

**Assessment Schedule – 2016**

**Spanish: Demonstrate understanding of a variety of extended spoken Spanish texts (91568)**

**Assessment Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the relevant information</b> and <b>varied perspectives</b> in the texts.	<i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information</b> and <b>varied perspectives</b> from the texts and communicating it <b>unambiguously</b> .	<i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information</b> and <b>varied perspectives</b> from the texts with <b>supporting detail</b> .

**Evidence**

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the spoken texts.</p> <p>Some information is correct. The candidate has not shown understanding of the <b>general meaning</b> (gist) of the spoken texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and <b>makes meaning of the information</b> and <b>varied perspectives</b> in the spoken texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the spoken texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding</i> by selecting <b>relevant information</b> and <b>varied perspectives</b> from the spoken texts and communicating them <b>unambiguously</b>.</p> <p>Information correctly includes relevant detail from the spoken texts. The candidate communicates implied meanings without showing understanding of every nuance.</p>		<p><i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the spoken texts.</p> <p>Relevant information and varied perspectives, with supporting detail, are selected and expanded upon. The response shows understanding of nuance and meanings not obviously stated in the spoken texts.</p>	
<p><b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the spoken texts.</p>	<p><b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the spoken texts.</p>	<p><b>A3</b> Demonstrates <b>some understanding</b> of the spoken texts, and conveys <b>some</b> of the general meaning.</p>	<p><b>A4</b> <b>Demonstrates understanding</b> of the spoken texts and conveys the general meaning.</p>	<p><b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.</p>	<p><b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information and varied perspectives from the spoken texts.</p>	<p><b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the spoken texts which justifies conclusions.</p>	<p><b>E8</b> Demonstrates <b>thorough understanding</b> and <b>communicates most</b> of the implied meanings by providing supporting detail from the spoken texts which fully justifies conclusions.</p>
<p><b>N0</b> No response; no relevant evidence</p>							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of significant events in the history of Easter Island.</p>	<p><i>Identifying some of the events.</i></p>	<p><i>Providing detail to explain the events (dates, conditions of the island, description of Moai, making connections between the events, ability to use the events to tell a story).</i></p>	<p><i>Expanding on detail.</i></p>
<p>(i) Arrival of the Rapa Nui people and initial development of their society</p>	<ul style="list-style-type: none"> <li>• They arrived at the island approximately 1000 years ago.</li> <li>• Forests covered the island.</li> <li>• There were many animals/birds (or similar).</li> <li>• Many food resources.</li> <li>• The population grew very fast.</li> <li>• A religious and artistic culture developed.</li> <li>• There was a high chief or Ariki at the top (or similar).</li> </ul>	<ul style="list-style-type: none"> <li>• When they arrived, the island was completely covered by forests rich in vegetation.</li> <li>• Was full of land birds and marine birds.</li> <li>• Due to the abundant food resources, the population grew very fast.</li> <li>• Because of this growth, a rich religious and artistic culture developed, as well as a social system based on different social classes.</li> <li>• There was a high chief, or Ariki (as it's known in the native language), at the top of the social scale.</li> <li>• He had power over the nine clans and their chiefs.</li> </ul>	<ul style="list-style-type: none"> <li>• Was full of land birds, and was the largest place in Polynesia where marine birds would go to reproduce.</li> <li>• The society was very hierarchical, and there was a high chief, or Ariki (as it's known in the native language), at the top of the social scale.</li> </ul>
<p>(ii) Construction of the first Moai</p>	<ul style="list-style-type: none"> <li>• Moai were built to honour ancestors</li> <li>• Moai were built to honour chiefs.</li> <li>• The heads of the Moai are very big compared to the body.</li> <li>• The first Moai was built to honour the high chief.</li> <li>• Afterwards, another, bigger, Moai was built.</li> </ul>	<ul style="list-style-type: none"> <li>• It is believed that the Moai, which are gigantic heads made of volcanic rock, where the heads are very big in comparison to the body on which they rest, were built to honour ancestors and the chiefs.</li> <li>• The first Moai was built to impress and show admiration for the high chief.</li> <li>• Afterwards, another clan built another, bigger, Moai.</li> </ul>	<ul style="list-style-type: none"> <li>• According to the legend, the first Moai was built to impress and show admiration for the high chief.</li> </ul>

