

## Assessment Schedule – 2017

### French: Demonstrate understanding of a variety of French texts on areas of most immediate relevance (90881)

#### Assessment Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<i>Demonstrating understanding</i> involves <b>making meaning of the relevant information, ideas, and/or opinions</b> in the texts.	<i>Demonstrating <b>clear</b> understanding</i> involves <b>selecting relevant information, ideas, and/or opinions</b> from the texts and communicating them <b>unambiguously</b> .	<i>Demonstrating <b>thorough</b> understanding</i> involves <b>expanding on relevant information, ideas, and/or opinions</b> from the texts with <b>supporting detail</b> .

#### Evidence

Not Achieved		Achievement		Merit		Excellence	
<p>Demonstrates <b>limited</b> or <b>no understanding</b> of the texts.</p> <p>Some information is correct. The candidate has not shown understanding of the <b>general meaning</b> (gist) of the texts. The response is logically <b>inconsistent</b>, indicating misunderstanding.</p>		<p><i>Demonstrates understanding</i> and <b>makes meaning of the relevant information, ideas, and/or opinions</b> from the texts.</p> <p>Information is largely correct. The candidate has shown understanding of the general meaning of the texts. The response is <b>consistent</b>.</p>		<p><i>Demonstrates clear understanding</i> by selecting <b>relevant information, ideas, and/or opinions</b> from the texts and communicating them <b>unambiguously</b>.</p> <p>Information correctly includes relevant detail from the texts. The candidate attempts to communicate implied meanings, and shows partial understanding of some nuances.</p>		<p><i>Demonstrates thorough understanding</i> of the <b>implied meanings or conclusions</b> within the texts.</p> <p>Relevant information, ideas and opinions, with supporting detail, are selected and expanded on. The response shows understanding of nuance and meanings not obviously stated in the texts.</p>	
<b>N1</b> Shows <b>very little understanding</b> and does not convey the general meaning of the texts.	<b>N2</b> Shows <b>little understanding</b> and does not convey the general meaning of the texts.	<b>A3</b> Demonstrates <b>some understanding</b> of the texts, and conveys <b>some</b> of the general meaning.	<b>A4</b> <b>Demonstrates understanding</b> of the texts and conveys the general meaning.	<b>M5</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates some</b> of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	<b>M6</b> Demonstrates <b>clear understanding</b> and unambiguously <b>communicates most</b> of the meaning by selecting relevant information, ideas, and/or opinions from the texts.	<b>E7</b> Demonstrates <b>thorough understanding</b> and <b>communicates some</b> of the implied meanings by providing <b>some</b> supporting detail from the texts which justifies conclusions.	<b>E8</b> Demonstrates <b>thorough understanding</b> of text and nuances and <b>communicates most</b> of any implied meanings by providing supporting detail from the texts which fully justifies conclusions.
<b>N0</b> No response; no relevant evidence							

Question ONE	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) (i) Possible evidence showing understanding of what Kids United is, and who is involved.</p> <p>(ii) Possible evidence showing understanding of how successful the group Kids United is.</p>	<ul style="list-style-type: none"> <li>• Kids United is a French music group.</li> <li>• There are five kids.</li> <li>• Ages between 10 and 17.</li> <li>• They are called Gabriel, Gloria, Erza, Nilusi, and Esteban.</li> <li>• They are artists, and they play instruments.</li> <li>• Kids United are successful.</li> <li>• 100 million people watched their song online, and 660 000 bought their album.</li> <li>• They also made another album, and gave concerts in Europe.</li> </ul>	<ul style="list-style-type: none"> <li>• Kids United is a French band / music group. It is made up of five children who are between 10 and 17 years old.</li> <li>• They are all artists who are passionate about /love singing, and they also play instruments.</li> <li>• Kids United are successful <b>because they sing songs in French and English.</b></li> <li>• <b>More than</b> 100 million people watched their first song online and 660 000 bought their album.</li> <li>• They also made a <b>second</b> album, and gave concerts in Europe.</li> <li>• The album is called <i>Un Monde Meilleur</i>.</li> </ul>	<ul style="list-style-type: none"> <li>• Kids United are a successful music group. This is due to the fact that they sing old and beautiful French and English songs that people <b>have always</b> liked. <b>By singing in both languages / doing cover songs, they have increased their potential audience / fan base to be successful in several countries (or similar).</b></li> <li>• <b>The impressive numbers of views and sales prove that they are successful.</b> In 2015, more than 100 million people watched their first song online, and more than 660 000 bought their album which is called <i>A Better World</i>.</li> <li>• <b>The fact that they have made a second album shows that they have had enough success / sales to continue making more music (or similar).</b></li> <li>• <b>The fact that the group gives concerts in Europe (not just in France) shows that they must be successful as they are able to sell tickets and tour several countries (or similar).</b></li> <li>• <b>UNICEF is a large / well-respected organisation so the fact that KU works with them shows the extent of their success (or similar).</b></li> </ul>

