

Assessment Schedule – 2016

History: Examine causes and consequences of a significant historical event (91233)

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
ONE or more cause, short and/or long-term, is identified and/or no supporting evidence / explanation is given.	ONE or more cause, short and/or long-term, is identified and/or limited supporting evidence / explanation is given.	At least ONE short-term and ONE long-term cause is examined , although the explanation/ supporting evidence may be weak.	At least ONE short-term and ONE long-term cause is examined , although the explanation/ supporting evidence may be weak <i>for one</i> .	At least ONE short-term and ONE long-term cause is examined in detail .	At least ONE short-term and ONE long-term cause is examined in detail	At least ONE short-term and ONE long-term cause is comprehensively examined (with some 'insight' evident), although the supporting evidence may have some minor limitations.	At least ONE short-term and ONE long-term cause is comprehensively examined (with 'insight' evident).
<i>OR</i> ONE or more consequence of the significant historical event is identified and/or limited supporting evidence / explanation is given.	<i>AND</i> ONE or more consequence of the significant historical event is identified and/or limited supporting evidence / explanation is given.	<i>AND</i> At least TWO consequences of the significant historical event are explained , although the explanation/supporting evidence may be weak.	<i>AND</i> At least TWO consequences of the significant historical event are explained , although the explanation/supporting evidence may be weak	<i>AND</i> At least TWO consequences of the significant historical event are explained , although the explanation/supporting evidence has limitations.	<i>AND</i> At least TWO consequences of the significant historical event are explained in detail .	<i>AND</i> At least TWO consequences of the significant historical event are explained in depth , although the supporting evidence may have some minor limitations.	<i>AND</i> At least TWO consequences of the significant historical event are explained in depth .

N0 = No response; no relevant evidence.

NOTE:

As per the Achievement Standard Explanatory Note 3, an 'event' may be discrete, a development or movement over time, or be considered in terms of a person's role.

There is no specific requirement for the consequences of the event to be directly linked to the causes, although this may be appropriate for 'examine'.

While accuracy in evidence is desirable (e.g. dates, figures, statistics, quotes, names), this achievement standard is not assessing recall of specific details. Candidates should not be penalised at any grade level unless lack of accuracy detracts from the essay.

As per the Assessment Specifications, a conventional essay structure is required for this Achievement Standard. Essay structure should be considered in the allocation of the final grade, for example, whether it enhances or detracts from the clear communication of the background of events and the effects on New Zealanders.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8