

**Assessment Schedule – 2016**

**History: Examine sources of an historical event that is of significance to New Zealanders (91231)**

**Evidence: Question One**

N1	N2	A3	A4	M5	M6	E7	E8
<p>Extracts some material from the sources related to the extent to which Burton was an enthusiastic and successful soldier during World War One.</p>	<p>Extracts some material from the sources related to the extent to which Burton was an enthusiastic and successful soldier during World War One, and attempts to connect it to the question.</p>	<p>Examines material from the sources related to the extent to which Burton was an enthusiastic and successful soldier during World War One.</p> <p>Attempts to use supporting evidence.</p>	<p>Examines material from the sources related to the extent to which Burton was an enthusiastic and successful soldier during World War One.</p> <p>Uses some supporting evidence. May include irrelevant material(s).</p>	<p>Examines <b>in depth</b>, material from the sources, reflecting a <i>thorough understanding</i> of, through detailed explanation, the extent to which Burton was an enthusiastic and successful soldier during World War One.</p> <p>Response is framed in the candidate's own words, while drawing on the sources for supporting evidence. May include some irrelevant material(s).</p>	<p>Examines <b>in depth</b>, material from the sources, reflecting a <i>thorough understanding</i> of, through detailed explanation, the extent to which Burton was an enthusiastic and successful soldier during World War One.</p> <p>Response is framed in the candidate's own words, while drawing on the sources for supporting evidence.</p>	<p><b>Comprehensively</b> examines material from the sources, reflecting a <i>perceptive understanding</i> of the extent to which Burton was an enthusiastic and successful soldier during World War One.</p> <p>Detailed responses are framed in the candidate's own words, while drawing on the sources (including implied or inferred) for supporting evidence.</p> <p>Explains in detail.</p> <p>Draws conclusions beyond the immediately obvious.</p>	<p><b>Comprehensively</b> examines material from the sources, reflecting a <i>perceptive understanding</i> of the extent to which Burton was an enthusiastic and successful soldier during World War One.</p> <p>Detailed responses are framed in the candidate's own words.</p> <p>Explains in detail.</p> <p>Draws conclusions and raises relevant questions, beyond the immediately obvious. Explanation, examples, and evidence are drawn from the sources and wider knowledge.</p>

**Sample evidence for Question One:**

Ormond Burton's enthusiasm and success as a soldier:

- early involvement in 1915 at Gallipoli
- awarded the French Médaille d'Honneur and the Military Medal
- asked to write an account of the New Zealand Division at war
- promoted to Lance Corporal and later commissioned
- chose to change from a non-combat role to a combat role
- saw the war as a 'crusade'

- early enlistment 1 October 1914
- previous military service in the Territorials
- described by his superiors as 'very energetic' and as having 'very good' 'Power of Command'
- showed 'energy and cheerfulness under fire'
- took 'much pleasure' in receiving recognition

**N0** = No response; no relevant evidence.

**Evidence: Question Two**

N1	N2	A3	A4	M5	M6	E7	E8
<p>Identifies ONE perspective. Attempts to describe the perspective, with some supporting material from the sources.</p>	<p>Identifies TWO perspectives. Attempts to describe the perspective(s), with some supporting material from the sources.</p>	<p>Examines ONE perspective.</p> <p>Attempts to use supporting evidence.</p>	<p>Examines TWO differing perspectives.</p> <p>Uses supporting evidence. May include some irrelevant information or application of sources.</p>	<p>Examines <b>in depth</b>, TWO perspectives, reflecting a <i>thorough understanding</i>.</p> <p>Accurately uses appropriate and relevant supporting evidence.</p> <p>Detailed response, framed in the candidate's own words, while drawing on the sources for supporting evidence.</p> <p>The explanation/ supporting evidence may have limitations, for ONE of the perspectives.</p>	<p>Examines <b>in depth</b>, TWO differing perspectives, reflecting a <i>thorough understanding</i>.</p> <p>Accurately uses appropriate and relevant supporting evidence.</p> <p>Detailed responses are framed in the candidate's own words, while drawing on the sources for supporting evidence.</p>	<p><b>Comprehensively</b> examines TWO perspectives. Reflects a <i>perceptive understanding</i> of BOTH perspectives.</p> <p>Accurately uses appropriate and relevant supporting evidence.</p> <p>Detailed responses are framed in the candidate's own words, while drawing on the sources (including implied or inferred) for supporting evidence.</p> <p>Possible awareness of limitation of evidence.</p> <p>Reflects some insight, via conclusions/ questions.</p>	<p><b>Comprehensively</b> examines TWO differing perspectives. Reflects a <i>perceptive understanding</i> of both perspectives. Accurately uses appropriate and relevant supporting evidence.</p> <p>Detailed responses are framed in the candidate's own words, while drawing on the sources for supporting evidence.</p> <p>Possible awareness of limitation of evidence.</p> <p>Draws insightful conclusions beyond the immediately obvious and /or raises relevant questions.</p>