<p><i>(b) Possible evidence showing understanding of how the band helps children.</i></p>	<ul style="list-style-type: none"> <li>• Kids United <b>work</b> with UNICEF to help children in the world.</li> <li>• Money from their albums goes to UNICEF.</li> <li>• UNICEF helps poor children.</li> <li>• They give them food to eat, clothes, and also pens and books.</li> </ul>	<ul style="list-style-type: none"> <li>• Kids United work with UNICEF to help children <b>in need everywhere in the world</b>.</li> <li>• For every album sold they give one Euro to UNICEF.</li> <li>• UNICEF is an organisation that works in 156 different countries.</li> <li>• They help poor children by giving them food to eat, clothes, and also pens and books to go to school.</li> <li>• Kids United also <b>include / carry</b> the UNICEF message in their songs.</li> </ul>	<ul style="list-style-type: none"> <li>• Kids United give a Euro from every album sold to UNICEF, <b>so they help children by contributing financially to UNICEF's work</b>.</li> <li>• <b>Because they have sold 660 000 albums, that is at least 660 000 euros donated so far (or similar)</b>.</li> <li>• UNICEF is an organisation that works in 156 different countries to give poor children in these countries better lives, giving them food to eat, clothes, and also pens and exercise books to go to school.</li> <li>• <b>The fact that they include UNICEF's message in their songs helps children by raising awareness. Thanks to Kids United, more people will be aware of the organisation, and what it stands for (or similar)</b>.</li> </ul>
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<p><i>(c) Possible evidence showing understanding of the difficult decision Carla made.</i></p>	<ul style="list-style-type: none"> <li>• Carla was a member of the group.</li> <li>• She had to travel a lot for Kids United, and it took up a lot of time.</li> <li>• Decision was whether to be part of Kids United, or go to school.</li> </ul>	<ul style="list-style-type: none"> <li>• Carla used to be a member of the group.</li> <li>• She lives in the south of France, and for the production of their albums she always had to travel <b>between her house and Paris</b>, which takes about three hours on the train.</li> <li>• She <b>missed</b> a lot of lessons at school.</li> <li>• She had to decide if she wanted to be part of Kids United, or if she wanted to do well at school.</li> <li>• She loves singing and what Kids United does, so this was a hard decision.</li> </ul>	<ul style="list-style-type: none"> <li>• Carla was/used to be a member of the group, so initially Kids United had six members.</li> <li>• She called Kids United her 'second family', <b>so she must have been very close to the other band members, which would have made the decision to leave them very difficult.</b></li> <li>• She was happy about her work with UNICEF to help other children. But she had to travel to Paris (three hours by train from her home in the south of France) for the production of the albums, and so missed lessons at school. She had to choose between succeeding at school and following her passion, as she loves singing.</li> <li>• <b>Finally she decided that her education was more important to her.</b></li> </ul>
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***Text in bold indicates the higher grade at each level (i.e. A4 in Achievement, M6 in Merit, E8 in Excellence).***

***Possible evidence is not limited to these examples. Answers are judged holistically, not solely on the basis of evidence included in the schedule.***

***Assessment judgements are based on the level of understanding shown rather than knowledge of individual lexical items.***

