-style-type: none"> <li>• <u>snow possible</u></li> <li>• <b>in the Alps and higher regions</b></li> <li>• <b>roads can be wet and slippery</b></li> <li>• <b>need to be careful</b></li> </ul>  |
| <p><i>(b) It does not matter which activities the candidates choose as long as the explanation is reasonable and suitable for the weather conditions.</i></p> <p>Excerpt from a possible Excellence answer:</p> <p><i>For North Germany I would choose to go sailing, possibly a bit later in the day, as early in the morning it is foggy and raining, but the weather improves as the day goes on. By midday it would be ideal, as the remaining showers will probably have passed, and there will be a strong wind from the south all day, which will make our boat go really fast, and that is lots of fun. The temperature is ideal, with about 15 degrees and sunny. In the evening, we could go shopping, as it is a little cooler with northerly</i></p> |  |   |

*winds. This type of weather is more suitable for indoor activities. As the weather remains stable, and cloudy, dry but very windy on the weekend, this would also be a good time to go sailing or hiking or do other outdoor activities, as it is not too hot and you would not get sunburnt. (Answer continues with explanation for South Germany ...)*

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| <b>Question THREE</b>  |   |  |   |
|--|---|--|---|
| <i>(a) Possible evidence showing understanding of the numbers. With indications of responses at Achievement, <u>Merit</u> and <b>Excellence</b> level (not limited to these examples).</i> |   |  |   |
| <i>Numbers</i>   | <i>Information about the concert</i>  |  |   |
| 1 or 2   | <ul style="list-style-type: none"> <li>• Number of songs the singers perform.</li> </ul>  |  |   |
| 1.4  | <ul style="list-style-type: none"> <li>• <u>Million people watch the TV show of 'The Dome'.</u></li> </ul>  |  |   |
| 3  | <ul style="list-style-type: none"> <li>• <u>Length of concert (hours).</u></li> </ul>   |  |   |
| 4  | <ul style="list-style-type: none"> <li>• <b>The show takes place four times a year in German and Austrian cities.</b></li> </ul>  |  |   |
| 15   | <ul style="list-style-type: none"> <li>• About 15 German and international bands perform.</li> </ul>  |  |   |
| 18   | <ul style="list-style-type: none"> <li>• <u>Concert has been taking place for that many years.</u></li> </ul>   |  |   |
| 25   | <ul style="list-style-type: none"> <li>• People going to the concert are of that age.</li> <li>• <u>Most people going to the concert are under that age.</u></li> </ul> |  |   |
| 10 000   | <ul style="list-style-type: none"> <li>• Number of fans.</li> </ul>   |  |   |
|  |   |  |   |
|  | <b>Achievement</b>  | <b>Achievement with Merit</b>  | <b>Achievement with Excellence</b>  |
| <i>(b) Possible evidence showing understanding of why someone would be interested in going to the concert.</i>   | <ul style="list-style-type: none"> <li>• A big concert.</li> <li>• Costs 40 Euro.</li> </ul>  | <ul style="list-style-type: none"> <li>• The biggest European concert .</li> <li>• Starts at 7 p.m. and goes till 10 p.m.</li> <li>• A week later, the show screens on TV.</li> <li>• You can buy fan material such as a magazine or clothing, pants, jackets, and dresses.</li> </ul> | <ul style="list-style-type: none"> <li>• More girls than boys watch the TV show.</li> <li>• First caller can win a ticket to the next concert.</li> <li>• You can buy fan material such as a magazine or clothing, <b>colourful</b> pants, jackets, and dresses.</li> </ul> |

|  |  |   |
|--|--|---|
|  |  | <ul style="list-style-type: none"> <li>• Magazine has exciting interviews, amazing pictures, and song texts.</li> </ul> |
|--|--|---|

Excerpt from a possible Excellence answer for (b):

*I would love to go to a concert like 'The Dome' because I am really interested in all types of music. It is the biggest concert in Europe and it would be a great opportunity to visit the German and Austrian cities where the concerts take place, as part of my O.E. I would hope to be the first caller to win a ticket, because 40 Euros is over my budget. I could buy the magazine with the exciting interviews of the stars, and the amazing pictures of the concert, and show my friends and family when I get back from my trip. The German song texts would be a great way to further improve my German ...*

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**Cut Scores**

| Not Achieved | Achievement | Achievement with Merit | Achievement with Excellence |
|--------------|-------------|------------------------|-----------------------------|
| 0 – 7        | 8 – 12      | 13 – 18                | 19 – 24                     |