

Assessment Schedule – 2016

Spanish: Demonstrate understanding of a variety of spoken Spanish texts on familiar matters (91148)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas, and opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the spoken texts.</p> <p>Some information is correct. The candidate has shown understanding of the general meaning (gist) of the spoken texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and makes meaning of the relevant information, ideas, and opinions from the spoken texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information, ideas, and opinions from the spoken texts and communicating them unambiguously.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without showing understanding of every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the spoken texts.</p> <p>Relevant information, ideas, and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>	
<p>N1 Shows very little understanding and does not convey the general meaning of the spoken texts.</p>	<p>N2 Shows little understanding and does not convey the general meaning of the spoken texts.</p>	<p>A3 Demonstrates some understanding of the spoken texts, and conveys some of the general meaning.</p>	<p>A4 Demonstrates understanding of the spoken texts and conveys the general meaning.</p>	<p>M5 Demonstrates clear understanding and unambiguously communicates some of the meaning by selecting relevant information, ideas, and opinions from the spoken texts.</p>	<p>M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and opinions from the spoken texts.</p>	<p>E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the spoken texts which justifies conclusions.</p>	<p>E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.</p>
<p>N0 No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence supporting Shazia's feelings during the journey.</i>	<ul style="list-style-type: none"> • Afraid of dying at sea because of an accident in a small, overcrowded boat. • Hungry and thirsty because there was no food or water during the four-day journey. 	<ul style="list-style-type: none"> • Relief at seeing the coast of Spain. 	<ul style="list-style-type: none"> • Sadness/guilt at having gone away without saying goodbye to the family.
<i>(b) Possible evidence supporting understanding of why Mohammed would feel positive.</i>	<ul style="list-style-type: none"> • There is more opportunity in Spain. • He gets to meet new people and a new culture. • He can develop his independence. • He has school, home, and a job. 	<ul style="list-style-type: none"> • There is more opportunity in Spain and more unemployment in Morocco. • Although it was difficult at the beginning, he is comfortable now. 	<ul style="list-style-type: none"> • He says “his dreams of a better life are now reality” meaning he is feeling positive about his life.
<i>(c) Possible evidence for comparing Shazia's and Mohammed's hopes and fears.</i>	<ul style="list-style-type: none"> • She feels her dream of becoming a lawyer and helping others is uncertain. • He has school and/or a job. 	<ul style="list-style-type: none"> • The comparison is made that she is more fearful, he is more positive. • Because she feels her dream of becoming a lawyer and helping others is uncertain. • Because he is getting an education and will have work for the summer. 	<ul style="list-style-type: none"> • The Spanish Government supports illegal immigrants until they are 18 and at the moment she is 17.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of who Ana is, and why she decided to do voluntary work.</i>	<ul style="list-style-type: none"> • Ana is a girl/student from Madrid, who decided to do voluntary work because she wanted to teach and explore new things in a new country/Peru. 	<ul style="list-style-type: none"> • Ana is a girl/student from Madrid, who decided to do voluntary work before going to university, because she wanted to teach and explore new things in a new country/Peru. 	
<i>(b) Possible evidence showing understanding of why she would recommend the experience.</i>	<ul style="list-style-type: none"> • The affection of the children. • Weekly activities. • The Spanish classes she helped with. • Playing with students/games and sports during breaks. • Weekend excursions to towns. • Walking through scenery/mountains and landscapes. 	<ul style="list-style-type: none"> • She would recommend the experience because of things like ... • She talks about returning to Spain with hugs and kisses, and unforgettable memories, giving the impression she got more than she arrived with. 	<ul style="list-style-type: none"> • All-in-all it is an eye-opening experience, discovering that despite the poverty, the people are affectionate, happy, and grateful. • The teachers are energetic/big-hearted to do what they do with few resources, therefore supporting them /learning from them is beneficial.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<i>(a) Possible evidence showing understanding of how the film industry can affect tourism.</i>	<ul style="list-style-type: none"> • Cinema can offer a picture of a place that attracts tourists, as in New Zealand after <i>The Lord of the Rings</i> trilogy. 		<ul style="list-style-type: none"> • Viewers want to follow in the footsteps of their film heroes, creating film tourism. • Shown by the 92% increase in searches for hotels in New Zealand after <i>The Lord of the Rings</i> trilogy.
<i>(b) Possible evidence showing understanding of why locals would have been excited by the filming.</i>	<ul style="list-style-type: none"> • <i>Spectre</i> was filmed in the historic part of Mexico City during a Day of the Dead parade so spectacular that the city looked amazing. • Authentic/exciting atmosphere with the flavours, aromas, colours, and costumes (skeletons). 	<ul style="list-style-type: none"> • 250 000 paper flowers. • An advertisement not only for the city and its monuments, but its rich culture. • An increase in tourist numbers would result in revenue for locals. • 1 500 extras means locals get to participate. 	<ul style="list-style-type: none"> • The flavours, aromas, and colours of a genuine festival brought to life, details like the flowers, giant skeletons recreating the enthusiasm and happiness of the festival. • The decorations and the 1 500 extras made it feel like it was truly the Day of the Dead again, and this is an exciting and happy time for the inhabitants so they got to live this event twice. • Participation was not only fun, but a source of revenue for locals. • As would be an increase in tourist numbers (2 million of 11 million tourists are international and this can improve).

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Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24