	<ul style="list-style-type: none"> <li>• They weren't easy to build.</li> <li>• The tallest is 10m.</li> <li>• They cut down trees to have enough space.</li> </ul>	<ul style="list-style-type: none"> <li>• Of course, they weren't easy to build, as the tallest Moai is more than 10m tall and weighs more than 75 tonnes.</li> <li>• To have enough space and be able to transport these enormous structures, the people of Rapa Nui had to cut down trees.</li> </ul>	
<p><i>(iii) Eventual collapse of the society</i></p>	<ul style="list-style-type: none"> <li>• They built bigger and bigger Moai/statues.</li> <li>• The forests were destroyed.</li> <li>• The animals disappeared.</li> </ul> <div style="background-color: #cccccc; height: 20px; margin: 10px 0;"></div> <ul style="list-style-type: none"> <li>• They had no food/there was hunger.</li> <li>• Cannibalism began/they became cannibals.</li> <li>• When Europeans arrived, the population had diminished considerably (<i>or similar</i>).</li> <li>• The Moai were the only evidence left of the Rapa Nui people.</li> </ul>	<ul style="list-style-type: none"> <li>• They competed to build bigger and bigger Moai.</li> <li>• For 400 years the forests were destroyed, and therefore the animals disappeared.</li> <li>• This deforestation also led to the erosion of the fertile soil that was used for agriculture.</li> <li>• The water of the natural springs dried out.</li> <li>• Due to these changes, the island suffered times of hunger, and due to this cannibalism began.</li> <li>• In 1722, when the first Europeans arrived, the population had diminished considerably.</li> <li>• In 1886 the Moai were the only evidence left of this complex society.</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout the centuries, the different clans competed amongst themselves to build bigger and bigger Moai.</li> <li>• For 400 years the forests were destroyed and the animals that fed off the forest plants disappeared.</li> <li>• The water of the natural springs dried out and the marine birds also stopped coming to the island.</li> </ul> <div style="background-color: #cccccc; height: 20px; margin: 10px 0;"></div>

<p><i>(b) Possible evidence showing understanding of what lessons modern society can learn from the events.</i></p>	<p><i>Basic facts, such as bigger and bigger Moai, abundance of resources, environmental issues without a clear link to today's situation.</i></p>	<p><i>Providing detail of the environmental issues, making connections between facts, identifying the hierarchical society.</i></p>	<p><i>Inferring greed, applying the events in Rapa Nui to today's events, abstract comparisons such as materialism, drawing conclusions from the story.</i></p>
	<ul style="list-style-type: none"> <li>• Wanted to build bigger and bigger Moai, the destruction of their environment.</li>   <li>• Abundance of natural resources</li>   <li>• Environmental issues.</li>   <li>• We can make many comparisons to today's society.</li> </ul>	<ul style="list-style-type: none"> <li>• Wanted to build bigger and bigger Moai, and this led to the destruction of their environment.</li>   <li>• Cutting down trees, the destruction of forest, and as a consequence the destruction of ecosystems, which has caused the extinction of some animal species.</li>   <li>• Hierarchical class system.</li> </ul>	<ul style="list-style-type: none"> <li>• The story tells us how the inhabitants of Rapa Nui were greedy and wanted to build bigger and bigger Moai, and this led to the destruction of their environment.</li>   <li>• In many regions there is an abundance of natural resources, like in Rapa Nui when they arrived, which we use up and exhaust.</li>   <li>• It is very important that we learn from stories like that of the Moai, so that we make changes to our society, and we don't end up like them, completely destroying our environment and resources that were once so abundant.</li>   <li>• Some of the environmental issues that were experienced can be seen in the world today, as our greed has already led to cutting down trees, the destruction of forest, and as a consequence the destruction of ecosystems, which has caused the extinction of some animal species.</li>   <li>• Their society was hierarchical, and there were different groups, with a chief, competing amongst each other. This is similar to today's configuration of different countries, and a class system within the country.</li>   <li>• In modern society we often feel the need to impress others and have better and better houses, cars ... this need to outdo each other is what the</li> </ul>

			<p>Rapa Nui inhabitants had, which led to them wanting to outdo other tribes by building bigger Moai.</p> <ul style="list-style-type: none"><li>• Another comparison can be made in terms of materialism. They wanted to show their appreciation of their chief with objects (the Moai), and this is similar to today's society where we show appreciation to our loved ones with presents.</li></ul>
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***Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule. Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.***

