

Assessment Schedule – 2016

Geography: Demonstrate geographic understanding of differences in development (91242)

Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><u>Demonstrating geographic understanding of differences in development</u> involves the candidate:</p> <ul style="list-style-type: none"> • explaining aspects of development • including supporting case study evidence. 	<p><u>Demonstrating in-depth geographic understanding of differences in development</u> involves the candidate:</p> <ul style="list-style-type: none"> • explaining, in detail, aspects of development • including detailed supporting case study evidence. 	<p><u>Demonstrating comprehensive geographic understanding of differences in development</u> involves the candidate:</p> <ul style="list-style-type: none"> • fully explaining aspects of development, including the use of geographic terminology and concepts, showing insight • integrating supporting case study evidence.

Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 2	3 – 4	5 – 6	7 – 8

Evidence

N1	N2	A3	A4	M5	M6	E7	E8
Shows limited understanding of the limitations of one indicator in measuring development in the case study communities, areas, or countries	Shows some understanding of the limitations of one indicator in measuring development in the case study communities, areas, or countries	Describes the limitations of one indicator in measuring development in the case study communities, areas, or countries	Describes the limitations of one indicator in measuring development in the case study communities, areas, or countries.	Explains the limitations of one indicator in measuring development in the case study communities, areas, or countries.	Explains the limitations of one indicator in measuring development in the case study communities, areas, or countries.	Explains, in detail , the limitations of one indicator in measuring development in the case study communities, areas, or countries.	Explains, in detail , the limitations of one indicator in measuring development in the case study communities, areas, or countries.
OR	OR	OR	AND	AND	AND	AND	AND
Shows limited understanding of how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development	Shows some understanding of how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development	Briefly explains how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development	Explains how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development	Explains, in detail , how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development. (The explanation provided for one case study may be less detailed .)	Explains, in detail , how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development.	Fully explains how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development. (The explanation provided for one case study may be less comprehensive .)	Fully explains how one factor has contributed to differences in development in the case study communities, areas, or countries, including characteristics of development.
OR	OR	OR	AND	AND	AND	AND	AND
Shows limited understanding of how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Shows some understanding of how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Briefly explains how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Explains how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Explains how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Explains, in detail , how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Fully explains how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.	Fully explains how a government or non-government organisation has taken (or could take) action, or adopt a strategy, to reduce differences in development in the case study communities, areas, or countries.
		Includes some supporting case study evidence.	Includes supporting case study evidence.	Includes some detailed supporting case study evidence.	Includes detailed supporting case study evidence.	Includes some insightful use of relevant geographic concepts and terminology . Includes integrated comprehensive supporting case study evidence.	Includes insightful use of relevant geographic concepts and terminology , showing insight . Includes integrated comprehensive supporting case study evidence throughout .

N0 = No response; no relevant evidence.