

**Assessment Schedule – 2016****Chinese: Demonstrate understanding of a variety of extended spoken Chinese texts (91533)****Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the information</b> and <b>varied perspectives</b> in the spoken texts.	<i>Demonstrating clear understanding</i> involves <b>selecting relevant information</b> and <b>varied perspectives</b> from the spoken texts and communicating them <b>unambiguously</b> .	<i>Demonstrating thorough understanding</i> involves <b>expanding on relevant information</b> and <b>varied perspectives</b> from the spoken texts with <b>supporting detail</b> .

**Evidence**

Not Achieved		Achievement		Merit		Excellence	
Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.  Some information is correct. The candidate has shown understanding of the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b> , indicating misunderstanding.		<i>Demonstrates understanding</i> and <b>makes meaning of information</b> and <b>varied perspectives</b> in the spoken texts.  Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is <b>consistent</b> .		<i>Demonstrates clear understanding</i> by selecting <b>relevant information</b> and <b>varied perspectives</b> from the spoken texts and communicating them <b>unambiguously</b> .  Information correctly includes relevant detail from the spoken texts. The candidate communicates <b>implied meanings</b> without showing understanding of every nuance.		<i>Demonstrates thorough understanding</i> of the <b>implied meanings</b> or <b>conclusions</b> within the spoken texts.  Relevant information, ideas and opinions, with <b>supporting detail</b> , are <b>selected</b> and <b>expanded on</b> . The response shows understanding of nuances and meanings not obviously stated in the spoken texts.	
<b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.	<b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.	<b>A3</b> Demonstrates <b>some understanding</b> of the spoken texts and conveys <b>some</b> of the general meaning.	<b>A4</b> <b>Demonstrates understanding</b> of the spoken texts and conveys the general meaning.	<b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.	<b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.	<b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the spoken texts, which justifies conclusions.	<b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts, which fully justifies conclusions.
<b>N0</b> No response; no relevant evidence							



	<p><b>Attitude in New Zealand</b></p> <ul style="list-style-type: none"> <li>• Many New Zealanders participate in sport from a young age</li> <li>• Most New Zealanders see sport as a hobby rather than a job</li> <li>• Young New Zealanders can meet new friends and learn how to work with others</li> <li>• Many retired athletes find good jobs related to sports.</li> </ul> <p><b>Attitude in China</b></p> <ul style="list-style-type: none"> <li>• Sport is treated as a career path, not a leisure activity</li> <li>• Sportspeople do not have any other skills apart from the sports they are doing</li> <li>• Athletes in China can only compete over a short period of time</li> <li>• It is very difficult to find a good job once they retire from the sport</li> <li>• Many professional athletes retire at the age of 30.</li> </ul>	<ul style="list-style-type: none"> <li>• Most New Zealanders like sport, and sport is an integral part of daily life</li> <li>• Many New Zealanders participate in sporting activities from a young age, but don't regard sport as a career path</li> <li>• Can learn social skills from sport, such as teamwork and how to get on with new people</li> <li>• Many retired athletes find good jobs related to sport because there are many sport-related jobs around.</li> </ul> <ul style="list-style-type: none"> <li>• Professional athletes do not have other skills because they devote their lives to training.</li> </ul>	<ul style="list-style-type: none"> <li>• Young New Zealanders learn important life skills such as teamwork and how to get on with new people</li> <li>• They become well-rounded people and develop leadership skills, which will help them to find good jobs in the future</li> <li>• There are many sport-related jobs because of the popularity of sport in New Zealand.</li> </ul> <ul style="list-style-type: none"> <li>• Many athletes train very hard and hope that they will make it on a professional level</li> <li>• Because of their dedication, they lack the time and resources to learn about anything else</li> <li>• Therefore there is very little chance that they will find a good job once they retire from the sport.</li> </ul>
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***Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.***

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>Possible evidence showing understanding of Lanlan and James' differing views on listening to music for free online.</i></p>	<p>States personal opinion on whether they agree with Lanlan or James, and uses information from the passage to support their answer.</p> <p>Need to cover some of the information below:</p> <p><b>Lanlan</b></p> <ul style="list-style-type: none"> <li>• Musicians often include small gifts in the albums, such as photos</li> <li>• Making music is a job, so musicians need to make money by selling CDs</li> <li>• We need to support the musicians that we like</li> <li>• Young people don't like to spend money on CDs, therefore lots of musicians cannot make good money.</li> </ul> <p><b>James</b></p> <ul style="list-style-type: none"> <li>• It is very convenient and easy</li> <li>• You can listen to music on your phone anywhere</li> <li>• Not all musicians are as famous as Taylor Swift. If they want to be popular, then they must let other people listen to their music online.</li> <li>• Times have changed.</li> </ul>	<p>Discusses Lanlan and James' differing viewpoints.</p> <p>Uses information from the passage to support their answer and also explains some of the implied meanings.</p> <ul style="list-style-type: none"> <li>• You might miss out on a small gift inside the CD</li> <li>• Making music is a career as well, so musicians need to make money by selling CDs</li> <li>• We need to support the musicians that we really like.</li> <li>• Taylor Swift stopped sharing music online to protect intellectual privacy.</li> <li>• Musicians also use the internet as a platform to increase their exposure and popularity</li> <li>• Three years ago his mum bought him a CD as a birthday present. He really liked it. But he doesn't want to spend the money himself.</li> <li>• Times have changed. Online platforms make sharing music a lot easier.</li> </ul>	<p>Must comment on both the positive and negative points of view, and explain their own attitudes.</p> <p>Uses information from the passage to support their answer.</p> <p>Explains and makes a conclusion according to the implied meanings.</p>

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of an incident that happened to Lanlan's friend.</i></p> <p><i>(b) Possible evidence showing understanding of how we can protect ourselves online.</i></p>	<p>Describes the incident.</p> <ul style="list-style-type: none"> <li>• Lanlan's good friend Anna met a boy online</li> <li>• They talked to each other on the phone every day</li> <li>• They only met three times</li> <li>• Then Anna found out the boy already had two girlfriends.</li> </ul> <p>States Lanlan's opinion.</p> <ul style="list-style-type: none"> <li>• We should be careful online.</li> </ul>	<p>Describes the incident with implied meanings:</p> <ul style="list-style-type: none"> <li>• Anna developed strong feelings for the boy: when she found out about the other girlfriends Anna cried for a few days.</li> <li>• Anna felt hurt.</li> </ul> <p>Gives personal opinions with inadequate information from the passage.</p> <ul style="list-style-type: none"> <li>• Lots of people use fake identities online to find a girlfriend or boyfriend</li> <li>• They can be very charming when they talk to you online, but people can hide a lot behind the screen.</li> </ul>	<p>Describes the incident with implied meanings / conclusions:</p> <ul style="list-style-type: none"> <li>• Lanlan is very angry with the boy.</li> <li>• The boy's name was also James.</li> <li>• In fact, James is</li> <li>• Lanlan's friend.</li> </ul> <p>To gain Excellence, candidates need to use information from the passage to support their answer.</p> <p>The implied meanings are not limited to those below:</p> <ul style="list-style-type: none"> <li>• Anna probably would have discovered the two girlfriends earlier if she and James had met in person</li> <li>• Unfortunately, Anna and James only talked on the phone. Anna didn't have the opportunity to get to know what James was really like</li> <li>• If Anna was careful, then she would not develop strong feelings toward James.</li> </ul>

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### **Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0–8	9–14	15–19	20–24