**Sample evidence for Question Two**

Ormond Burton's perspective on WW1 in the immediate post-war period:

- there was a context in which returned soldiers were hopeful of a positive future (Source E)
- 'look back with pleasure on the many happy days'
- 'the most vivid and interesting part of our lives'
- 'the finest sides of human character develop themselves'
- traits were demonstrated 'which should always characterise the New Zealander'
- set a 'standard of manhood'

Ormond Burton's perspective on WW1 in the 1930s Depression:

- there was a context in which returned soldiers became subject to unemployment, menial relief work, charity and destitution (Source G)
- WW1 was 'the major insanity and the most profoundly immoral act of our time'
- 'the supreme tragedy of the Peace Conference; there to learn, by cruel disillusionment, that the way of war and violence achieves nothing except destruction'
- 'At the end of it all—war is waste.'
- 'the sacrifice is wasted as far as the attaining of any good end is concerned'
- 'sacrifice must be directed into profitable channels'
- rather than war, 'the great task of all men of goodwill is to abolish war and build a peaceful world'
- 'Thousands of men who fought have been on relief work'

**N0** = No response; no relevant evidence.

**Evidence: Question Three**

N1	N2	A3	A4	M5	M6	E7	E8
<p>Extracts some material from Sources, must refer to Source I, and attempts to examine usefulness and / or reliability.</p>	<p>Extracts material from Sources, must refer to Source I, and attempts to examine usefulness and / or reliability.</p>	<p>Examines some material from Sources, must refer to Source I, reflecting usefulness and / or reliability to a historian studying the sentencing and imprisonment of Ormond Burton during World War Two.</p> <p>Must include direct reference to the source.</p> <p>Some material may be narrow or have limited direct reference to the source(s).</p>	<p>Examines material from Sources, must refer to Source I, reflecting usefulness and / or reliability to a historian studying the sentencing and imprisonment of Ormond Burton during World War Two.</p> <p>Must include direct reference to the source(s).</p>	<p>Examines <b>in depth</b> material from Sources, must refer to Source I, reflecting a thorough understanding of the usefulness and / or reliability to a historian studying the sentencing and imprisonment of Ormond Burton during World War Two.</p> <p>Must include direct <b>detailed</b> reference to the source(s).</p> <p>The explanation / supporting evidence may have limitations.</p>	<p>Examines <b>in depth</b> material from Sources, must refer to Source I, reflecting a thorough understanding of the usefulness and / or reliability to a historian studying the sentencing and imprisonment of Ormond Burton during World War Two.</p> <p>Must include direct <b>detailed</b> reference to the source(s).</p>	<p><b>Comprehensively</b> examines Sources, must refer to Source I. Shows a perceptive understanding of the usefulness and / or reliability of the source(s) to a historian studying the sentencing and imprisonment of Ormond Burton during World War Two.</p> <p>Must include direct <b>detailed</b> reference to the source(s).</p> <p>Reflects a high degree of engagement, i.e. raising questions, awareness of limitations, etc.</p>	<p><b>Comprehensively</b> examines Sources, must refer to Source I, to show a perceptive understanding of the usefulness and / or reliability of the source(s) to a historian studying the sentencing and imprisonment of Ormond Burton during World War Two.</p> <p>Must include direct <b>detailed</b> reference to the source(s).</p> <p>Reflects a higher degree of engagement with the source(s), i.e. raising questions, awareness of limitations, and the basis for making assumptions from it.</p>

**Sample evidence for Question Three**

The usefulness and / or reliability of Source I for a historian studying the imprisonment of Ormond Burton during World War Two:

- context should be considered when examining usefulness and / or reliability
- Burton's imprisonment occurred in a context in which the New Zealand Government wanted its people to be united in war (New Zealand Government poster, Source H)

Usefulness:

- the newspaper article is useful because the views expressed by a judge, in a newspaper subject to wartime censorship, reflect the Government position of strict compliance with the law
- 'Mr. Justice Blair, in the Supreme Court today, sentenced Ormond Edward Burton ... to two and a half years' reformatory detention.'
- the judge said he was 'bound by his oath of office to administer the law as it was laid down'
- the judge said that Burton was 'a very dangerous man'

Reliability

- reliability aspects arise because, although the article reflects the official position, the government also recognised that there was, or could be, significant sympathy for Burton and his cause; the judge was, therefore, careful to qualify his remarks
- the judge said that 'if some wizard could tell him the war would finish in six months he would impose a six months' sentence', rather than two and a half years
- the author chooses to give only the briefest of coverage to Burton's 'long statement to the Court' explaining his position
- the judge said that 'Burton did not mean to be ... a very dangerous man'
- the judge said he 'wanted to use the greatest leniency – wanted to let the prisoner go'

**Cut Scores**

<b>Not Achieved</b>	<b>Achievement</b>	<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
0 – 6	7 – 12	13 – 18	19 – 24