

Assessment Schedule – 2016

Spanish: Demonstrate understanding of a variety of written and/or visual Spanish texts on familiar matters (91151)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves making meaning of the relevant information, ideas, and opinions in the texts.	<i>Demonstrating clear understanding</i> involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously .	<i>Demonstrating thorough understanding</i> involves expanding on relevant information, ideas, and opinions from the texts with supporting detail .

Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates limited or no understanding of the texts.</p> <p>Some information is correct. The candidate has shown understanding of the general meaning (gist) of the texts. The response is logically inconsistent, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and makes meaning of the relevant information from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is consistent.</p>		<p><i>Demonstrates clear understanding</i> by selecting relevant information from the texts and communicating it unambiguously.</p> <p>Information correctly includes relevant detail from the texts. The candidate communicates implied meanings without showing understanding every of nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the implied meanings or conclusions within the texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuances and meanings not obviously stated in the texts.</p>	
<p>N1 Shows very little understanding and does not convey the general meaning of the texts.</p>	<p>N2 Shows little understanding and does not convey the general meaning of the texts.</p>	<p>A3 Demonstrates some understanding of the texts, and conveys some of the general meaning.</p>	<p>A4 Demonstrates understanding of the texts and conveys the general meaning.</p>	<p>M5 Demonstrates clear understanding of the texts and unambiguously communicates some of the meaning by selecting relevant information, ideas, and opinions from the texts.</p>	<p>M6 Demonstrates clear understanding and unambiguously communicates most of the meaning by selecting relevant information, ideas, and opinions from the texts.</p>	<p>E7 Demonstrates thorough understanding and communicates some of the implied meanings by providing some supporting detail from the texts which justifies conclusions.</p>	<p>E8 Demonstrates thorough understanding and communicates most of the implied meanings by providing supporting detail from the texts which fully justifies conclusions.</p>
<p>N0 No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how tourist activities have an impact on the environment.</i></p>	<ul style="list-style-type: none"> • They feel they have the right to enjoy and visit these natural spaces • and are using the environment more and more, • to support tourist activities such as mountain biking, camping etc ... • which is threatening the natural spaces. 	<ul style="list-style-type: none"> • They feel they have the right to enjoy and visit these natural spaces • and as a result are using the environment more and more, to support tourist activities such as mountain biking, camping etc ... • which, due to the increased environmental footprint, is threatening the natural spaces. 	<ul style="list-style-type: none"> • Tourists are travelling more and more as it is an enriching experience for them, but without thought for the impact they are having.
<p><i>(b) Possible evidence showing understanding of what the author thinks 'nature tourism' will be like in future.</i></p>	<ul style="list-style-type: none"> • Restrictions on the number of tourists visiting places • such as is already happening to preserve Kapiti Island and Muniellos. • A toll to pay to enter certain spaces. 	<ul style="list-style-type: none"> • In the future there will be restrictions/ rules imposed on the number of tourists who visit the natural spaces, in order to preserve its environmental value and reduce the human footprint – such as is already happening on Kapiti Island in New Zealand and Muniellos in Asturias Spain. • There may be some natural spaces where people have to pay a tax, but this might not be common, as in many places it has been considered ineffective and unfair. • The experience of visiting a natural space might become quite similar to visiting a museum/ art gallery. 	<ul style="list-style-type: none"> • You will be instructed where and when you can go and see the space from a distance, and obviously not take anything with you when you leave. • People will be made more aware of the damage that can be caused when entering these natural spaces. • People will be made to understand that by not following these rules, they run the risk of losing the opportunity to discover these hidden and precious places. • Eventually tourists might need to stay in a bus/boat and take pictures of the natural space from afar, in order to preserve these places for future generations.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.

Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a), (b) Possible evidence showing understanding of how the Mexican diet has changed and the consequences of this.</i></p>	<ul style="list-style-type: none"> • The Mexican diet has moved from a traditional diet – of beans, fruit and vegies grown locally – to foods that are processed and contain sugar. • In remote villages you find sugary food, and the diet of indigenous people is disappearing. • People are now eating faster, easier, sugary food. 	<ul style="list-style-type: none"> • Even in remote villages you find sugary food, and the diet of indigenous people is disappearing. • In the last 14 years, fruit and vegie consumption has dropped by 30%. 	<ul style="list-style-type: none"> • The disappearance of the traditional/ indigenous food amounts to a loss of the traditional/indigenous culture, • even in remote villages, where you find sugary food.
<p><i>(c) Possible evidence showing understanding of what is being done to reduce obesity in Mexico.</i></p>	<ul style="list-style-type: none"> • The Mexican Government has put a 10% tax on sugar drinks. • Remote villages are coming together to learn traditional food, for example, San Juan Chamula. • Celebrities such as Jamie Oliver are exploring ways to combat obesity – solution is in the traditional diet. 	<ul style="list-style-type: none"> • The Mexican Government has put a 10% tax on sugar drinks and this has seen a drop in consumption. • Advertising campaigns and celebrities, such as Jamie Oliver, are exploring ways to combat obesity, and highlight that the solution is quite simple: people in Mexico need to return to traditional ways of eating. 	<ul style="list-style-type: none"> • The Mexican Government has put a tax on sugar – which will help reduce the number of sugary drinks being purchased, because the drinks are now more expensive (more than 10%). • Remote villages are coming together to reunite and relearn old/traditional ways of eating and drinking – healthier options. For example, in places like San Juan Chamula. • Activists want to educate people and regulate publicity, in order to make parents aware of the impact of sugar on the health of their children. Publicity like that shown in the advertisement highlights that if parents knew that there were at least 12 spoonful of sugar in the drink, they probably wouldn't offer it to their children. • The fizzy drink industry is reacting by promoting balance, and the need for physical activity, by hosting sports events. It says that if you are doing sufficient exercise to balance what you eat, then drinking fizzy drinks is not the problem.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of whether the selfie is a new obsession.</i></p>	<ul style="list-style-type: none"> • No, self-portraits are not a new obsession • they originated a long time ago in paintings and drawings. • However, the technology used to share these is new. 	<ul style="list-style-type: none"> • No, self-portraits are not a new obsession • they originated 4000 years ago in paintings and drawings. • We see the selfie/self-portrait in the caves at Nerja; Velazquez painted himself in the Meninas; Frida Kahlo expressed her personal experience through self-portrait. • Kings and other famous people used the selfie to show their importance. • Unlike these historical selfies, the technological advancement in phones has meant that the selfie spreads far and wide quickly, and is more accessible. 	<ul style="list-style-type: none"> • They are a new phenomenon that stems from an old behaviour.
<p><i>(b) Possible evidence showing understanding of why we take selfies.</i></p>	<ul style="list-style-type: none"> • They help us control our image • and share it through social media. • We can share our best version. 	<ul style="list-style-type: none"> • We can share our best version as we can choose the picture of ourselves that is a good fit for the situation. • Selfies have become a global trend and we want to take part just as Kings and Queens of old wanted to express their importance through portraiture. 	<ul style="list-style-type: none"> • By taking selfies, people today are in control of the image they project to society/the world through social media. • People use the selfie to try out different versions of themselves, and find the best version of who they think they are. • This is possible because for the first time we can see ourselves with our own eyes and make fitting selections. • Manipulation of our image is possible. • Selfies have become a global trend, endorsed by the All Blacks, Obama and other celebrities, and we want to take part.

Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 6	7 – 12	13 – 18	19 – 24