

Assessment Schedule – 2016

Drama: Discuss a drama or theatre form or period with reference to a text (91215)

Evidence

Question	Evidence
ONE	A moment of tension
(a)	Describes an important moment of tension from the chosen text.
(b)	Explains the acting style an actor would typically use to perform the moment of tension.
(c)	Discusses the purpose of tension in the text.

N1	N2	A3	A4	M5	M6	E7	E8
Identifies a moment of tension from the text.	Describes, simply, a moment of tension from the text.	Describes, clearly, a moment of tension from the text. Supports the response with limited reference to evidence .	Describes, clearly, a moment of tension from the text. Supports the response with evidence .	Describes, clearly, a moment of tension from the text. Explains, simply, how an actor would have performed this moment of tension in a manner typical of the form or period. Supports the response with evidence .	Describes, clearly, a moment of tension from the text. Explains, in detail, how an actor would have performed this moment of tension in a manner typical of the form or period. Supports the response with detailed evidence .	Describes, clearly, a moment of tension from the text. Explains, in detail, how an actor would have performed this moment of tension in a manner typical of the form or period. Discusses the purpose of tension in the text, showing some insight into its function. Supports the response with use of well-chosen evidence .	Describes, clearly, a moment of tension from the text. Explains, in detail, how an actor would have performed this moment of tension in a manner typical of the form or period. Discusses the purpose of tension in the text, showing insightful understanding of its function. Supports the response with use of well-chosen evidence .

N0 = No response; no relevant evidence.

Question	Evidence
TWO	Use of a technology
(a)	Sketches to show how a selected technology would typically have been used in a performance of the chosen text.
(b)	Explains what this use of technology would have shown about the character(s) OR setting OR style of the performance.
(c)	Discusses how a key factor influenced the development or typical use of this technology.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Makes a rudimentary sketch to show the typical use of a technology of the theatre form / period in a performance.</p>	<p>Sketches, simply, to show the typical use of a technology of the theatre form / period in a performance.</p>	<p>Sketches, clearly, and annotates, simply, to show the typical use of a technology of the theatre form / period in a performance of the text.</p> <p>Supports the response with limited reference to evidence.</p>	<p>Sketches and annotates, clearly, to show the typical use of a technology of the theatre form / period in a performance of the text.</p> <p>Supports the response with evidence.</p>	<p>Sketches and annotates, clearly, to show the typical use of a technology of the theatre form / period in a performance of the text.</p> <p>Explains, simply, what this use of technology would have shown about the character(s) OR setting OR style of the performance.</p> <p>Supports the response with evidence.</p>	<p>Sketches and annotates, clearly, to show the typical use of a technology of the theatre form / period in a performance of the text.</p> <p>Explains, in detail, what this use of technology would have shown about the character(s) OR setting OR style of the performance.</p> <p>Supports the response with detailed evidence.</p>	<p>Sketches and annotates, clearly, to show the typical use of a technology of the theatre form / period in a performance of the text.</p> <p>Explains, in detail, what this use of technology would have shown about the character(s) OR setting OR style of the performance.</p> <p>Discusses how a key factor influenced the development or typical use of this technology, showing some insight into the historical context.</p> <p>Supports the response with use of well-chosen evidence.</p>	<p>Sketches and annotates, clearly, to show the typical use of a technology of the theatre form / period in a performance of the text.</p> <p>Explains, in detail, what this use of technology would have shown about the character(s) OR setting OR style of the performance.</p> <p>Discusses how a key factor influenced the development or typical use of this technology, showing insightful understanding of the historical context.</p> <p>Supports the response with use of well-chosen evidence.</p>

N0 = No response; no relevant evidence.

Question	Evidence
THREE	The purpose of the form or period
(a)	Describes a key purpose of the form or period.
(b)	Explains how a convention would have been used to communicate the purpose of the form or period to the audience.
(c)	Discusses how the purpose of the form or period was influenced by its historical, social or political context.

N1	N2	A3	A4	M5	M6	E7	E8
Identifies a purpose of the form or period of the text.	Describes, simply, a purpose of the form or period of the text.	Describes, clearly, a purpose of the form or period of the text.	Describes, clearly, a purpose of the form or period of the text.	Describes, clearly, a purpose of the form or period of the text. Explains, simply, how a convention would have been used in a performance of the text to communicate this purpose to the audience.	Describes, clearly, a purpose of the form or period of the text. Explains, in detail, how a convention would have been used in a performance of the text to communicate this purpose to the audience.	Describes, clearly, a purpose of the form or period of the text. Explains, in detail, how a convention would have been used in a performance of the text to communicate this purpose to the audience. Discusses how the purpose of the form or period was influenced by its historical, social or political context, showing some insight.	Describes, clearly, a purpose of the form or period of the text. Explains, in detail, how a convention would have been used in a performance of the text to communicate this purpose to the audience. Discusses how the purpose of the form or period was influenced by its historical, social or political context, showing insight.
		Supports the response with limited reference to evidence.	Supports the response with evidence.	Supports the response with evidence.	Supports the response with detailed evidence.	Supports the response with use of well-chosen evidence.	Supports the response with use of well-chosen evidence.

N0 = No response; no relevant evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 13	14 – 18	19 – 24