Question TWO	Achievement	Achievement with Merit	Achievement with Excellence
<p>(a) Possible evidence showing understanding of what Antoine thinks is important, as a parent.</p>	<ul style="list-style-type: none"> <li>• Speaking French to his daughter.</li> <li>• Speaking two languages.</li> </ul>	<ul style="list-style-type: none"> <li>• That his daughter speaks both French and Spanish.</li> <li>• So she can understand her grandparents.</li> </ul>	<ul style="list-style-type: none"> <li>• Since he is French, he speaks French to her, and his girlfriend / partner speaks Spanish, so that she will be able to speak and understand both languages.</li> <li>• Although they live in Spain, his family is French and he wants her to be able to communicate with both sets of grandparents.</li> <li>• <b>Important that his daughter understands both cultures to know her heritage / retain links to French culture since she doesn't live there (or similar).</b></li> <li>• <b>He thinks it is important for his daughter to be able to connect / bond with both of her parents and sets of grandparents in their own languages (or similar).</b></li> </ul>
<p>(b) Possible evidence showing understanding of how Antoine came to live in Spain.</p>	<ul style="list-style-type: none"> <li>• He left France to play football in Spain.</li> <li>• A Spanish club / team gave him a contract.</li> </ul>	<ul style="list-style-type: none"> <li>• He was born in Mâcon, France, and started to play football there at 6 years old.</li> <li>• He wanted to become a professional footballer.</li> <li>• Everyone thought he was too small.</li> <li>• When he was 14, he was offered a contract to play for a Spanish club / team.</li> </ul>	<ul style="list-style-type: none"> <li>• He followed his passion of becoming a professional footballer, and since this wasn't possible in France, he left his family to live in Spain. <b>His parents still live in France.</b></li> <li>• He had been playing football in France, his country of birth, from age 6 and wanted to play for a French professional club, but everyone thought he was too small.</li> <li>• When he was 14, it was a Spanish club that offered him a professional contract <b>and not a French one</b>, so he had to leave France to follow his dream.</li> </ul>
<p>(c) Possible evidence showing understanding of Antoine's age, and why it is surprising.</p>	<ul style="list-style-type: none"> <li>• He is 25.</li> </ul>	<ul style="list-style-type: none"> <li>• He is 25, but a lot of people think he is younger because he is <b>quite</b> small and <b>slim</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• He is 25. <b>The interviewer, like lots of other people</b>, thinks he seems very young, and this is probably because he is still quite small and slim.</li> </ul>

<p><i>(d) Possible evidence showing understanding of why Antoine had mixed feelings after Euro 2016.</i></p>	<ul style="list-style-type: none"> <li>• He was happy to receive the trophy.</li> <li>• He lost the final and was sad.</li> </ul>	<ul style="list-style-type: none"> <li>• He was very / really happy to receive the trophy for the best player, because he had worked hard in <b>each</b> match.</li> <li>• He was sad that he lost the final <b>against</b> Portugal in the last minutes.</li> <li>• It was a difficult match.</li> </ul>	<ul style="list-style-type: none"> <li>• He felt very happy that he had been personally recognised as the best player, and received a trophy, because he had worked hard in each match.</li> <li>• However, he felt sad too because despite his efforts, the French team still lost to Portugal.</li> <li>• This was <b>particularly disappointing</b>, as they lost only in the last minutes of the game, and it had been a difficult match.</li> <li>• <b>He must have been proud of himself yet devastated to lose the Euro final (or similar).</b></li> </ul>
<p><i>(e) Possible evidence showing understanding of Antoine's popularity.</i></p>	<ul style="list-style-type: none"> <li>• He has millions of fans on Twitter.</li> </ul>	<ul style="list-style-type: none"> <li>• He has millions of followers / fans on Twitter, and <b>more than all the other French players</b>.</li> <li>• The supporters think he is nice / kind, talented, and also <b>funny</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• He is very popular, as he has millions of fans who follow him on Twitter. <b>His impressive presence on social media shows the extent of his popularity.</b></li> <li>• <b>He must be more popular than the other players</b>, as more people follow him than any other French player.</li> <li>• <b>The fans have only positive opinions of him</b> – kind, talented, and funny.</li> <li>• <b>His personality makes him popular with his fans</b> – the interviewer has seen the funny photos he likes to put on the internet.</li> </ul>

