

Assessment Schedule – 2016

Art History: Demonstrate understanding of formal elements of art works, using art terminology (91015)

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Candidate has selected ONE art work, and two formal elements have been described.	Candidate has selected TWO art works, and one of the selected formal elements has been described for each of the two art works OR For Question One, the candidate has described the formal elements for TWO art works within the same field .	Candidate has selected TWO art works and used art terminology to describe two of the formal elements.	Candidate has used art terminology to describe the three formal elements for TWO art works, and has begun to describe the effect on the overall appearance of at least one of the art works. A typical response at this level will describe three formal elements for each art work, however a candidate may provide a detailed description of only two formal elements for each art work as well as begin to describe the overall effect.	Candidate has provided a detailed description of the two formal elements for TWO art works, and has described how the treatment of these formal elements affects the overall appearance of EACH art work.	Candidate has provided a detailed description of the three formal elements for TWO art works, and provides detailed evidence of how these formal elements affect the overall appearance for EACH art work.	Candidate has provided a thorough and detailed description of the three formal elements and the effect on the overall appearance of ONE of the TWO art works or TWO elements in both works. Art terminology is used with purpose. Some reference to contextual information is included for at least ONE art work.	Candidate has provided a thorough and detailed description of the three formal elements and the effect on the overall appearance of BOTH of the TWO art works. Art terminology is used with purpose. References to contextual information are included for BOTH art works.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8