

**Assessment Schedule – 2017****Latin: Demonstrate understanding of adapted Latin text (90863)****Evidence**

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>ONE</b>				
(a)	Latona: <ul style="list-style-type: none"> <li>• Jupiter abandoned her.</li> <li>• She gave birth to twins</li> <li>• under a tree.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(b) (i)	<ul style="list-style-type: none"> <li>• She was his royal wife / Jupiter's wife.</li> <li>• <i>regia uxor / uxor Iovis</i></li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses, including the correct Latin words.
(ii)	<ul style="list-style-type: none"> <li>• Stepmother of the babies.</li> <li>• She forced the new mother to flee from this place.</li> </ul>			
(c) (i)	<ul style="list-style-type: none"> <li>• Weary from exertion.</li> <li>• Dried out from thirst.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<ul style="list-style-type: none"> <li>• She had been fleeing for a long time.</li> <li>• She was carrying two babies.</li> </ul>			
(d) (i)	Genitive to show possession.	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<i>labore</i> or <i>siti</i>			
(iii)	Nominative, agreeing with subject <i>rustici</i> .			

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO Achievement-level criteria.	Demonstrates understanding of THREE Achievement-level criteria.	Demonstrates clear understanding of TWO Merit-level criteria.	Demonstrates clear understanding of THREE Merit-level criteria.	Demonstrates thorough understanding of TWO Excellence-level criteria, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE Excellence-level criteria, giving appropriate and unambiguous evidence.

**N0** = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>TWO</b>				
(a) (i)	<ul style="list-style-type: none"> <li>A lake in a deep valley.</li> <li><i>forte</i></li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses, including the correct Latin word.
(ii)	<ul style="list-style-type: none"> <li>She hurried (towards the lake)</li> <li>to drink deeply of the icy cold waters.</li> </ul>			
(b) (i)	<ul style="list-style-type: none"> <li>A country mob ordered her not to drink.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<ul style="list-style-type: none"> <li>She was pleading for her babies</li> <li>whom she had to look after.</li> </ul>			
(c) (i)	<ul style="list-style-type: none"> <li>They added threats.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<ul style="list-style-type: none"> <li>These things (the command and the threats) were not enough.</li> </ul>			
(iii)	<ul style="list-style-type: none"> <li>They used their hands and feet</li> <li>to stir up the lake</li> <li>and move mud from the bottom (of the lake).</li> </ul>			
(d) (i)	It is the verb in a temporal <i>cum</i> clause.	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<i>curandi</i>			
(iii)	Dative of the agent with the gerundive.			

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO Achievement-level criteria.	Demonstrates understanding of THREE Achievement-level criteria.	Demonstrates clear understanding of TWO Merit-level criteria.	Demonstrates clear understanding of THREE Merit-level criteria.	Demonstrates thorough understanding of TWO Excellence-level criteria, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE Excellence-level criteria, giving appropriate and unambiguous evidence.

**N0** = No response; no relevant evidence.

Question	Sample Evidence	Achievement	Achievement with Merit	Achievement with Excellence
<b>THREE</b>				
(a) (i)	<ul style="list-style-type: none"> <li>• She raised her hands</li> <li>• because she was angry.</li> </ul>	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	That they would live in this pond forever.			
(b) (i)	They were rough/uncouth.	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<ul style="list-style-type: none"> <li>• To swim</li> <li>• and to leap back</li> <li>• onto the bank.</li> </ul>			
(c) (i)	They were asking themselves why they wanted to do this.	ONE correct response.	TWO correct responses.	THREE correct responses, including correct Latin words.
(ii)	Their voices became croaky.			
(iii)	<ul style="list-style-type: none"> <li>• That they were frogs.</li> <li>• <i>se ranas esse</i></li> </ul>			
(d) (i)	Accusative plural.	ONE correct response.	TWO correct responses.	THREE correct responses.
(ii)	<i>vivite</i>			
(iii)	Subjunctive mood, because it is in a reported question (after <i>quare</i> ).			

N1	N2	A3	A4	M5	M6	E7	E8
Partially interprets particular points in the text, but does not demonstrate understanding.	Interprets particular points in the text, but does not demonstrate understanding.	Demonstrates understanding of TWO Achievement-level criteria.	Demonstrates understanding of THREE Achievement-level criteria.	Demonstrates clear understanding of TWO Merit-level criteria.	Demonstrates clear understanding of THREE Merit-level criteria.	Demonstrates thorough understanding of TWO Excellence-level criteria, giving appropriate and unambiguous evidence.	Demonstrates thorough understanding of THREE Excellence-level criteria, giving appropriate and unambiguous evidence.

**N0** = No response; no relevant evidence.

### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 14	15 – 20	21 – 24