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Question THREE	Achievement	Achievement with Merit	Achievement with Excellence
<p><i>(a) Possible evidence showing understanding of how long Sarah has been in France, and what is special about Cannes.</i></p>	<ul style="list-style-type: none"> <li>• A week.</li> <li>• It is a beautiful town.</li> <li>• There is a film festival.</li> <li>• They show films and give prizes.</li> </ul>	<ul style="list-style-type: none"> <li>• It is a beautiful town in France.</li> <li>• It is known for its film festival.</li> <li>• Every year lots of tourists and celebrities arrive for the festival.</li> <li>• New films are presented and prizes awarded / given.</li> </ul>	<ul style="list-style-type: none"> <li>• It is a beautiful town in France, special because it is famous everywhere in the world for its film festival, which takes place over two weeks in May each year.</li> <li>• Every year lots of tourists and celebrities arrive for the festival, <b>which adds atmosphere to the town, and it is exciting, too, because lots of famous people arrive for the festival (or similar).</b></li> <li>• New films are presented, and prizes awarded, <b>which makes the film festival a special event for Cannes.</b></li> <li>• The award for the best film is called the Palme D'Or.</li> </ul>
<p><i>(b) Possible evidence showing understanding of what the family did yesterday, and what we learn about Lily-Rose.</i></p>	<ul style="list-style-type: none"> <li>• Went to the Palais des Festivals / Convention Centre.</li> <li>• To see the big movie stars.</li> <li>• It was super.</li> <li>• She saw a star.</li> </ul>	<ul style="list-style-type: none"> <li>• Went to the Palais des Festivals / Convention Centre, she wanted to see the big movie stars.</li> <li>• She <b>especially</b> wanted to see the actresses, who always wear very chic / stylish dresses and pose for photos.</li> <li>• She saw Lily-Rose, who is Johnny Depp's daughter – 16 years old with <b>quite</b> short hair.</li> <li>• Sarah thinks Lily-Rose looks like / resembles her mother, Vanessa Paradis.</li> <li>• She is following the life of her mother a <b>little</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• The film <b>festival began three days ago</b>.</li> <li>• There were a lot of people there, and she was afraid that she wouldn't be able to see anything, but actually she saw <b>one of the</b> new stars, Lily-Rose Depp <i>(or similar)</i>.</li> <li>• Lily-Rose is a new star (who is still young but very famous). She is going to be the new face for Chanel, <b>so she is following in her mother's footsteps a bit because she, too, must have been a model or done advertising for Chanel (or similar).</b></li> </ul>

<p><i>(c) Possible evidence showing understanding of their plans for tomorrow.</i></p>	<ul style="list-style-type: none"> <li>• Going for a walk.</li> <li>• Going to the port.</li> <li>• Visiting the museum and castle.</li> <li>• Watching a film on the beach.</li> </ul>	<ul style="list-style-type: none"> <li>• Going for a walk, and to the old port.</li> <li>• Afterwards going up the little streets in the old town, and visiting the museum in the castle on the hill.</li> <li>• The view is magnificent.</li> <li>• There will be a film on the beach if she is / they are not too tired.</li> </ul>	<ul style="list-style-type: none"> <li>• She is going to walk for a bit with her family, and go to the old port.</li> <li>• Afterwards, they are going to <b>go up</b> the little streets in the old town <b>to</b> the museum in the castle <b>up on the hill</b>. <b>They probably want to go up there because</b> it is said that / apparently the view of the coast from the top is magnificent.</li> <li>• There will be a <b>free</b> film showing on the beach in the evening, and she intends to go and watch it, <b>but she may not if she is too tired after all the walking she has done during the day</b> (<i>or similar</i>).</li> </ul>
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### Cut Scores

Not Achieved	Achievement	Achievement with Merit	Achievement with Excellence
0 – 8	9 – 13	14 – 19	20 – 24