

## Assessment Schedule – 2016

### Geography: Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills (91429)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<p><u>Demonstrating understanding</u> involves:</p> <ul style="list-style-type: none"> <li>• <b>analysing</b> the environment(s) through selection and application of geographic concepts</li> <li>• <b>selecting and using</b> geographic skills and conventions in the presentation and / or interpretation of information.</li> </ul>	<p><u>Demonstrating in-depth understanding</u> involves:</p> <ul style="list-style-type: none"> <li>• <b>analysing</b> the environment(s) <b>in detail</b> through selection and application of geographic concepts</li> <li>• <b>selecting and using</b> geographic skills and conventions <b>with precision</b> in the presentation and / or interpretation of information.</li> </ul>	<p><u>Demonstrating comprehensive understanding</u> involves:</p> <ul style="list-style-type: none"> <li>• <b>analysing</b> the environment(s) <b>with insight</b> through selection and application of geographic concepts.</li> </ul>

#### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 7	8 – 12	13 – 18	19 – 24

**Evidence**

<b>Question One: The Great Pacific Garbage Patch</b>							
The candidate analyses the geography of the issue, and processes that have contributed to the formation of the Great Pacific Garbage Patch.							
<b>N1</b>	<b>N2</b>	<b>A3</b>	<b>A4</b>	<b>M5</b>	<b>M6</b>	<b>E7</b>	<b>E8</b>
Includes some correct and relevant material, but does not address the question (very limited answer).	Includes little accurate information about the issue, and does not clearly demonstrate understanding of 'geography' and 'processes'.	<p>Demonstrates <b>some understanding</b> of the issue:</p> <ul style="list-style-type: none"> <li>selects and uses skills and geographic conventions in the interpretation of information about the issue</li> <li>shows some understanding of the geography of the issue, but the answer lacks depth</li> <li>gives some explanation of the natural or cultural processes causing the issue, but it is mainly descriptive</li> <li>includes some specific evidence from the resources.</li> </ul>	<p>Demonstrates <b>understanding</b> of the issue:</p> <ul style="list-style-type: none"> <li>selects and uses skills and geographic conventions in the interpretation of information about the issue</li> <li>shows some understanding of the geography of the issue, but the answer lacks depth</li> <li>gives some explanation of the natural and cultural processes causing the issue, but it is mainly descriptive</li> <li>includes specific evidence from the resources.</li> </ul>	<p>Demonstrates <b>some detailed</b> understanding of the issue:</p> <ul style="list-style-type: none"> <li>selects and uses skills and geographic conventions with precision in the interpretation of information about the issue</li> <li>shows detailed understanding of the geography of the issue</li> <li>gives a detailed explanation of the natural or cultural processes causing the issue</li> <li>includes detailed evidence from the resource booklet (does not have to be integrated).</li> </ul>	<p>Demonstrates <b>detailed</b> understanding of the issue:</p> <ul style="list-style-type: none"> <li>selects and uses skills and geographic conventions with precision in the interpretation of information about the issue</li> <li>shows detailed understanding of the geography of the issue</li> <li>gives a detailed explanation of the natural <b>and</b> cultural processes causing the issue</li> <li>includes detailed evidence from the resource booklet (does not have to be integrated).</li> </ul>	<p>Demonstrates <b>comprehensive</b> understanding of the issue (one aspect may be slightly weaker), with <b>some insight</b>:</p> <ul style="list-style-type: none"> <li>selects and uses skills and geographic conventions with precision in the interpretation of information about the issue</li> <li>shows comprehensive understanding of the geography of the issue</li> <li>gives a comprehensive explanation of the natural or cultural processes causing the issue</li> <li>shows good use of geographic terminology and concepts</li> <li>integrates specific evidence from the resource booklet.</li> </ul>	<p>Demonstrates <b>comprehensive</b> understanding of all aspects of the issue, with <b>insight</b>:</p> <ul style="list-style-type: none"> <li>selects and uses skills and geographic conventions with precision in the interpretation of information about the issue</li> <li>shows comprehensive understanding of the geography of the issue</li> <li>gives a comprehensive explanation of the natural <b>and</b> cultural processes causing the issue</li> <li>shows good use of geographic terminology and concepts</li> <li>integrates specific evidence from the resource booklet.</li> </ul>

**N0** = No response; no relevant evidence.

**Question Two: Consequences of the Great Pacific Garbage Patch**

The candidate selects appropriate information to demonstrate their understanding of consequences, and either change, sustainability, or perspectives.

The focus of the question is on fully explaining the consequences of the Great Pacific Garbage Patch.

Scores of A3–E8 MUST contain discussion about a relevant concept.