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of why young Spanish people live at home with their parents for so long.</i></p>	<p><i>Identifying some of the reasons and facts stated in the text.</i></p>	<p><i>Providing extra detail to explain and support the reasons and facts, making connections between the different facts.</i></p>	<p><i>Making an explicit connection between job instability, becoming independent, and the economic situation of Spain.</i></p>
	<ul style="list-style-type: none"> <li>• There are several reasons why Spanish people leave home when they are almost 30, particularly if they live in big cities.</li> <li>• In part cultural.</li> <li>• Mainly economic situation of the country.</li> <li>• In Spain it's not easy to find a job, even for people with university education.</li> <li>• Most people under 30 are overqualified.</li> <li>• Most jobs aren't well paid, and it is hard to find a long-term/permanent job.</li> <li>• They don't earn much and can't live comfortably, so keep living at home <i>(or similar)</i>.</li> <li>• House prices are expensive.</li> </ul>	<ul style="list-style-type: none"> <li>• It might be something cultural, but the main reasons have to do with the economic situation of the country.</li> <li>• More than half of people under 30 in Spain who are now working, are overqualified.</li> <li>• One quarter of the under 30s work a number of hours which is insufficient compared to their availability to work: they work less hours than they could.</li> <li>• Most jobs aren't well paid, and it is very difficult to obtain a stable job with a long-term contract.</li> <li>• Additionally, with these contracts and salaries you can't lead a comfortable life, so many decide to continue to live at home so they can save during this time.</li> <li>• House prices have increased greatly.</li> </ul>	<ul style="list-style-type: none"> <li>• The great increase in house prices makes it impossible for young people to access their own residence.</li> </ul>

	<ul style="list-style-type: none"> <li>• Many people decide to stay at home with their parents.</li> </ul>	<ul style="list-style-type: none"> <li>• Because of this lack of certainty, many people decide to stay at home with their parents.</li> </ul>	
			<ul style="list-style-type: none"> <li>• It is difficult to find full-time employment that will pay enough to cover the expenses that come when you become independent.</li> </ul>
<p><i>(b) Possible evidence showing understanding of what consequences staying home longer could have on personal relationships and starting a family.</i></p>	<p><i>Basic consequences, such as having kids later, the notion of postponing things.</i></p>	<p><i>The need to move overseas for a job offer.</i></p>	<p><i>Implications not stated in the text: starting all over again after a break up, being too old for kids, lack of adult skills, economic strain put on young people by high house prices.</i></p>
		<ul style="list-style-type: none"> <li>• It is hard to afford to move out and live together if only one of the two in a couple is working.</li> <li>• The job instability, and the need to move overseas if they get a job offer, will mean that they might have to break up with a partner after many years.</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of employment creates/ produces some instability in couples, as if only one of the two is working it's hard to move out (of home) and live together.</li> <li>• The job instability, and the need to move overseas if they get a job offer, will mean that they might have to break up with a partner after many years, which will be very hard, and will make them start from scratch when they are quite old.</li> </ul>
	<ul style="list-style-type: none"> <li>• Have children later/move in together later.</li> </ul>		<ul style="list-style-type: none"> <li>• As there is an enormous lack of insecurity, young people take a long time to make the decision to move out and live with their partner and start a family.</li> <li>• Because they become independent later, this postpones the time when they start having kids. This might mean that by that time they might be too old, and they might have problems having kids.</li> <li>• Also, living with their parents for so long might mean that they don't develop the necessary skills to live</li> </ul>

	<ul style="list-style-type: none"><li>• House prices are expensive.</li></ul>	<ul style="list-style-type: none"><li>• Also, the text mentions that the price of housing has increased exorbitantly.</li></ul>	<p>independently and pay their own bills, and they don't grow up to be mature adults.</p> <ul style="list-style-type: none"><li>• Also, the text mentions that the price of housing has increased exorbitantly so it makes it impossible for young people to access a place of residence of their own. This means that they will have to pay rent for longer, which will impact their ability to keep saving.</li></ul>
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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p>Possible evidence showing understanding of the speaker's perspective on living overseas.</p>	<p><i>Basic opinion, like "they like it", identifying basic reasons for this. Identifying some relevant facts from the text. Describing ways in which one shows adaptability.</i></p>	<p><i>Explaining some of the challenges, contrasting these with the benefits. Providing extra detail to support the facts, connecting them in a logical way. Describing ways in which one shows adaptability.</i></p>	<p><i>Thoroughly justifying her positive opinion by exploring in detail the challenges and benefits, interpreting the ways of adapting as lessons or positive experiences, finding a common thread between the challenges (they make it scary). Providing detail that shows thorough understanding. Describing ways in which one shows adaptability.</i></p>
	<ul style="list-style-type: none"> <li>• We live in a global society.</li>   <li>• You have to learn a new language.</li> <li>• You meet new people.</li> <li>• You have to try new things.</li>   <li>• It is an enriching experience.</li> <li>• There are difficulties.</li> </ul>	<ul style="list-style-type: none"> <li>• We live in a global society and more and more young people make the decision to live overseas.</li>   <li>• As you have to learn a new language, you don't know what's going to happen tomorrow or who you are going to meet.</li> <li>• You have to try new things and leave behind what is familiar.</li>   <li>• Overall, she has a positive opinion towards living overseas/thinks it is a good idea because (she says that) despite the difficulties, it is an enriching experience.</li> </ul>	<ul style="list-style-type: none"> <li>• We live in a global society and more and more young people make the decision to say goodbye to their loved ones and go away and live in a foreign country.</li> <li>• It is important/a good idea to experience living overseas (<i>inferred</i>).</li> <li>• She thinks that it is something that is increasingly more common for young people.</li> <li>• She thinks that it can be a difficult/scary experience, as you have to learn a new language, you don't know what's going to happen tomorrow or who you are going to meet, and you have to dare to try new things and leave behind what is familiar.</li> </ul>

	<ul style="list-style-type: none"> <li>• You have to be patient and ask for help.</li> <li>• Catching a bus and going shopping is difficult.</li> <li>• Asking for help is good for you/ important.</li> <li>• There are difficult situations.</li> </ul> <ul style="list-style-type: none"> <li>• Learn what's normal in a different place (<i>or similar</i>).</li> <li>• Customs change with the country.</li> <li>• You go to bed and eat at a different time.</li> <li>• You adopt habits.</li> </ul> <ul style="list-style-type: none"> <li>• Possessions are limited and don't</li> </ul>	<ul style="list-style-type: none"> <li>• (She also says that) after living in a foreign country nothing, will be the same.</li> </ul> <ul style="list-style-type: none"> <li>• You have to be patient and ask for help, because the simplest task can become a problem.</li> <li>• When you were in your country, you would have been embarrassed about talking to any stranger in the street.</li> <li>• You now accept that asking for help is not only inevitable, but also healthy.</li> <li>• You have to face and overcome difficult situations.</li> </ul> <ul style="list-style-type: none"> <li>• The word 'normal' loses its meaning</li> <li>• Living in another country teaches you that 'normal' means socially or culturally accepted.</li> </ul> <ul style="list-style-type: none"> <li>• You (get to) know the real value of</li> </ul>	<ul style="list-style-type: none"> <li>• (She also says that) after living in a foreign country nothing, will be the same – this implies that you will change for the better from all the valuable life lessons that you will learn (<i>see above</i>).</li> </ul> <ul style="list-style-type: none"> <li>• You have to be patient and ask for help, because the simplest task can become a problem, and you would never have thought that you were going to need help with such everyday things as catching a bus or going shopping. When you were in your country, you would have been embarrassed about talking to any stranger in the street. You now accept that asking for help is not only inevitable, but also healthy.</li> <li>• Facing and overcoming difficult situations helps you become more resilient and grow as a person.</li> <li>• You can't take things for granted (<i>or similar</i>) because the word normal loses its meaning.</li> <li>• You thought that eating and going to bed at a set time was natural, and it surprised you to discover that these customs change with the country. Living in another country teaches you that 'normal' means socially or culturally accepted. And you realise that you can't judge anything or anybody.</li> <li>• You adopt habits that in the past would have seemed foreign.</li> <li>• You have more respect for different people and cultures (<i>inferred</i>).</li> <li>• You become less attached to</li> </ul>
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	<p>matter to you.</p>	<p>objects, as your possessions are limited and don't matter to you.</p> <ul style="list-style-type: none"> <li>• You learn to appreciate people, moments, and experiences.</li> </ul>	<p>material things (<i>or similar</i>).</p> <ul style="list-style-type: none"> <li>• You learn to appreciate people, moments, and unforgettable experiences, as if they were treasure.</li> </ul>
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**Cut Scores**

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 19	20 – 24