In the table, the concept of change may be inferred, or considered to be an aspect of ‘consequences’, to enable a score of A3.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct and relevant material, but does not address the question (very limited answer).</p>	<p>Attempts an answer, but includes little relevant information and provides no analysis of the consequences.</p>	<p>Demonstrates <b>some understanding</b> of the consequences:</p> <ul style="list-style-type: none"> <li>• completes the table, correctly explaining the consequences (may be more descriptive in parts)</li> <li>• selects and applies a relevant concept to the consequences (may be slightly weaker)</li> <li>• includes some supporting evidence from the resources in the analysis.</li> </ul>	<p>Demonstrates <b>understanding</b> of the consequences:</p> <ul style="list-style-type: none"> <li>• completes the table, correctly explaining the consequences</li> <li>• selects and applies a relevant concept to the consequences</li> <li>• includes some supporting evidence from the resources in the analysis.</li> </ul>	<p>Demonstrates <b>some detailed understanding</b> of the consequences:</p> <ul style="list-style-type: none"> <li>• completes the table (one part may be slightly weaker), explaining the consequences in some detail</li> <li>• selects and applies a relevant concept to the consequences in detail</li> <li>• includes some detailed supporting evidence from the resources in the analysis.</li> </ul>	<p>Demonstrates <b>detailed understanding</b> of the consequences:</p> <ul style="list-style-type: none"> <li>• completes the table, explaining the consequences in detail</li> <li>• selects and applies a relevant concept to the consequences in detail</li> <li>• includes detailed supporting evidence from the resources in the analysis.</li> </ul>	<p>Demonstrates <b>comprehensive understanding</b> of the consequences, with <b>some insight</b>:</p> <ul style="list-style-type: none"> <li>• completes the table, comprehensively explaining the consequences</li> <li>• selects and applies a relevant concept to the consequences comprehensively, with some insight</li> <li>• includes integrated and detailed supporting evidence from the resources in analysis.</li> </ul>	<p>Demonstrates <b>comprehensive understanding</b> of the consequences, with <b>insight</b>:</p> <ul style="list-style-type: none"> <li>• completes the table, comprehensively explaining the consequences</li> <li>• selects and applies a relevant concept to the consequences comprehensively, with insight</li> <li>• includes integrated and detailed supporting evidence from the resources in analysis.</li> </ul>

**N0** = No response; no relevant evidence.

**Question Three: Solving the issue of the Great Pacific Garbage Patch**

The candidate evaluates geographic information to support opinions about the possible solutions to the Great Pacific Garbage Patch.

The focus of the question is on analysing and evaluating solutions to the issue.

Scores of A3–E8 MUST contain a conclusion related to the statement.

N1	N2	A3	A4	M5	M6	E7	E8
<p>Includes some correct material, but does not address the question (very limited answer).</p>	<p>Attempts to describe the solutions, but does not evaluate them in relation to the question.</p>	<p>Demonstrates <b>some understanding</b> of the solutions:</p> <ul style="list-style-type: none"> <li>• analyses some of the solutions (may not evaluate, or evaluation of the solutions may be inferred)</li> <li>• refers to a relevant geographic concept</li> <li>• includes some supporting evidence from resources in the analysis</li> <li>• comes to an overall conclusion in response to the statement (may not be clear).</li> </ul>	<p>Demonstrates <b>understanding</b> of the solutions:</p> <ul style="list-style-type: none"> <li>• analyses some of the solutions (may not fully evaluate each of the solutions, or may be inferred in parts)</li> <li>• refers to a relevant geographic concept</li> <li>• includes supporting evidence from resources in the analysis</li> <li>• comes to an overall conclusion in response to the statement (may not be as clear).</li> </ul>	<p>Demonstrates <b>some detailed understanding</b> of the solutions:</p> <ul style="list-style-type: none"> <li>• evaluates, in detail, some of the solutions (may not evaluate all, or one or two may be weaker)</li> <li>• refers to a relevant geographic concept with some detail</li> <li>• includes some detailed evidence from resources in the analysis</li> <li>• comes to an overall conclusion in response to the statement.</li> </ul>	<p>Demonstrates a <b>detailed understanding</b> of the solutions:</p> <ul style="list-style-type: none"> <li>• evaluates, in detail, the solutions (one may be weaker or not included)</li> <li>• refers to a relevant geographic concept with detail</li> <li>• includes detailed evidence from resources in the analysis</li> <li>• comes to an overall conclusion in response to the statement.</li> </ul>	<p>Demonstrates <b>comprehensive understanding</b> of the solutions, with <b>some insight</b>:</p> <ul style="list-style-type: none"> <li>• comprehensively analyses by evaluating the solutions</li> <li>• integrates relevant geographic concepts demonstrating comprehensive understanding</li> <li>• includes integrated and detailed supporting evidence from resources in the analysis</li> <li>• comes to an overall conclusion in response to the statement</li> <li>• shows some insight in either the evaluation, conclusion, or concept(s).</li> </ul>	<p>Demonstrates <b>comprehensive understanding</b> of the solutions, with <b>insight</b>:</p> <ul style="list-style-type: none"> <li>• comprehensively analyses by fully evaluating the solutions</li> <li>• integrates relevant geographic concepts demonstrating comprehensive understanding</li> <li>• includes integrated and detailed supporting evidence from resources in the analysis</li> <li>• comes to an overall conclusion in response to the statement</li> <li>• shows insight in two or more of the evaluation, conclusion, or concept(s).</li> </ul>

**N0** = No response; no relevant evidence.